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Vol. VII

JUNE, 1922

No. 1

THE LIBRARY  
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UNIVERSITY OF ILLINOIS

BULLETIN  
*of*  
Southern Methodist  
University



Annual Catalogue  
WITH  
Registration for 1921-22

DALLAS, TEXAS  
*Published Quarterly by the University*

Entered as second-class matter at the Post Office at Dallas, Texas

## Important Notice

**S**OUTHERN METHODIST UNIVERSITY comprises four distinct schools: The College of Arts and Sciences; the Graduate School; the School of Theology; the School of Music.

Inquiries relative to admission to the University (pp. 48-50) should be addressed to the Dean of the College of Liberal Arts.

Inquiries relative to advanced credit, courses of study, etc., should be addressed to the dean concerned.

Inquiries relative to tuition, fees, room-rent, and the reservation of dormitory rooms( pp. 29-32) should be addressed to the Secretary-Treasurer of the University.

In view of the fact that tuition, fees, and room-rent are payable by the term in advance, no prospective student should come to Southern Methodist University for registration without a sufficient sum to cover these charges.

No bills will be sent home. Registration (pp. 35, 52) is not complete until all University bills are paid. All accounts are due and payable on or before the last day of registration (pp. 7-8) in each term.

If a student matriculates and, for a good reason, is not able to attend any classes, all fees will be refunded except the matriculation fee of \$15.00. If a student attends classes, but leaves the University before the middle of the term, one-half of his fees will be refunded. After the middle of the term, no refund will be allowed.

Matriculation in the University is a declaration of acceptance of all rules and regulations in the University Catalogue.



# SOUTHERN METHODIST UNIVERSITY

## ANNUAL CATALOGUE

WITH  
REGISTRATION  
FOR 1921-22

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Dallas, Texas  
Published by the University

FORM OF BEQUEST:

*I give, devise, and bequeath to Southern Methodist University, Dallas, Texas, \$.....to be used as follows:*

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1921/22 - 1924/25  
July 9 1922

## THE CONTENTS

THE UNIVERSITY	Page
University Calendar . . . . .	7
History and Government . . . . .	9
The Administration . . . . .	14
Officers of Instruction . . . . .	15
General Information . . . . .	22
Expenses . . . . .	29
University Regulations . . . . .	35
THE COLLEGE OF ARTS AND SCIENCES	
Organization . . . . .	45
Admission . . . . .	48
Registration . . . . .	52
Requirements for Degrees . . . . .	55
Courses of Instruction . . . . .	59
THE GRADUATE SCHOOL	
The School . . . . .	109
Regulations . . . . .	112
Graduate Courses . . . . .	115
THE SCHOOL OF THEOLOGY	
Organization . . . . .	123
General Advantages . . . . .	126
Admission . . . . .	130
Requirements for Graduation . . . . .	132
Courses of Instruction . . . . .	135
THE SCHOOL OF MUSIC	
Organization . . . . .	153
Regulations and Requirements . . . . .	154
Courses of Instruction . . . . .	156

REGISTRATION FOR 1921-22	Page
College of Arts and Sciences . . . . .	165
Graduate School . . . . .	174
School of Theology . . . . .	175
School of Music . . . . .	178
Special Government Students . . . . .	178
Summary . . . . .	180
APPENDIX	
Degrees Conferred in 1921 . . . . .	183
Definition of Entrance Units . . . . .	186
INDEX . . . . .	193



# The University

# CALENDAR FOR 1922

JANUARY							FEBRUARY							MARCH						
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15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
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# CALENDAR FOR 1923

JANUARY							FEBRUARY							MARCH						
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21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
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														30	31	--	--	--	--	--

## UNIVERSITY CALENDAR

### Summer Session, 1922

*June 14, 15*—Wednesday, Thursday:

Registration for first term; examinations to remove conditions.

*June 16*—Friday:

First term instruction begins.

*July 21, 22*—Friday, Saturday:

Final examinations for first term.

*July 24*—Monday:

Registration for second term; instruction begins.

*August 31, September 1*—Thursday, Friday:

Final examinations for second term.

### Fall Term, 1922

*September 19 to 22*—Tuesday, Wednesday, Thursday, Friday:

Examinations for entrance.

*September 21, 22*—Thursday, Friday:

Examinations for advanced standing and to remove conditions.

*September 21 to 23*—Thursday, Friday, Saturday:

Registration.

*September 23*—Saturday:

Last day for registration without fine.

*September 25*—Monday:

Formal opening; instruction begins.

*November 14*—Tuesday:

Major examinations.

*November 30*—Thursday:

Thanksgiving Day, a holiday.

*December 11 to 16*—Monday to Saturday, inclusive:

Final examinations for fall term.

**Winter Term, 1923**

*January 2, 3*—Tuesday, Wednesday:

Registration; examinations for advanced standing and to remove conditions.

*January 3*—Wednesday:

Last day for registration without fine.

*January 4*—Thursday:

Instruction begins.

*February 22*—Thursday:

Washington's Birthday, a holiday.

*March 19 to 24*—Monday to Saturday, inclusive:

Final examinations for winter term.

**Spring Term, 1923**

*March 26, 27*—Monday, Tuesday:

Registration; examinations for advanced standing and to remove conditions.

*March 27*—Tuesday:

Last day for registration without fine.

*March 28*—Wednesday:

Instruction begins.

*April 10*—Tuesday:

Major examinations.

*April 21*—Saturday:

San Jacinto Day, a holiday.

*May 4*—Friday:

Senior Recognition Day.

*June 4 to 9*—Monday to Saturday, inclusive:

Final examinations for spring term.

*June 10*—Sunday:

Commencement Sunday.

*June 11*—Monday:

Senior Class Exercises; Alumni Day.

*June 12*—Tuesday:

Commencement Day.

**Summer Session, 1923**

*June 13*—Wednesday:

Summer session begins.



## HISTORY AND GOVERNMENT

### Historical

THE five annual conferences of the Methodist Episcopal Church, South, known as the North Texas, the Texas, the West Texas, the Northwest Texas, and the Central Texas, at their sessions of 1910, created the "Texas Educational Commission" composed of two lay and two clerical delegates from each conference. This action was the result of a growing conviction that the educational facilities of the Church in Texas were inadequate. This commission was to exist four years and was given full power to consider certain propositions that had in purpose the establishment of a new central institution and the correlation of all Methodist schools in the state.

At the call of Bishops Atkins and Murrah, the members of the commission assembled in Austin, January 18, 1911. Bishop Atkins was elected president. The propositions of two cities, Dallas and Fort Worth, were submitted; and after two days of thoughtful discussion, these representatives of Texas Methodism came to the following decision:

"First: That we do, after due deliberation, unanimously agree and determine to establish such an institution.

"Second: That we commend the work being done by the Southwestern University at Georgetown, and declare our purpose to continue it as an 'A'-class college and pledge our continued support to that institution, retaining for its use all its present endowment. \* \* \*

"Third: We commend the work being done at Polytechnic College and declare our purpose, in every practicable way possible, to conserve our interests in that institution.

"Fourth: As soon as the new university is located, we will inaugurate a campaign for securing sufficient funds with which to equip properly the same, and one million dollars endowment to be held intact perpetually for the new university.

"Fifth: That we proceed as soon as practicable to correlate all the institutions of learning belonging to our Church in Texas."

At the next session of the commission, February 1 to 4, it was decided that the University should be located in Dallas, whose offer included a cash bonus of \$300,000 and lands, not less than three hundred acres, adjacent to Highland Park to the north of the city. Before adjourning, the commission reaffirmed its purpose to protect the interests of "existing institutions" and appealed to "all Methodists and friends of the Church throughout the state

and entire region to be affected . . . to rally to the support of the new University and to the system of which" it was "to be the head."

At the third session, convened in Dallas, April 13-14, 1911, the commission proceeded to a definite organization.

A charter was executed by a committee appointed for the purpose and was filed April 17, 1911. It specified a University "to be owned, controlled and managed" by certain conferences of the Methodist Episcopal Church, South, and named a Board of Trustees composed of members from each of these conferences. These trustees were confirmed at the conference sessions of 1911, and the Board was organized March 29, 1912. The Educational Commission continued its general activities until the close of the period for which it was created; but the immediate control of university affairs passed into the hands of the trustees.

A plan for correlation was reported and adopted October, 1911. Among other provisions, it authorized the continuation of Polytechnic College as a co-educational school until the opening of the new institution, whereupon the property was to be used for the proposed college for women. "All graduates and ex-students of Polytechnic College" were "to be given the rights and privileges of the graduates and ex-students of Southern Methodist University." The plan was accepted by the Polytechnic Board of Trustees, who pledged their "fullest co-operation" in the effort to consummate a system which promised ultimately to solve the educational problems of the Church in Texas. The patronizing conferences authorized the transfer of all property rights and obligations to the commission, and Polytechnic College became an integral part of the new plan. When the college closed its doors June 1, 1914, the scholastic records were transferred to the keeping of Southern Methodist University.

### **Ownership and Control**

The charter, as first secured, named only five Texas conferences and contained no provision for the participation of other conferences. But the interest in the enterprise soon reached beyond the borders of those conferences; and, at their sessions of 1912, they authorized the trustees to file an amendment to the charter admitting, under certain conditions, "such other conferences . . . as may have heretofore or may hereafter . . . agree to participate in such ownership and control." The amended charter was executed February 7, 1913, with the following additional confer-

ences participating in ownership and control: German Mission (Texas), East Oklahoma, West Oklahoma, and New Mexico.

May 20, 1914, the General Conference of the Methodist Episcopal Church, South, regularly convened in Oklahoma City, adopted a report which definitely fixed the future educational policies of the Church. A special commission, known as the "Educational Commission of the General Conference," was created with authority "to establish and provide for the location, the maintenance and endowment of an institution or institutions of higher education, and to provide for the location, the maintenance and endowment of a school or schools of Theology." The report expressed the belief that there should be two such institutions, one east and the other west of the Mississippi River. This commission was "empowered to take over any institution of learning now established, provided the ownership and control thereof be secured to the General Conference of the Methodist Episcopal Church, South, or to some other governing body of the same, in perpetuity." The report specifically "commended the Southern Methodist University to the consideration of the commission."

The new enterprise of Texas Methodism had early attracted the attention of Methodists throughout the South, and its original plan of ownership and control lent itself readily to the larger plan of the General Conference. Amendments to the charter were proposed to comply with the requirements prescribed by the General Conference and were submitted to the commission which met in Dallas, August 26, 1915. This body approved the suggested charter and recommended it "to the favorable consideration of the annual conferences" concerned. These conferences found the "terms and provisions . . . acceptable" and authorized the trustees to procure the amendments to the charter as agreed upon. The members of the new board were elected and duly confirmed. June 8, 1916, the amended charter was executed and Southern Methodist University became one of the two connectional institutions for the Church at large.

The immediate control of the University is vested in a board consisting of twenty-five members, each to serve for a term of four years: three members representing the Church at large and elected by the General Conference; two members elected by each of the annual conferences directly interested in the College of Liberal Arts; one member elected by each of the other participating conferences; all members to be "confirmed by the General Conference . . . or by some agency appointed and authorized by said General Conference." The board meets annually in

regular session at Dallas during the Commencement period of the University. The charter provides for an "executive committee and other committees necessary and convenient." The "Executive Committee" is given authority to "perform the duties and exercise the powers of the Board of Trustees in all matters incident to ordinary business and affairs of the University at all times when the Board of Trustees are not in session." Other important committees, specifically provided for by action of the trustees, are the Administrative-Advisory Committee, the Committee on the School of Theology, and the Committee of Visitors.

### Board of Trustees

Terms expire in the years indicated after the names.

#### *Church at Large*

BISHOP JOHN M. MOORE, Ph.D., D.D. (1926)	Dallas, Texas
REV. WILLIAM D. BRADFIELD, A.B., D.D. (1926)	Dallas, Texas
JOSEPH E. COCKRELL, M.A., LL.B., LL.D. (1926)	Dallas, Texas
S. B. PERKINS (1926)	Dallas, Texas
E. GORDON PERRY (1926)	Dallas, Texas
W. W. FONDREN (1926)	Houston, Texas

#### *Central Texas Conference*

REV. C. H. BOOTH (1925)	Waco, Texas
J. E. HICKMAN (1925)	Dublin, Texas

#### *North Texas Conference*

REV. H. D. KNICKERBOCKER (1925)	Wichita Falls, Texas
R. HALL SHUTTLES (1925)	Dallas, Texas

#### *Northwest Texas Conference*

REV. J. T. GRISWOLD (1924)	Clarendon, Texas
JOHN B. SLATON (1924)	Hereford, Texas

#### *Texas Conference*

REV. JAMES KILGORE, M.A., D.D. (1924)	Dallas, Texas
JAMES A. ELKINS, A.B., LL.B.	Houston, Texas

#### *West Texas Conference*

REV. THOMAS GREGORY (1924)	Lampasas, Texas
CHARLES C. WALSH, B.A., LL.B. (1924)	San Angelo, Texas

#### *East Oklahoma Conference*

REV. SIDNEY BABCOCK, A.B. (1925)	Holdenville, Okla.
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#### *West Oklahoma Conference*

REV. R. E. L. MORGAN, LL.B., D.D. (1925)	Oklahoma City, Okla.
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#### *Little Rock Conference*

REV. J. L. CANNON, A.B., (1923)	Texarkana, Arkansas
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*North Arkansas Conference*

REV. GEORGE G. DAVIDSON (1923) . . . . . Fort Smith, Arkansas

*Louisiana Conference*

REV. WILLIAM W. DRAKE, A.B. (1923) . . . . . Shreveport, Louisiana

*Missouri Conference*

REV. J. D. RANDOLPH, A.B., B.D. (1923) . . . . . Columbia, Missouri

*St. Louis Conference*

REV. IVAN LEE HOLT, Ph.D., D.D. (1923) . . . . . St. Louis, Missouri

*Southwest Missouri Conference*

REV. J. T. PRITCHETT, M.A. (1923) . . . . . Marshall, Missouri

*New Mexico Conference*

REV. SAMUEL E. ALLISON (1924) . . . . . Roswell, New Mexico

**Officers of the Board**

JOSEPH E. COCKRELL . . . . .	Chairman
A. D. SCHUESSLER . . . . .	Secretary

**Committees of the Board***Executive*

JOSEPH E. COCKRELL, Chairman; R. HALL SHUTTLES, REV. WILLIAM D. BRADFIELD, S. B. PERKINS, A. W. WALKER, C. C. SELECMAN.

*Administrative-Advisory*

JOSEPH E. COCKRELL, Chairman; REV. SIDNEY H. BABCOCK, CHARLES C. WALSH, REV. THOMAS GREGORY.

*The School of Theology*

JOSEPH E. COCKRELL, Chairman; Bishop JOHN M. MOORE, REV. WILLIAM D. BRADFIELD, REV. J. T. PRITCHETT, REV. JAMES KILGORE, REV. WILLIAM W. DRAKE, REV. SAMUEL E. ALLISON, REV. ROBERT E. L. MORGAN, REV. GEORGE G. DAVIDSON.

*Visitors*

REV. SAMUEL E. ALLISON, REV. THOMAS GREGORY.

# THE ADMINISTRATION

## Administrative Heads

Bishop HIRAM ABIFF BOAZ, A.M., D.D. . . . .	President
ROBERT STEWART HYER, A.M., LL.D. . . . .	President Emeritus
HORACE MORLAND WHALING, JR., A.B., B.D. . . . .	Vice-President
ALVIN DANIEL SCHUESSLER, A.M., B.D., Ph.D. . . . .	Secretary-Treasurer
JOHN PRESTON COMER, A.M. . . . .	
. . . . .	Acting Dean of the College of Arts and Sciences
PAUL BENTLEY KERN, A.M., B.D., D.D. . . . .	Dean of the School of Theology
RICHARD AUGUSTUS HEARON, A.M. . . . .	Chairman of the Graduate School
PAUL VAN KATWIJK . . . . .	Dean of the School of Music
ELZY D. JENNINGS, A.M. . . . .	Dean-Elect of the College of Arts and Sciences
CLAUDE ANDREW NICHOLS, Ph.D. . . . .	Director of the Summer School
COMER McDONALD WOODWARD, A.M., B.D. . . . .	Director of Dormitories for Men
MARY BATTERTON MURPHEY, A.M. . . . .	Dean of Women

## Other Officers

ROBERT LEE BREWER, A.B. . . . .	Registrar
PAUL BENTLEY KERN, A.M., B.D., D.D. . . . .	Chaplain
MIMS THORNBURGH WORKMAN, A.M. . . . .	Director of Religious Activities
DOROTHY AMANN . . . . .	Librarian
JESSE RAY MORRISON, A.B. . . . .	Director of Physical Education
ROY NATHANIEL BLACKWELL, Oph.D., D.O. . . . .	Business Manager of Athletics
FRANK HAWLEY NEWTON, A.B., M.D. . . . .	University Physician
MINNIE LEE MAFFETT, M.D. . . . .	University Physician
MRS. MARY ELIZABETH ANDERSON . . . . .	Cashier
NOBLE CUSHMAN WRIGHT . . . . .	Auditor
MRS. LUCY GARDNER . . . . .	Manager of Dormitories for Men
MRS. LORAIN SNEED . . . . .	Manager of Woman's Building
MRS. LENA NEELY CAMPBELL . . . . .	Matron of Woman's Building
STANLEY PATTERSON . . . . .	Superintendent of Buildings and Grounds
ORLINE ALICE KNOBLE . . . . .	Secretary to the President
MRS. HELEN BYNUM . . . . .	
. . . . .	Secretary to the Dean of the College of Arts and Sciences
CARRIE JONES . . . . .	Secretary to the Registrar
ERMINE STONE, A.B. . . . .	Assistant to the Librarian
MRS. JOHN H. WARNICK . . . . .	Assistant to the Librarian
ANNABEL FERGUSON . . . . .	Assistant to the Librarian
LILLIAN JENNINGS, A.B., Secretary to the Dean of the School of Theology	
LOUISE GILLON . . . . .	
. . . . .	Secretary of the Correspondence School, M. E. Church, South

## OFFICERS OF INSTRUCTION

### The General Faculty

The general faculty is composed of the regular members of the separate faculties, and has control over general policies and determines all rules and regulations affecting the entire student body. There is a committee on correlation consisting of the President of the University and the deans of the several schools. This committee not only correlates the work of the various schools but passes upon all questions of jurisdiction, nominates all standing committees of the general faculty, and makes from time to time such recommendations as it deems advisable. The general faculty meets in regular session once in each term of the academic year.

HIRAM ABIFF BOAZ . . . . . President of the University  
B.S., Southwestern, 1893; A.M., 1894; D.D., Kentucky Wesleyan, 1906;  
Bishop, Methodist Episcopal Church, South, 1922.

---

JOHN WYNNE BARTON . . . . . Professor of Business Administration  
A.B., Trinity, 1913; A.M., Columbia, 1914.

JOHN OWEN BEATY . . . . . Professor of English  
A.B., A.M., Virginia, 1913; Ph.D., Columbia, 1921.

JOHN DANIEL BOON . . . . . Associate Professor of Physics  
B.S., Granbury, 1899.

BENNETT HARVIE BRANSCOMB . . . . . Professor of New Testament  
A.B., Birmingham, 1914; B.A. (Oxon.), 1917; M.A., 1920.

MRS. JAMES HARVEY CASSIDY . . . . . Professor of Pipe Organ  
Graduate, College of Music, Cincinnati.

JOHN WESLEY CLINE . . . . . Visiting Professor of Missions  
A.B., Hendrix, 1894; D.D., 1906.

JOHN PRESTON COMER . . . . . Professor of Political Science  
A.B., Trinity, 1907; A.M., Columbia, 1915.

OLIVE DONALDSON . . . . . Assistant Professor of Art  
A.B., Chicago, 1899; Ph.B., 1911.

FREDERICK NEWTON DUNCAN . . . . . Professor of Biology  
A.B., Indiana, 1900; A.M., 1901, Ph.D., Clark, 1906.

CLYDE EAGLETON . . . . . Associate Professor of History  
A.B., Austin, 1910; A.M., Princeton, 1914; B.A. (Oxon.), 1917.

LAURENCE HOBART FLECK . . . . . Associate Professor of Accounting  
A.B., Michigan, 1919; A.M., 1920.

- WALTER JULIUS FRIED . . . . . Professor of Violin
- ROBERT WESLEY GOODLOE . . . Assistant Professor of Church History  
A.B., Polytechnic, 1912; A.M., Southern Methodist, 1915; B.D., Yale,  
1918.
- DAVID W. GUION . . . . . Professor of Piano
- WILLIAM FREDERIC HAUHART . . . . . Professor of Accounting  
A.B., Missouri, 1901; A.M., 1902; Ph.D., Columbia, 1909.
- RICHARD AUGUSTUS HEARON . . . . . Professor of History  
Chairman of Graduate School  
A.B., Peabody, 1906; A.M., Wisconsin, 1913.
- MARIE DORA HEMKE . . . . . Assistant Professor of English  
Ph. B., Central Wesleyan, 1909; A.M., Northwestern, 1917.
- EDWARD OTTO HEUSE . . . . . Professor of Chemistry  
B.S., Hanover, 1900; A.M., 1906; M.S., Illinois, 1907; Ph.D., 1914.
- BENJAMIN O. HILL . . . . . Visiting Professor of Missions  
A.B., Southwestern, 1907.
- JAMES W. HITCH . . . . . Visiting Professor of Missions  
A.B., Emory; B. D., Vanderbilt.
- JAY BROADUS HUBBELL . . . . . E. A. Lilly Professor of English  
A.B., Richmond, 1905; A.M., Harvard, 1908; Ph.D., Columbia, 1922.
- JOHN WESLEY HUBBELL . . . . . Professor of Voice  
Graduate, College of Music, Cincinnati.
- ROBERT STEWART HYER . . . . . R. S. Hyer Professor of Physics  
President Emeritus  
A.B., Emory, 1881; A.M., 1883; LL.D., Central, 1901; Baylor, 1907.
- EDWARD HOMER JONES . . . . . Professor of Mathematics  
A.B., Texas, 1908; A.M., Harvard, 1910.
- PAUL BENTLEY KERN . . . . . Professor of Homiletics  
Dean of the School of Theology  
A.B., Vanderbilt, 1902; A.M., 1905; B.D., 1905, D.D., Randolph-  
Macon, 1918.
- JAMES KILGORE . . . . . Professor of Philosophy of Religion  
A.B., Southwestern, 1889; A.M., 1890; D.D., 1908.
- MARY MCCORD . . . . . Assistant Professor of Public Speaking  
A.B., Peabody, 1894; M.O., National School of Oratory, 1917.
- JOHN HATHAWAY MCGINNIS . . . . . Professor of English  
A.B., Missouri Valley, 1904; A.M., Columbia, 1915.
- JOHN STRAYER MCINTOSH . . . . . Professor of Latin and Greek  
A.B., Cornell (Ia.), 1899; A.M., 1902; Ph.D., Chicago, 1909.
- WALDEMAR ERIC METZENTHIN . . . . . Assistant Professor of German  
A.B., Franklin and Marshall, 1899; A.M., Columbia, 1904.
- STEPHEN HALCUTT MOORE . . . . . Professor of Economics  
A.B., Vanderbilt, 1894; A.M., Columbia, 1905.

- JESSE RAY MORRISON . . . . . Professor of Physical Education  
A.B., Vanderbilt, 1912.
- MARY BATTERTON MURPHEY . . . . . Assistant Professor of English  
B.L., California, 1914; A. M., 1922.
- SAMUEL ALEXANDER MYATT . . . . . Professor of Spanish  
A.B., Vanderbilt, 1896; A.M., 1899.
- CLAUDE ANDREW NICHOLS . . . . . Professor of Education  
A.B., Southwestern, 1898; Ph.D., Havana, 1905.
- JESSE MARVIN ORMOND . . . Haynie Professor of Pastoral Administration  
A.B., Trinity (North Carolina), 1902; B.D., Vanderbilt, 1910.
- MARY MONTGOMERY PRITCHETT . Assistant Professor of Home Economics  
B.S., Columbia, 1919.
- JOHN ANDREW RICE\* . . . . . Professor of Old Testament  
A.B., South Carolina, 1885; A.M., 1887; D.D., 1894; LL.D., 1905;  
Alabama, 1906.
- ALVIN DANIEL SCHUESSLER . . . . . Professor of German  
A.B., Central Wesleyan, 1905; B.D., 1906; A.M., Northwestern, 1907;  
Ph.D., Michigan, 1916.
- JAMES SEEHORN SENEKER . . . . . Professor of Religious Education  
A.B., Missouri, 1910; B.D., Vanderbilt, 1912; A.M., Columbia, 1919.
- ELLIS WILLIAM SHULER . . . . . W. B. Hamilton Professor of Geology  
A.B., Emory and Henry, 1903; A.M., Vanderbilt, 1907; Ph.D., Harvard,  
1915.
- FREDERICK DANESBURY SMITH . Associate Professor of General Literature  
A.B., Chicago, 1909; Ph.D., 1916.
- IRA KENDRICK STEPHENS . . . . . Assistant Professor of Philosophy  
A.B., Southwestern, 1914; A.M., Southern Methodist, 1921.
- HAROLD HART TODD . . . . . Professor of Piano  
Graduate, East Prussia Conservatory of Music, 1914.
- MRS. HAROLD HART TODD . . . . . Assistant Professor of Piano
- PAUL VAN KATWIJK . . . . . Professor of Piano  
Dean of the School of Music  
Graduate, Royal College of Music, The Hague, 1904.
- WILLIAM CHAUNCEY WALES . . . . . Associate Professor of Advertising and Salesmanship  
A.B., Dartmouth, 1918; M.B.A., Harvard, 1920.
- ANITA WHATLEY . . . . . Assistant Professor of Spanish  
A.B., Texas, 1915.
- MAY LEE WHITSITT . . . . . Assistant Professor of Chemistry  
A.B., Texas, 1912; A.M., Columbia, 1920.
- COMER McDONALD WOODWARD . . . . . Professor of Sociology  
A.B., Emory, 1900; A.M., Chicago, 1916; B.D., 1917.

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\* Resigned.



MIMS THORNBURGH WORKMAN . . . Associate Professor of English Bible  
A.B., Henderson-Brown, 1916; A.M., Emory, 1918.

JOSEPH USSERY YARBROUGH . . . Associate Professor of Philosophy and Psychology  
A.B., Texas, 1915; A.M., 1916; Ph.D., Chicago, 1919.

CHARLES FRANKLYN ZEEK . . . Henry Martin Munger Professor of French  
A.B., Tulane, 1907; B.A. (Oxon.), 1913; Dr. Univ. Grenoble, 1914.

### Lecturers

E. W. ALDERSON . . . Lecturer in Old Testament  
D.D., Polytechnic.

WILLIAM D. BRADFIELD . . . Lecturer in Christian Doctrine  
A.B., Vanderbilt, 1891; B.D., 1892; D.D., Southwestern.

LEE BYRNE . . . Lecturer in Education  
A.B., Illinois, 1898; Ph.D., Pennsylvania, 1901; A.M., Chicago, 1917.

RUSH M. CALDWELL . . . Lecturer in Business English  
A.B., Ouachita, 1903; A.M., Columbia, 1907.

CHARLES J. CRAMPTON . . . Lecturer in Vocational Guidance and Personnel Management  
A.B., Indiana, 1914.

HENRY ELLIS GABLE . . . Lecturer in School Supervision  
A.B., Southwestern, 1910.

HUGH SLOAN GRADY . . . Lecturer in Business Law  
A.B., Southern Methodist, 1917; A. M., LL.B., Columbia, 1921.

HERMAN HUNTER GUICE . . . Lecturer in Business English  
Ph.B., Chicago, 1916; J.D., 1918.

HENRY CAMP HARRIS . . . Lecturer in Life Insurance

ALBERT FREDERICK HENNING . . . Lecturer in Journalism

S. WALLACE INGLISH . . . Lecturer in Fire Insurance

JOHN ELMER KING . . . Lecturer in Journalism  
A.B., Southwestern, 1908.

FRANK L. MCNENY . . . Lecturer in Real Estate

J. F. PIERCE . . . Lecturer in Theology  
A.B., Emory, D.D

### Instructors

HENRY WELCH ADAMS . . . Instructor in English  
A.B., Southern Methodist, 1921.

EDUARDO CARRERO . . . Instructor in Spanish

HATTIE GERE CARSON . . . Instructor in Spanish

- JOSEPH DAVID DOTY\* . . . . . Instructor in History  
A.B., Southern Methodist, 1916; A.M., 1917.
- ATTICUS FITZGERALD EDWARDS . . . . . Fellow in History  
A.B., Texas, 1920.
- PAUL CHARLES GEORGE . . . . . Instructor in French  
B. es Sc., Brussels, 1894.
- MRS. JOHN ROSCOE GOLDEN . . . . . Instructor in Voice  
Graduate in Music, Arkansas, 1912.
- GERARD EGBERT GUDE . . . . . Instructor in Mechanical Drawing and French
- RUTH RO JEAN HANSON . . . . . Instructor in Public Speaking  
A.B., Southern Methodist, 1919.
- ROLAND WENDELL HARRISON . . . . . Instructor in Biology  
A.B., Southern Methodist, 1921.
- RUTH DORAN HENRY . . . . . Instructor in Biology  
A.B., Southern Methodist, 1919.
- LEONA SENSABAUGH HOLT . . . . . Instructor in Spanish  
A.B., Polytechnic, 1909; A.M., Southern Methodist, 1916.
- HEMPHILL MOFFETT HOSFORD . . . . . Instructor in Mathematics  
A.B., Southern Methodist, 1919.
- MARGARET MINNIS . . . . . Instructor in Home Economics  
B.S., College of Industrial Arts, 1917.
- ROBERT GIBBS MOOD, JR. . . . . Instructor in English  
A.B., Southwestern, 1920.
- REBECCA PEGUES . . . . . Instructor in Physical Education  
A.B., Mississippi State College for Women, 1920.
- LURA TEMPLE . . . . . Instructor in English  
A.B., Southern Methodist, 1920.
- LENOIR WILSON . . . . . Instructor in Biology  
A.B., Southern Methodist, 1921.
- MATHILDE BEAULLIEU ZEEK . . . . . Instructor in French

### Student Assistants

- WILLIAM OSCAR BROWN . . . . . Sociology  
A.B., Texas, 1921.
- FOREST ELAM DUDLEY . . . . . Mathematics and New Testament  
A. B., Southern Methodist, 1917.
- AUGUSTUS WILLIAM FOSCUE, JR. . . . . Economics
- EDWIN J. FOSCUE . . . . . Geology
- CLARENCE COLEMAN GARRETT . . . . . Biology
- OLIVER SHERWOOD GATES . . . . . English (School of Theology)

\* On leave of absence.



CLELL C. GRAY . . . . .	Chemistry
B.S., Meridian (Miss.), 1920.	
LAWRENCE RODERICK GRAY . . . . .	Accounting
MABEL LACKEY . . . . .	Education
ROBERT LACKEY . . . . .	Chemistry
HENRY MARVIN LAW . . . . .	Geology
DAVID SWITZER MCCRARY . . . . .	Physical Education
HELEN MARIE MCINTOSH . . . . .	Biology
TANDY SHELDON MATTHEWS . . . . .	Accounting
DORIS MILLER . . . . .	Art
KALEENE MCGRUDER TUTWILER . . . . .	Physical Education
OLIVER FRANK WILSON . . . . .	Accounting
WILLIAM AMOS ZANT . . . . .	Mathematics

### HOLDERS of Scholarships

SIDNEY BAIRD . . . . .	Ruby Kendrick Memorial
JOHN M. BROOKS . . . . .	Tom B. Cleaver
HEIDT GRINER . . . . .	Dick Priddie
EUGENE LINDSEY . . . . .	W. W. Fondren
J. VERNON MILLS . . . . .	Wm. Wiess
ISAAC WADE . . . . .	E. A. Stedman
OPAL WALLACE . . . . .	Ruby Kendrick Memorial

### Committees of the General Faculty

#### Athletics:

Professor MCINTOSH, Chairman; Professors JONES and MORRISON.

#### Correlation:

President BOAZ, Chairman; Deans KERN, VAN KATWIJK, JENNINGS, Professor HEARON.

#### Discipline:

Dean JENNINGS, Chairman; Professors MYATT, JONES, MOORE.

#### Extension Work:

Professor NICHOLS, Chairman; Professors HUBBELL, COMER, ORMOND, Associate Professor YARBROUGH.

*Homes for Women Students:*

The Dean of Women, Chairman; MRS. HOLT, MISS WHITSITT, MISS PRITCHETT.

*Library:*

Professor WOODWARD, Chairman; Professors SHULER, SCHUESSLER, MCGINNIS, SENEKER,

*Oratory and Debate:*

Assistant Professor McCORD, Chairman; Professors HEARON, HUBBELL, Dean KERN.

*Publications:*

Professor BEATY, Chairman; Associate Professors EAGLETON, FLECK, Deans KERN, VAN KATWIJK.

*Recommendations:*

Professor NICHOLS, Chairman; Registrar BREWER, Professors HEUSE, MOORE.

*Religious Activities:*

The Chaplain, Chairman; Professors WOODWARD, TODD, HEUSE, SHULER, Associate Professor WORKMAN.

*Student Activities:*

Professor ZEEK, Chairman; Professors BRANSCOMB, DUNCAN, Assistant Professor McCORD, the deans.

## GENERAL INFORMATION

### Schools

**S**OUTHERN METHODIST UNIVERSITY comprises the following distinct schools: The College of Arts and Sciences; the Graduate School; the School of Theology; the School of Music.

The regular academic session is divided into three twelve-week terms: fall, winter, spring. The University maintains also a summer session, which is divided into two terms of six weeks each.

The University issues quarterly bulletins containing information concerning various schools and departments of the institution. Included among these are the annual catalogue number, the summer session bulletin, the bulletin of the Dallas School of Commerce, the bulletin of the School of Music, and special bulletins, any of which will be mailed upon request addressed to the Registrar of the University.

### Grounds and Buildings

*University Park.* The University is situated immediately north of Highland Park, a residence suburb of Dallas, and is reached directly from the city by the Highland Park car line. The land belonging to the University consists of more than six hundred acres of which one hundred and thirty-two acres are reserved as a campus. Adjacent to the campus is an exclusive residence district with modern improvements and conveniences. A system of boulevards and parking furnishes an impressive approach to the buildings of the University.

*Dallas Hall.* The dominant feature of the architectural plan is Dallas Hall, a gift of the city of Dallas. This building contains the administrative offices, the auditorium, and the general lecture rooms of the University; and, for the present, houses the Library and the laboratories. It is a fire-proof structure, four stories in height, surmounted by a dome, and faces the south with a frontage of two hundred and fifty-eight feet. The exterior walls of the ground floor are constructed of Bedford limestone; above, the walls are of vitrified brick with stone trimmings. The two wings terminate in semi-circular porticos of the Roman-Doric order. At the front is a portico of six Corinthian columns supporting an entablature. This portico leads directly into a rotunda, which rises from

the main floor to the dome. The porticos and the cornices are also of Bedford stone. The elevation of the site is so considerable that the building is conspicuous for many miles in any direction.

*Temporary Building.* To care for a greatly increased enrollment in 1921 a temporary building, 50 x 100 feet, was erected. This building provides for 32 additional classes.

*The Woman's Building* is a four-story structure of the same material as Dallas Hall, entirely fire-proof, also facing the south. It provides living accommodations for about one hundred and sixty students. The rooms are comfortably furnished. A spacious reception room of attractive design is the social center for the women students of the University.

*Dormitories for Men.* Rankin Hall (named in honor of Dr. G. C. Rankin, late editor of the *Texas Christian Advocate*), North Hall, and South Hall furnish at moderate cost comfortable accommodations to one hundred and fifty men.

*The Gymnasium.* The building, constructed of brick, is a hundred and sixty feet long and eighty feet wide. It contains a swimming pool, an indoor basket-ball court, a bowling alley, a boxing and wrestling room, and other essential equipment of a modern gymnasium. There are dressing rooms and lockers for both men and women. The office of the Director of Physical Education is located in the building. Locker tickets may be purchased from the University Treasurer for \$1.00.

*Heating and Water.* All the buildings of the University are heated by steam and are supplied with water from a deep well owned and operated by the University.

### Laboratories

*Art.* The art studio, located in room 305 on the fourth floor of Dallas Hall, is equipped with the necessary material and devices for the courses given by the department of Art.

*Biology.* The biological laboratory is accommodated in room 104 on the main floor of Dallas Hall. The laboratory space is limited, but there is available for the students' use the best of material and apparatus. There is sufficient equipment to meet all the needs of the courses offered by the department.

*Chemistry.* The chemistry laboratories are located, for the present, in rooms 9 and 10 on the ground floor of Dallas Hall. They are well equipped with modern appliances for chemical experiment.

*Geology.* The geology laboratory is in room 103, main floor of Dallas Hall. Generous donations from friends of the University have provided an ample equipment for the department of Geology. Notable among these gifts is the important collection of rocks, minerals, and fossils of Texas and adjoining regions given by Professor W. F. Cummins. The teaching collection comprises over five thousand classified specimens.

*Home Economics.* The laboratories for the department of Home Economics are in rooms 7 and 13 on the ground floor of Dallas Hall. They are well equipped for practical and experimental work in both foods and textiles.

*Physics.* The physics laboratory, which is now accommodated in rooms 5 and 6 on the ground floor of Dallas Hall, is provided with adequate equipment for the courses offered by the department.

### Library

*General.* The entire east wing of the main floor of Dallas Hall is occupied by the Main Library, which now includes 23,000 volumes of books and back files of periodicals. A recent purchase of five thousand volumes of rare Americana, also many pamphlets and some very rare periodicals, have been added to the available research material. Current numbers of more than two hundred general and technical periodicals are available in the reading rooms—many of them having all back files completed, bound, and available. It is the plan to have a separate periodical room, with commodious quarters, at a very early date.

The Library is open on all school days from 8:00 o'clock A. M., until 10:00 o'clock P. M., except on Saturdays, when it is closed at 4:00 o'clock P. M. Several thousand general reference books, current periodicals, and new bound files of a number of periodicals are kept in the reading rooms within easy reach of the student.

*Geology.* The collection of books and pamphlets on geology is held, for lack of space in the general stack room, in the geological laboratory. It includes more than 4000 reprints, 1000 volumes of reference books in general geology, 500 volumes of state reports, 1500 volumes of special bulletins and monographs. This large collection was made possible by the generosity of Professor W. M. Davis of Harvard University and by the donations of the United States Geological Survey.



*The Methodist Collection.* Through the efforts of Mr. W. C. Everett of the Methodist Publishing House, Dallas, a very valuable collection of more than 2000 books, pamphlets, and bound periodicals came into the possession of Southern Methodist University. This collection is the result of many years of search and is especially rich in material relating to the history and doctrine of the Methodist Church.

*The E. L. Shettles Collection.* The Rev. E. L. Shettles of Brenham, Texas, has not only contributed liberally from his own private collection, but has been the means of securing a large collection of other rare books and pamphlets for the Library. He is giving to the University the benefit of his wide experience and historical judgment. His contributions have been of particular value to the department of History.

*Theology.* The section of the Library devoted to works on theology contains more than three thousand volumes, and additions are constantly being made. Many friends are contributing sums for the purchase of books in specified fields: Mrs. W. M. Gunnell of Marlin, Texas, \$100 annually for the department of Missions; Mr. and Mrs. A. C. Fonda of Dallas, Texas, \$100 annually for the department of Ministerial Efficiency; Dr. and Mrs. J. Edward Hodges of Houston, Texas, \$50 annually for the department of Christian Doctrine; the Sunday School of the First Methodist Episcopal Church, South, Beaumont, Texas, \$100 annually for the department of New Testament.

Mr. F. T. Whited, steward in the First Methodist Church at Shreveport, has, with a gift of ten thousand dollars, established the Whited Research Library for theological study.

*The Dallas Public Library*, containing more than 50,000 volumes, is open without charge to students of the University.

### Museum

The University possesses much valuable museum material which must, for the present, be stored because of lack of funds for display cases. It is to be hoped that friends of the University will supply the needed funds in the near future. The exhibits of the Anthropological Society of Dallas, containing valuable material, are deposited with the University. Chief of these collections is the Pittman exhibit of Indian relics. The University possesses one of the largest and most complete mastodon skeletons ever found in the United States. This will be mounted as soon as funds are available.

## Religious Life

Southern Methodist University was founded to promote the principles of Christian education. It is the purpose of this institution to foster in every way the religious life of the student. A church has been organized to serve the communities of Highland Park and University Park. Many of the representative citizens of Dallas living in this portion of the city are members of the congregation. A temporary building has been erected on the campus adjacent to Highland Park. The Highland Park Church has a well organized Sunday School, in which many of the members of the University faculty participate as teachers.

Chapel exercises are held every school day except Monday and are under the supervision of the University chaplain. The purpose of these exercises is to promote among the students a distinctly religious and moral atmosphere. Many students and some members of the faculty belong to other denominations, and no strictly sectarian influence is exerted upon these members of the University.

## Student Organizations

*Student Government.* The Student Association is an organization composed of all the students of the University. Its officers are elected by the students themselves. This Association has general supervision of all matters pertaining to student conduct and student elections. The Honor Council, which is composed of two members elected by each of the classes, has charge of the enforcement of the honor system in all matters of scholarship. The University encourages student government in so far as it is practicable. The residence halls have their own separate councils of government which have immediate supervision over the conduct of students living therein.

*Religious Organizations.* A Young Men's Christian Association, a Young Women's Christian Association, an Epworth League, and a Christian Service Club, are active in the religious life of the student body. Students who are expecting to work in the foreign mission fields of their church, and others interested in missions, have a regularly organized chapter of the Student Volunteer Association.

*Public Speaking.* The Alpha and the Beta Forensic Associations are organized to foster and develop the art of public speaking. Any male member of the student body is eligible to member-



ship in either association. Members of the local chapter of Tau Kappa Alpha, a national honorary debating and oratorical fraternity, take an active part in the work of these organizations. The Literary Club of the Workshop is open to all women students.

The students of the University participate in annual contests both in oratory and in intercollegiate debates. The department of Public Speaking gives courses of particular value for those who plan to enter these contests.

An annual contest held during the first week in April, determines the University representative in the contest of the Texas State Oratorical Association.

Mr. R. E. L. Saner of Dallas has founded a prize to be awarded each year to the winner in an oratorical contest open to all students of the University. The prize awarded is a gold watch. In the final preliminary, held annually about April 21, four men are chosen to compete in the final contest which is held on Friday night preceding commencement Sunday.

A prize of twenty-five dollars, contributed by a friend whose name is withheld, will be awarded each year to the winner in an oratorical contest open to freshmen only.

*Dramatics.* The Arden Club and the Junior Arden Club are devoted to the promotion of histrionic and dramatic activities. During the regular academic year these clubs give public presentations of several plays.

*Publications.* The students of the University publish a weekly newspaper, *The Campus*, and a year book, *The Rotunda*.

*Greek-letter Societies.* A number of national fraternities and sororities and several locals maintain chapters in the University.

*Musical Organizations.* A Glee Club, a Choral Club, and a Band are under the personal supervision of Professor Todd of the School of Music. The Orchestra is composed of both men and women and is directed by Dean van Katwijk of the School of Music.

*Athletic Teams.* The University encourages athletics among the students and is endeavoring to make it possible for every student to participate in some athletic sport.

A Board of Control has been established by the Executive Committee of the Board of Trustees to have general supervision over intercollegiate and intra-mural athletic contests. Teams for

football, basket-ball, baseball, track, and tennis are trained by competent coaches. The University is a member of the Southwest Intercollegiate Athletic Association and all University games are played under the amateur rules laid down by that body. The eligibility of athletes is under the jurisdiction of the faculty Committee on Athletics.

### **Committee on Recommendations**

The Committee on Recommendations provides the means by which students and graduates of Southern Methodist University may be recommended for teaching positions. Concerning the applicants who register, the Committee gathers, from instructors and from other sources, information which it puts at the disposal of school boards and superintendents.

To help defray the expense incident to the necessary correspondence and the making of copies of recommendations, a fee of \$2.00 is charged for each two years of registration.

Graduates and former students interested in teaching are urged to continue their connection with the committee. The committee is constantly receiving information in regard to positions demanding teachers of experience, and may be able to assist in obtaining professional advancement.

## EXPENSES

### Tuition and Fees

Tuition and fees are payable by the term in advance. No bills will be sent home. Registration (pp. 35, 52) is not complete until all University bills are paid. All accounts are due and payable on or before the last day of registration (pp. 7-8) in each term. The Business Office will send the names of students to the Registrar and he to the instructors for enrollment in classes only after all fees have been paid.

If a student matriculates and, for a good reason, is not able to attend any classes, all fees will be refunded except the matriculation fee of \$15.00. If a student attends classes, but leaves the University before the middle of the term, one-half of his fees will be refunded. After the middle of the term, no refund will be allowed. No refunds will be made without an honorable dismissal from the Dean.

Matriculation in the University is a declaration of acceptance of all rules and regulations in the University catalogue.

#### *University Fees and Deposits:*

Library Deposit, returnable less deductions for damages and fines, required of all students . . . . .	\$3.00
Medical Fee, per term of twelve weeks, required of all students . . . . .	2.00
Graduation Fee . . . . .	10.00
Late Registration or late medical examination will be permitted only upon payment of . . . . .	2.00
Change of Courses, after first week . . . . .	1.00
Second examinations may be given on payment of . . . . .	2.00
A student dropped from class for any cause will be reinstated only on payment of . . . . .	2.00

#### *The College:*

Tuition and registration fees, per term of twelve weeks	60.00
Registration fees for ministerial students and missionary students with satisfactory credentials, sons and daughters of ministers, holders of scholarships, per term of twelve weeks . . . . .	25.00

#### *The Graduate School:*

Tuition and registration fees, per term of twelve weeks	60.00
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One course, three hours per term . . . . .	15.00
Each additional course . . . . .	12.50

*Adult Special and Other Special Students:*

One course, three hours per term . . . . .	15.00
Each additional course . . . . .	12.50

(This schedule of fees applies especially to the extension classes, both the day and evening Divisions.)

*The School of Theology:* See page 129.

*The School of Music:*

The prices for private lessons apply for the entire term or the unexpired portion of a term only. If fewer lessons are desired, an extra charge of fifty cents per lesson will be made.

Cello, Clarinet, or Saxophone, private, per half-hour lesson . . . . .	2.00
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History of Music, per term of twelve weeks, class lessons, two hours per week . . . . .	10.00
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Organ, private, per half-hour lesson . . . . .	3.00
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Piano, private, per half-hour lesson . . . . .	2.00 to 4.00
Class, three pupils in one hour . . . . .	2.00 to 3.50

Theory, per term of twelve weeks:

Private lessons, one-half hour, one per week . . .	36.00
Private lessons, one-half hour, two per week . . .	72.00
Class lessons, two hours per week . . . . .	10.00

Violin, private, per half-hour lesson . . . . .	3.00
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Voice, private, per half-hour lesson . . . . .	2.00 to 3.00
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Class, three pupils in one hour . . . . .	2.00
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Theory, Harmony, History, Interpretation of Music:

Class lessons, per term . . . . .	10.00
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Piano practice, per term:

One hour a day . . . . .	3.50
Two hours a day . . . . .	6.00
Three hours a day . . . . .	8.00

*Summer Session:* See special bulletin.

*Extension Courses:* See special bulletin.

*Correspondence Courses:* See special bulletin.

### Laboratory Fees and Deposits

Laboratory deposits are returnable less deductions for breakage. Fees are not returned.

#### *Art:*

Courses 7, 8, 9, 17, 18, 19, 61, 62, 63, 81, 82, 83, fee, per term . . . . .	\$5.00
Courses 1, 2, 3, 11, 12, 13, 31, 32 fee, per term . . . .	3.00

#### *Biology:*

All courses, except 26, 27, 28, 56, 57, 58, 76, 77, 78, fee, per term . . . . .	3.00
Deposit for breakage, per term . . . . .	2.00

#### *Chemistry:*

All courses, fee, per term . . . . .	5.00
Deposit for breakage, per term . . . . .	5.00

#### *Commercial Art:*

Fee, per term . . . . .	3.00
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#### *Geology:*

All courses, fee, per term . . . . .	3.00
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#### *Home Economics:*

Textiles and Clothing, all courses except 33, 42, fee, per term . . . . .	3.00
Foods and Cooking, all courses, except 72, 73, 95, fee, per term . . . . .	5.00

#### *Philosophy:*

Courses 11, 12, 13, 64, 65, 66, fee, per term . . . .	1.00
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#### *Physics:*

All courses, except 7, 8, 9, per term . . . . .	3.00
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#### *Psychology:*

All courses, fee per term . . . . .	1.00
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#### *Public Speaking:*

Courses 17, 18, 19, 51, 52, 53, 71, 72, 73, fee, per term	5.00
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### Board and Rooms

Table board, per term . . . . . \$84.00

Room rent, men, per term . . . . . \$15.00 to \$22.00

Room rent, women, per term . . . . . \$15.00 to \$36.00

Room rent is free to theological students, but they are required to pay for the actual cost of heat, light, etc.

Room rent is payable by the term, in advance, and no refund will be allowed. Board is payable by the term, in advance, and no refund will be allowed except for an absence of more than one week because of sickness.

A deposit of \$10.00 is required of each student reserving an entire room or half a room. This deposit is forfeited unless the student occupies the room to the end of the year, in which event it will be returned less deductions for damages to room or furniture. Reservations are made by the Business Office in the order in which deposits are received. Students are required to provide for their rooms certain furnishings, a list of which will be mailed upon request. Rooms are rented by the year, but may be paid for by the term in advance.

The University is not responsible for the loss of personal property belonging to students in any building owned by the University, whether the loss occurs by theft, fire, or an unknown cause.

Board and rooms may be secured in approved private homes at reasonable rates.

### Scholarships, Fellowships, etc.

The University offers a scholarship each year to the best student among the young men, and one to the best student among the young women, in the graduating class of each high school affiliated to the extent of fifteen units. Such a scholarship entitles the holder to exemption from tuition in the College of Arts and Sciences, provided the student matriculates in the University before the close of the fall term of the session immediately following graduation from high school.

The *Sabin Folk Phelps Loan Fund* was established in 1919 by Mr. and Mrs. W. G. Phelps, of Dallas, in memory of their son. The income from \$2,000 is loaned annually to some deserving male student of the College of Liberal Arts.

The *T. G. Terry Scholarship* was established in 1919 by Mrs. T. G. Terry in memory of her husband, who was for many years a member of the School Board of Dallas. The income from \$5,000 is awarded annually to a graduate of the Bryan High School, Dallas, Texas. For details address the Principal of that school.

The *Ruby Kendrick Missionary Scholarship* was established by the Epworth Leaguers of the North Texas League Conference. The income from \$5,000 is awarded annually by the Missionary Council of that body.

The *Dick Priddie Scholarship* was established in 1921 by Mr. and Mrs. W. A. Priddie of Beaumont in memory of their son. The income from \$5,000 is awarded annually to some deserving young man or young woman who has given evidence of character, capacity for leadership, and mental grasp equal to the mastery of the course of study in the University.

The *Stedman Scholarship* was established in 1921 by Mr. E. A. Stedman of Beaumont. The income from \$5,000 is awarded annually to some worthy young man or young woman who is of good character and is capable of mastering the University course of study.

The *Wm. Wiess Scholarship* was established in 1921 by Mrs. Wm. Wiess of Beaumont in memory of her husband, Capt. Wm. Wiess, for a long time leader in the Methodist Church at Beaumont, Texas. The annual income from \$5,000 is to be awarded to some young man or woman who is worthy of this help.

The *Fondren Scholarship* was established in 1921 by Mr. and Mrs. W. W. Fondren of Houston, Texas, members of the St. Paul's Methodist Church of that city.

The *Tom B. Cleaver Scholarship* was established in 1921 by Mrs. V. E. Cleaver of Groesbeck as a memorial to her son. The income from \$1,500 is awarded annually to a deserving young man who has distinguished himself in the University for scholarship and character.

The *J. W. Torbett Loan Fund* was established in 1921 by a gift of \$2,500 made by Dr. J. W. Torbett, Chairman of the Board of Stewards of the Marlin Methodist Church. The Committee on Award is composed of Dr. R. S. Hyer, Dr. Jas. Kilgore, and the Vice-President of the University.

The *R. W. Wier Scholarship* was established in 1922 by Mr. R. W. Wier of Houston, Texas, and is awarded to a young man who



has distinguished himself in his school life, has good character, and is in need of the benefaction. The income of this scholarship is \$200.00 annually.

The *M. E. Andrews Scholarship* was established in 1922 by Mr. M. E. Andrews of Houston, Texas, and is awarded annually to a young man who has made a good record in school and needs assistance to carry on his college work. The income of this scholarship is \$180.00 a year.

*E. P. Hamblen Graduate Fellowship.* This Fellowship is maintained by Judge E. P. Hamblen, a member of the Board of Stewards of the First Methodist Church, Houston, Texas. The income is \$500.00 a year and is awarded to a young man who holds a Bachelor's degree and desires to pursue graduate work in Southern Methodist University.

*George T. Moore Graduate Fellowship.* This Fellowship was established by Mr. George T. Moore, a member of the Board of Stewards of the First Methodist Church, Houston, Texas. The income is \$500.00 a year and is awarded to a young man who holds a Bachelor's degree and desires to pursue graduate work in Southern Methodist University.

*S. R. Hay Prize in Debating.* This prize of \$100.00 is made possible by the generosity of Mr. John T. Scott, a member of the First Methodist Church, Houston, Texas. Mr. Scott named the prize as a tribute to his pastor's ability to express himself clearly and forcibly. This contest determines the representatives for the intercollegiate debating teams of the University, and is held annually on the third Tuesday in February.

*Prizes In Poetry.* Through the generosity of a Steward of the Oak Cliff Methodist Church, Dallas, three prizes are awarded annually amounting to \$100.00, \$50.00 and \$25.00, respectively. The first prize is open to college undergraduates throughout the United States. The second prize is open to any resident of Texas. The third is open to all students of Southern Methodist University. A detailed announcement, published annually about March 1, may be had by addressing Professor Jay B. Hubbell.

## **UNIVERSITY REGULATIONS**

### **Persons Eligible for Admission**

**T**HE University is co-educational and all schools are open to men and women on equal terms. Applicants for admission into any school must furnish evidences of good character and of sufficient preparation and ability to do the work desired. Students from other colleges or universities must also present letters of honorable dismissal from the school last attended. For details with reference to scholarship requirements for entrance, see the specific regulations of the different schools.

### **Registration**

All students must matriculate in person at the office of the Registrar, where directions will be given for the completion of registration.

No student is entitled to instruction in any department of any school until the instructor has received an enrollment card from the Registrar, and no credit is allowed for a course for which the student is not properly registered (see pp. 29 and 52).

The first three days of the Fall Term, and the first two days of the other terms are set apart for regular registration. However, students in residence the first and second term should, as far as possible, complete their registration for the second and third terms during the week immediately preceding final examinations. For specific dates see the University Calendar on pages 7 and 8. A fee of \$2.00 will be charged for late registration.

Registration for courses after the opening of the third full week of class exercises will not be permitted, until a successful examination has been taken on the work already covered.

### **Change of Courses**

Changes in registration are made through the office of the Registrar, and no change will be permitted unless it is approved by the dean of the school concerned. A change made after the first full week of class work in any term will require a fee of \$1.00, unless the change is made necessary by improper classification.

Dropping a course without permission severs the student's connection with the University. A student who in any way

severs his connection with the University without satisfactory explanation to the dean of his school will not be granted a letter of honorable dismissal.

A student who is permitted to drop a course after the expiration of the first full week of class work is given a grade of F in the course for the term, except that, under extraordinary circumstances, in the discretion of the dean of the school concerned, the record may be indicated as W (withdrawal).

### Grades

At the end of each term, the instructors report to the Registrar the standing of each student in their classes. These reports are based on class work and term examinations.

The passing grades are as follows: A, denoting excellent scholarship; B, good; C, fair; D, poor. The *plus* sign is used to indicate more minute distinctions in scholarship. Inc. (incomplete) indicates that a student has done work of a passing grade in a course, but has failed to do some portion of the required work. This deficiency must be removed within the time limit set by the instructor, which in no case shall be longer than a year.

A failure is graded E or F. E is a "conditioned" failure. This failure may be removed by a second examination; or, in work sufficiently continuous, the instructor may raise the E to a passing grade if the student makes at least C in the immediately succeeding course. F indicates complete failure; after such a grade, credit can be obtained only by a repetition of the course.

The grade of a student in any course is determined by his class standing and his examination grade, combined in such proportion as the professor in charge of the course in question may decide. Class standing in any course is determined by the regularity of the student's attendance upon the lectures (and laboratory or other similar exercises) of the course, and by the quality of his work, as indicated by his recitation grades, written tests, laboratory work, etc.

### Examinations

The regular term examinations are held during the last week of each term. No exemptions are granted and no term examinations will be given in advance, but a student absent with a justifiable excuse from a regular examination will be permitted a postponed examination at a time agreed upon by the instructor and the dean of the school concerned.

Second examinations, which are given only to remove conditioned failures, are held on the first two days of each term of the academic year. For a second examination a fee of \$2.00 is charged. Only one attempt may be made by a student to remove a condition. A condition cannot be removed in less than three months and must be removed within a year.

Postponed and second examinations are provided for only on written request, which should be made at least five days prior to the date of the examination.

### Reports

*Term Reports.* Reports for all students in the University are sent out to parents and guardians at the end of each term. Adult special students may receive their reports instead of having them sent to their parents, if they request this in writing.

*Deficiency Reports.* Instructors are required to keep on file in the Registrar's office during each term all grades that are below C. About the middle of November, the middle of February, and the first of May, reports are sent out for students doing work of a grade lower than C, as evidenced by the Registrar's record on such date.

### Continuance in the University

A student who is registered for college work for the first time and who fails to pass at least six term-hours during the first term of residence, or a student registered for less than nine term-hours who fails to pass at least six term-hours in any term, or any other student who fails to pass at least nine term-hours in any term will not be permitted to register for the immediately succeeding term unless the dean of the school concerned and the advisor are satisfied that the failure was due to improper classification or to unavoidable absences. In either case they may recommend readmission on probation for a period of six weeks, the student to be fully reinstated if marked improvement is shown within the period or to be dropped from the rolls of the University if no marked improvement is shown.

### Student Representatives

To be eligible to represent the University in any public contest or exercise, or to act in any representative capacity for any student organization, a student must have passed in at least ten



term-hours the immediately preceding term, must be registered for not less than twelve term-hours, and must be making passing grades in at least ten term-hours.

### Attendance

*Class Attendance.* Prompt and regular attendance upon all class exercises is required. No student should absent himself from classes except in cases of real necessity. Should a student miss more than one-tenth of the regular exercises of any class during any term, he will be required to take a special test covering the work missed during the absence. Students representing the University out of the city will not be required to take such a test until their absences exceed one-eighth of the regular class exercises of any term.

Permission to take this special test must be secured from the dean of the school concerned and presented to the instructor as soon as possible after the excess of absences occurs. The instructor will promptly give the test and report the result to the Registrar's office and record the grade as an integral part of the student's record for the term. A student who has had to take this special test in a subject will be placed upon probation and must account to the dean of the school concerned for every absence thereafter in that subject. Additional absences without sufficient cause will subject the student to the rule concerning the dropping of a course without permission.

Students who fail to take an announced test will not be allowed to take such test at a later date, unless they present to the instructor a written permit from the dean of the school concerned showing that the cause of the absence was necessary and legitimate.

*Chapel Attendance.* All students, except those excused by the proper authorities, are required to attend chapel exercises. Freshmen are assigned seats three days a week, and sophomores, juniors, and seniors two days a week. During each term a student is allowed a total of absences equal to one more than the number of days of attendance normally required per week. Any student failing properly to account for each absence above this total is assigned a seat for each chapel day of the week for an indefinite period, and for an additional absence without good cause a student is automatically dropped from the rolls of the University; provided that any student having a maximum number of absences allowed at the beginning of the last two weeks of a term will be

automatically dropped from the rolls of the University for one additional unexcused absence, without the intermediate penalty of additional assignment.

### Conduct

It is the purpose of the University authorities to maintain a high standard both of scholarship and of character. Students who will not work are not desired, and immoral conduct will not be tolerated. A student whose conduct or influence is found to be detrimental to the best interests of the student body may be requested to withdraw; in cases of flagrant misconduct or continued violation of rules and regulations, the penalty will be suspension or expulsion.

The faculty invites the hearty cooperation of the Student Association in the maintenance of high standards and, as far as practicable, will rely upon student sentiment and student self-government for the enforcement of good conduct. All the actions of this Association are subject to review by the Committee on Discipline appointed by the general faculty and no student will be suspended or expelled except by a vote of the general faculty.

All forms of hazing are positively prohibited and students on entrance are required to sign a pledge to refrain from the practice; but class contests conducted under the immediate control of the Student Association, in accordance with rules approved by the faculty, will be recognized and encouraged.

### Boarding Restrictions

It is the policy of the University to provide, as far as possible, for boarding students in its own dormitories; but board and rooms may be secured in approved private houses. Persons who plan to furnish board or rooms to students should file application with the Secretary-Treasurer at least thirty days before the opening of the session involved. These applications must state the number and sex of students desired and must be approved by the Correlation Committee before permits will be granted. Any permit may be revoked for sufficient cause.

*Men Students:* Freshmen under twenty years of age, except those who reside with near relatives, are required to live in the dormitories. Exceptions, at the discretion of the Dean of the College of Arts and Sciences, may be made in the case of a freshman who is working, in part or in whole, for board or room



or whose parent or guardian makes a written request to place him, for good reasons, in an approved private home.

*Women Students:* All women students are required to live in the dormitories with the following exceptions: Those who reside with near relatives; members of sororities which are maintaining chapter houses; and, at the discretion of the Dean of Women and the Dean of the school concerned, adult and mature students of junior rank and above, on conditions involving experience, nature of work, and previous record. No place will be permitted to take women students except on the approval of the Correlation Committee, with the definite understanding that the women are under the supervision of the Dean of Women and that the management will be held directly responsible to her for the observance of all rules and regulations governing the conduct of women students.

### **Fraternities and Sororities**

*Initiation of New Members:* No fraternity, sorority, or like organization is permitted to initiate a student who has less than thirty hours of University credit; nor is such an organization permitted to conduct an initiation unless its membership has made a scholarship average of at least C for each of the two preceding terms of the regular academic session.

*Chapter Houses:* Provision has been made by the Board of Trustees for the erection on the University Campus of all fraternity and sorority houses; but the Correlation Committee has been authorized to permit such organizations to lease temporary homes in University Park, provided no legal objection is made by the owners of property adjacent or directly affected. Any organization among the University students desiring to secure a lease on a building for any purpose or planning to change its place of residence must obtain the approval of the Correlation Committee. The request must be presented in the form of a petition, stating the membership and the plans of the organization, together with the details of the contract involved. This petition must be submitted at least thirty days before the contract is to go into effect, and plans for the following school year should be submitted not later than June 10.

*New Organizations:* Any group of students seeking to establish a fraternity or sorority or any organization of like character must petition the Correlation Committee for permission. This petition must give the names and class rank of the prospective membership and must state the purpose and the plans of the proposed organization.

*Other Regulations:* With regard to house rules, entertainment, etc., fraternities and sororities are subject to further regulations, details concerning which may be had from the office of the Dean of the College of Arts and Sciences or from the Chairman of the Committee on Student Activities.

### Health

A physical examination by one of the University physicians is required of every undergraduate student before the completion of the first registration. The primary purpose of this examination is to classify students physically in order that they may be properly advised in regard to health, exercise, and the amount of school work to be taken. The University physicians have general charge of the health of all students. The medical fee covers the expense of the initial examination and allows each student an indefinite number of office consultations as well as a limited number of residence calls.

*All undergraduate students must have two years of physical training in order to graduate, except that seniors of 1922-23 and all transfer seniors who have had no physical training may graduate with a minimum of one year of physical training. All freshmen and sophomores, whatever their purpose in entering the University, must take physical training, except when excused by the Dean of the College of Arts and Sciences upon the recommendation of one of the University physicians or for reasons that are incompatible with a student's remaining in the University. In any case, the excuse is merely a postponement of a requirement that must be met the following term or year.*

### Student Activities

Extra-curricular activities of the student body are encouraged by the University, though no credit towards a degree is allowed for such work. Committees have been created by the general faculty to keep in touch with all student enterprises and to promote in every legitimate way the healthy development of all organizations that encourage profitable activities among the students. No organization is permitted to plan a trip or function without first consulting the chairman of the committee concerned.



The College  
of Arts and Sciences



## ORGANIZATION

**T**HE faculty of the College of Arts and Sciences is composed of the duly elected members of the instructing staff and makes and administers its own laws governing admission, registration, and requirements for academic degrees. It meets in regular session at 4:15 p. m. on the third Tuesday of each month during the sessions of the University.

For better correlation, the departments of the College are organized into six groups: English and Arts; Foreign Languages; Social Sciences; Sciences and Mathematics; the Educational group; School of Commerce. The President of the University appoints annually for each group a chairman who becomes a member of the College Council, composed of the Dean, the Secretary of the College Faculty, and the six group chairmen. This body meets in regular session on the fourth Tuesday of each school month and is presided over by the President of the University. Special sessions may be called by the President. The Council nominates all standing committees of the College, approves all courses of study, and acts as an advisory board to the President in all matters pertaining to the College.

### Officers of the Faculty

Bishop HIRAM ABIFF BOAZ, A.M., D.D. . . . .	President
JOHN PRESTON COMER, A.M. . . . .	Acting Dean, 1921-22
ELZY D. JENNINGS, A.M. . . . .	Dean-Elect
FREDERICK DANESBURY SMITH, Ph.D. . . . .	Secretary

### Group Chairmen

JAY BROADUS HUBBELL, Ph.D. . . . .	English and Arts
SAMUEL ALEXANDER MYATT, A.M. . . . .	Foreign Languages
RICHARD AUGUSTUS HEARON, A.M., . . . . .	Social Sciences
JOHN DANIEL BOON, B.S. . . . .	Sciences and Mathematics
CLAUDE ANDREW NICHOLS, Ph.D. . . . .	Educational Group
WILLIAM FREDERIC HAUHART, Ph.D. . . . .	School of Commerce

### The Faculty

ROBERT STEWART HYER, A.M., LL.D. . . . .	Professor of Physics
FREDERICK NEWTON DUNCAN, Ph.D. . . . .	Professor of Biology
RICHARD AUGUSTUS HEARON, A.M. . . . .	Professor of History
EDWARD HOMER JONES, A.M. . . . .	Professor of Mathematics
JOHN HATHAWAY MCGINNIS, A.M. . . . .	Professor of English
JOHN STRAYER MCINTOSH, Ph.D. . . . .	Professor of Latin and Greek
ALVIN DANIEL SCHUESSLER, Ph.D. . . . .	Professor of German
ELLIS WILLIAM SHULER, Ph.D. . . . .	Professor of Geology
COMER McDONALD WOODWARD, A.M., B.D. . . . .	Professor of Sociology
SAMUEL ALEXANDER MYATT, A.M. . . . .	Professor of Spanish



CHARLES FRANKLYN ZEEK, B.A. (Oxon.); Dr. Univ. Grenoble . . . . .	Professor of French
EDWARD OTTO HEUSE, Ph.D. . . . .	Professor of Chemistry
CLAUDE ANDREW NICHOLS, Ph.D. . . . .	Professor of Education
JAY BROADUS HUBBELL, Ph.D. . . . .	Professor of English
STEPHEN HALCUTT MOORE, A.M. . . . .	Professor of Economics
JESSE RAY MORRISON, A.B. . . . .	Professor of Physical Education
JOHN WYNNE BARTON, A.M. . . . .	Professor of Business Organization and Administration
WILLIAM FREDERIC HAUHART, Ph.D. . . . .	Professor of Accounting
JOHN PRESTON COMER, A.M. . . . .	Professor of Sociology
JOHN OWEN BEATY, Ph.D. . . . .	Professor of English
JOHN DANIEL BOON, B.S. . . . .	Associate Professor of Physics
CLYDE EAGLETON, A.M., B.A. (Oxon.) . . . .	Associate Professor of History
JOSEPH USSERY YARBROUGH, Ph.D. . . . .	Associate Professor of Philosophy and Psychology
LAURENCE HOBART FLECK, A.M. . . . .	Associate Professor of Accounting
FREDERICK DANESBURY SMITH, Ph.D. . . . .	Associate Professor of General Literature
WILLIAM CHAUNCEY WALES, A.B., M.B.A. . . . .	Associate Professor of Advertising and Salesmanship
MIMS THORNBURGH WORKMAN, A.M. . . . .	Associate Professor of English Bible
MARY MCCORD, A.B., M.O. . . . .	Assistant Professor of Public Speaking
OLIVE DONALDSON, Ph.B. . . . .	Assistant Professor of Art
MARY BATTERTON MURPHEY, B.L. . . . .	Assistant Professor of English
MAY LEE WHITSITT, A.M. . . . .	Assistant Professor of Chemistry
WALDEMAR ERIC METZENTHIN, A.M. . . . .	Assistant Professor of German
MARY MONTGOMERY PRITCHETT, B.S. . . . .	Assistant Professor of Home Economics
ANITA WHATLEY, A.B. . . . .	Assistant Professor of Spanish
MARIE DORA HEMKE, A.M. . . . .	Assistant Professor of English
IRA KENDRICK STEPHENS, A.M. . . . .	Assistant Professor of Philosophy
LEE BYRNE, Ph.D. . . . .	Lecturer in Education
RUSH M. CALDWELL, A.M. . . . .	Lecturer in Business English
CHARLES J. CRAMPTON, A.B. . . . .	Lecturer in Vocational Guidance and Personnel Management
HENRY ELLIS GABLE, A.B. . . . .	Lecturer in School Supervision
HUGH S. GRADY, A.M., LL.B. . . . .	Lecturer in Business Law
HERMAN HUNTER GUICE, Ph.B., J.D. . . . .	Lecturer in Business English
HENRY CAMP HARRIS, . . . . .	Lecturer in Life Insurance
ALBERT FREDERICK HENNING . . . . .	Lecturer in Journalism
S. WALLACE INGLISH . . . . .	Lecturer in Fire Insurance
JOHN ELMER KING, A.B. . . . .	Lecturer in Journalism
FRANK L. MCNENY . . . . .	Lecturer in Real Estate
GERARD EGBERT GUDE . . . . .	Instructor in French
JOSEPH DAVID DOTY, A.M. . . . .	Instructor in History
HEMPHILL MOFFETT HOSFORD, A.B. . . . .	Instructor in Mathematics
RUTH DORAN HENRY, A.B. . . . .	Instructor in Biology
MARGARET MINNIS, B.S. . . . .	Instructor in Home Economics
RUTH RO JEAN HANSON, A.B. . . . .	Instructor in Public Speaking
EDUARDO CARRERO . . . . .	Instructor in Spanish
MATHILDE BEAULLIEU ZEEK . . . . .	Instructor in French
LEONA SENSABAUGH HOLT, A.M. . . . .	Instructor in Spanish
ROBERT GIBBS MOOD, JR., A.B. . . . .	Instructor in English
HENRY WELCH ADAMS, A.B. . . . .	Instructor in English

ROLAND WENDELL HARRISON, A.B. . . . .	Instructor in Biology
LENOIR WILSON, A.B. . . . .	Instructor in Biology
REBECCA PEGUES, A.B. . . . .	Instructor in Physical Education
LURA TEMPLE, A.B. . . . .	Instructor in English
PAUL CHARLES GEORGE, B. es Sc. . . . .	Instructor in French
HATTIE GERE CARSON . . . . .	Instructor in Spanish
ATTICUS FITZGERALD EDWARDS, A.B. . . . .	Fellow in History

### Standing Committees

#### *Admission Credits:*

Professor JONES, Chairman; the Registrar, Secretary; Professor MCGINNIS; Associate Professor EAGLETON; MRS. HOLT.

#### *Advanced Credits:*

Professor COMER, Chairman; Professor HAUHART; Associate Professors YARBROUGH, SMITH.

#### *Registration:*

The Dean, the Registrar, Professor DUNCAN.

#### *Schedule:*

Associate Professor BOON, Chairman; Professors ZEEK, MOORE, BEATY; Associate Professor WALES.

#### *Students' Use of English:*

Assistant Professor HEMKE, Chairman; Associate Professors EAGLETON, SMITH.

## ADMISSION

### Scholarship

**A**DMISSION to the College of Arts and Sciences is on the basis of fifteen approved units. A unit represents one subject pursued in an approved high school or academy during a session of thirty-six weeks with five recitation periods of forty-five minutes each or the equivalent.

Below is a list of approved units and their respective values (for details see appendix):

English	3 or 4 units	Sciences	
Mathematics		Biology	
Algebra	2 units	Botany	½ or 1 unit
Plane Geometry	1 unit	Physiology	½ unit
Solid Geometry	½ unit	Zoology	½ or 1 unit
Plane Trigonometry	½ unit	Chemistry	1 unit
		General Science	1 unit
History		Physics	1 unit
Ancient	1 unit	Physiography	½ or 1 unit
Medieval and Modern	1 unit		
United States	½ or 1 unit	Vocational Subjects	
English	1 unit	Agriculture	½ or 1 unit
Civics	½ unit	Bookkeeping	½ or 1 unit
Economics	½ unit	Domestic Arts	½ or 1 unit
		Domestic Science	½ or 1 unit
Foreign Languages		Drawing	½ or 1 unit
French	2 or 3 units	Manual Training	½ or 1 unit
German	2 or 3 units	Stenography	½ or 1 unit
Greek	2 or 3 units	Typewriting	½ or 1 unit
Latin	2 to 4 units		
Spanish	2 or 3 units		

The fifteen units required must be offered from the above list, and must include three in English, two in algebra, one in plane geometry, two in history (preferably ancient and medieval and modern), and two units in any one foreign language. Less than two units in any one foreign language will not be accepted. The candidate for the degree of Bachelor of Arts must present three units in one foreign language or two units in each of two foreign languages. In case he is admitted with the minimum language requirement, i. e., two units in one foreign language, he must, within the first year of his residence, complete the entrance deficit.

The fourth unit in English will be allowed only on the following conditions: the school which offers it must have exceptional facilities for teaching English; the unit must involve a study of

the history of English literature or the history of American literature, with extensive selections from representative authors and with additional work in composition; the granting of the unit must be specially recommended by the proper authorities.

Not more than four units may be offered in history, civics, and economics combined. Science may be offered only when the courses have been accompanied by individual laboratory work. Not more than two units altogether may be offered in vocational subjects.

### Methods of Admission

*By Graduation from an Affiliated School.* Graduates of affiliated high schools and academies are admitted without examination upon the presentation of properly certified statements showing that they have completed a sufficient number of affiliated subjects to satisfy entrance requirements. These statements must be made on the uniform entrance blank, obtainable from the Registrar. They may be presented in person; but, to avoid delay, they should be forwarded to the Registrar as early as practicable after the close of the high school or academic year.

The list of affiliated schools adopted by the Association of the Colleges of Texas is authoritative for this institution. Graduates of secondary schools in other states will be admitted without examination, provided they present certificates as above from schools affiliated with their state university or, in the absence of such an institution, with a college of recognized standing.

*By State Teacher's Certificate.* An applicant holding a first grade state teacher's certificate will receive credit for eight and one-half units; three in English, two in algebra, one in plane geometry, one in ancient history, one in medieval and modern history, one-half in civics. An applicant holding a permanent state teacher's certificate may receive in addition four specified units. Holders of certificates must stand examinations for additional units required for entering the freshman class.

*By Examination.* Applicants who are unable to present satisfactory certificates of scholarship as above outlined must pass examinations in a sufficient number of units to meet the entrance requirements.

College entrance examinations will be held throughout the state on the second Monday in May and the Tuesday, Wednesday,

and Thursday following, under the direction of the Department of Education, State of Texas. These examinations will be conducted by the county and city superintendents, the papers will be forwarded to the State Department to be graded, and each person concerned will be notified as to the results.

For the benefit of those who may be unable to take the May examinations another series will be given at Dallas Hall, Southern Methodist University, on the following days:

September 19, Tuesday:

9-12 A. M., English.

2- 6 P. M., United States History, Ancient History, Civics.

September 20, Wednesday:

8-12 A. M., English History, Medieval and Modern History.

2- 6 P. M., Algebra, Plane Geometry.

September 21, Thursday:

8-12 A. M., Solid Geometry, Plane Trigonometry.

2- 6 P. M., Agriculture, Biology, Chemistry, General Science, Physics, Physiography, Physiology.

September 22, Friday:

8-12 A. M., French, German, Latin, Spanish.

2- 6 P. M., Domestic Arts, Domestic Science, Manual Training, Mechanical Drawing, Bookkeeping, Stenography, Type-writing.

*Adult Specials.* Applicants over twenty-one years of age may be admitted by the Dean without examination, provided they present evidence of sufficient preparation and ability to do the proposed work. In all such cases, the consent of the heads of the departments in which work is desired must be secured in writing.

### Admission to Advanced Standing

*By Examination.* Only by examination can students from colleges not of recognized standing obtain credit for work previously done. No examination will be given in subjects foreign to the departments of this institution nor will an examination be given after the first year of resident work.

Examinations for advanced credit are given on the first two days of each term of the academic year. See University Calendar for specific dates.

College credit for work done in a secondary school, in excess of entrance requirements, may be obtained by examination on the basis of six term-hours of credit for one unit. Advanced credit



may be obtained in mathematics, in foreign languages, and in other subjects that may be approved by the Committee on Advanced Credits.

*By Certificate.* Advanced credit may be allowed for work done in another college or junior college of recognized standing. The applicant must present an official statement containing a full record of previous college work, including the credits granted on entrance. This statement should be made upon the uniform transfer blanks, copies of which may be obtained from the Registrar, and should be accompanied by a marked catalogue of the school from which the transfer is made. To avoid delay these should be forwarded to the Committee on Advanced Credits not later than September 1.

The committee will estimate in specific terms the credits to be allowed above entrance requirements; but no credits are recorded until the student has completed one term of residence study and the record has been reviewed by the committee in regular meeting. The credit given will depend upon the record made by the student in this institution. As far as practicable, therefore, it is advisable that the student continue work in the subject for which credit is asked.

## **REGISTRATION**

### **Time and Plan**

**T**HE scheme of registration for the regular session will be as follows:

September 21, 1922, Thursday: freshmen and seniors.

September 22, Friday: sophomores, juniors, and seniors.

September 23, Saturday: all classes.

Students are earnestly requested to present themselves for registration on the first two days; and, whenever possible, registration should be made for the entire session of three terms.

New students must present to the Committee on Registration a statement of the credits accepted by the Committee on Admission Credits. Former students of the University must have in their possession their individual record cards showing their scholastic standing in this institution.

### **Faculty Advisers**

Each student on entering the College is assigned to a member of the faculty who is to act as an adviser in all matters pertaining to school work. Freshmen and other students below junior rank, except sophomores who have selected the department in which they will do their major work, will be directly assigned to their respective advisers by the Committee on Registration. When the student has selected a department for major work, the head of that department becomes the adviser for the remainder of the student's college life.

The adviser will assist the student in selecting the courses of study for each term and must recommend the selection before the registration card can be approved. No change in registration will be made during the term unless it is recommended by the adviser, after a consultation with the instructors concerned.

### **Minimum and Maximum Hours**

The unit of measure for the valuation of courses is the term-hour. By term-hour is meant one lecture hour or three laboratory hours a week for a term of twelve weeks. Each lecture term-hour presupposes a minimum of two hours outside preparation on the part of the student.

The normal registration for the regular session is fifteen term-hours. Only "adult specials" and students duly registered in the School of Music will be permitted to register for less than twelve term-hours. No student will be permitted to register during the regular session for more than sixteen term-hours, excluding physical training, unless the average grade for the preceding term is at least B, with no grade lower than C.

A student ordinarily will be permitted to register for nine term-hours in either term of the summer session. Credit will not be allowed for more than eighteen term-hours in any regular term, nor more than nine term-hours in any summer term. In either case, physical training is not included.

A student engaged in outside work, or in student activities requiring considerable time and energy, will not be permitted to register for more than fifteen term-hours. If the average grade for the preceding term falls below C, such a student is advised to register for not more than twelve term-hours. Student assistants will not be permitted to register for more than fifteen term-hours.

### **Classification of Students**

Students admitted as "adult specials" are not classified until the requirements for regular admission have been satisfied.

Regular students are classified on the basis of credits toward a degree as recorded in the office of the Registrar. This classification is made for the academic year at the beginning of the winter term, but is subject to modification when additional credits are gained by examination or by work above the normal registration.

A freshman is a student who has been admitted upon the satisfaction of the regular entrance requirements.

A sophomore is one who has not less than forty-five term-hours of credit and entrance requirements in full.

A junior is one who has completed the prescribed courses for the freshman year and has not less than ninety term-hours of credit.

A senior is one whose credits in term-hours are such a number and whose courses are so planned that all requirements for the degree of Bachelor of Arts can be satisfied at the close of the spring term or at the close of either term of the summer session immediately following.

### Classification of Courses

The courses of study described on pages 59-106 under department headings are numbered by the term and are of three types: elementary, intermediate, and advanced.

Elementary courses, numbered from 1 to 9 inclusive, are open to freshmen in general. They should be taken not later than the sophomore year and, as a rule, are not allowed full credit if taken in the senior year.

Intermediate courses, numbered from 10 to 49 inclusive, are open to sophomores, juniors, and seniors in general and to freshmen who have presented, on entrance, the equivalent of the prerequisite courses.

Advanced courses, numbered from 50 to 99 inclusive, are specifically planned for juniors and seniors. They are not open to freshmen, but are open to sophomores under departmental restrictions. They are also open to graduate students. If prerequisite courses are waived for any reason, advanced credit will not be allowed.

Those courses in the School of Music which will be accepted for credit towards the degree are listed under the departmental heading "Music".

Each department of the School of Theology is correlated with a department in the College; and the theological courses thus correlated may be elected for academic credit within the department concerned, provided they satisfy the departmental prerequisites for advanced courses and the maximum credit allowed to a department is not exceeded.

Separate credit for courses indicated as continuous through more than one term will not be allowed except by written approval of the department concerned. In numbering the courses commas are used to indicate continuous courses; semi-colons indicate either distinct courses or courses allowed separate credit.

## REQUIREMENTS FOR DEGREES

### General Requirements

Two degrees, the Bachelor of Arts and the Bachelor of Science, are conferred upon recommendation of the faculty of the College of Arts and Sciences. No one is recommended for a degree except on the following conditions: at least forty-five term-hours obtained by one year of resident study at this institution, satisfactory evidence of moral character, and the fulfillment of all specific requirements for the degree.

*Application for a Degree.* Formal application for the degree must be filed with the Secretary of the College faculty not later than the time of registration for the Senior year. Senior transfers must make formal application before they can complete registration in the University. The application, on a form to be provided by the Registrar, must contain a statement in full of credits already secured, must give the registration for the current year, and must specify the department in which the major work is being done. The Dean, the chairman of the major group, the head of the department selected for major work, and the Secretary of the faculty will constitute a committee of review to approve the application and to report to the faculty when the work has been completed.

*Major Examination:* Each applicant for a degree is required to pass a general examination in his major subject. These examinations will be given twice during each regular session, on the second Tuesday in November and the second Tuesday in April. Students are advised to present themselves for examination during the junior year.

*Term-hours:* A candidate for a degree must offer not less than one hundred and eighty-six term-hours of work, of which six term-hours must be in physical training. Not more than sixty term-hours of elementary courses will be credited towards a degree and there must be offered not less than fifty-four term-hours of advanced work of which thirty-six term-hours must be in directly related courses.

*Grades.* Not more than forty-five term-hours of work passed with the grade of D will be counted. Juniors and seniors must attain an average grade of not less than C, and no credit will be allowed for advanced courses in the major subject passed with a grade lower than C.



*Other Schools.* A minimum of one hundred and thirty-five term-hours must be elected from courses offered primarily in the departments of the College of Arts and Sciences. Twenty-seven term-hours is the maximum credit for courses given in the School of Music. Courses in the School of Theology may be elected to a maximum of forty-five term-hours.

*Specified Subjects.* Certain courses and subjects are specifically required of all candidates for a degree; and the student, in arranging a schedule, must give precedence to them in the order designated below:

*English*, 18 term-hours. English 1, 2, 3 (required of freshmen) and English 11, 12, 13 (ordinarily to be taken by sophomores). The candidate for the degree of Bachelor of Science in Commerce must offer Business English 14, 15, 16 instead of English 11, 12, 13.

*English Bible*, 6 term-hours. This requirement may be satisfied by English Bible 14, 15, or by courses in Old Testament and New Testament in the School of Theology.

*Foreign Languages*, 27 term-hours above elementary courses for the degree of Bachelor of Arts, 18 term-hours above elementary for the degree of Bachelor of Science. The student is urged to continue the language presented on entrance. In case two units in each of two foreign languages are accepted for entrance, one of the languages must be continued for at least nine term-hours in the college. An elementary language, to be counted for credit, must be followed by not less than nine term-hours of work higher in grade. English translation courses given in the foreign language departments do not satisfy the language requirement.

*Mathematics*, 3 to 9 term-hours (for freshmen). Nine term-hours are required of those who present only 3 units of entrance mathematics; 6 term-hours of those who present  $3\frac{1}{2}$  units; 3 term-hours of those who present 4 units.

*Physical Education*, 1, 2, 3 or 4, 5, 6; 11, 12, 13 or 14, 15 16. Other forms of physical exercise may be substituted for the regular class work, provided the work is sufficiently organized, is given under proper supervision, and is approved by the Dean and the head of the department of Physical Education.

*Sciences*, not less than 9 term-hours in each of two sciences. At least one of the sciences should be completed prior to the junior year. The applicant for the degree of Bachelor of Science in Commerce may substitute Philosophy 11, 20, 21 for one of the Sciences.

*Social Sciences*, 9 term-hours in each of two departments.

## Bachelor of Arts

In addition to the above general requirements for a bachelor's degree, the applicant for the degree of Bachelor of Arts must satisfy the following restrictions with reference to departments and groups:

*Major Subject.* The major subject must be elected from a department in one of the four groups listed below.

- I. English and Arts: Art; English; English Bible; General Literature; Public Speaking.
- II. Foreign Languages: French; German; Greek; Latin; Spanish.
- III. Social Sciences: Economics; History; Philosophy; Political Science; Sociology.
- IV. Sciences and Mathematics: Biology; Chemistry; Geology; Mathematics; Physics.

*Term-hours.* A minimum of one hundred and thirty-five term-hours must be selected from courses offered primarily in the departments listed above. Not more than forty-five term-hours in one department and not more than ninety term-hours in one group will be credited towards the degree.

*Advanced Work.* The fifty-four term-hours of advanced work required must include nine term-hours in one foreign language and nine term-hours in a department in one other of the four groups. Of the thirty-six term-hours of related work, there must be offered in the major subject either twenty-seven term-hours of work or eighteen term-hours plus nine term-hours in a closely associated department within the group. The other nine term-hours of related work may be elected outside the group.

### Bachelor of Science

The general degree of Bachelor of Science is designed for students who desire more highly specialized work in sciences or mathematics and is particularly recommended for those who plan a pre-medical course or contemplate entering a technical school. The special degrees of Bachelor of Science in Commerce, Bachelor of Science in Education, Bachelor of Science in Home Economics, are designed for students who desire to do major work in a particular department or division in the Education or Commerce groups. In addition to the general requirements, the applicant for the degree of Bachelor of Science must satisfy the following requirements:

*Major Subject.* The major subject may be elected in any of the departments in the groups listed below.

- IV. Sciences and Mathematics: Biology; Chemistry; Geology; Physics; Mathematics.
- V. Education: Education; Physical Education; Home Economics; Journalism.
- VI. Commerce: Accounting; Banking and Finance; Commerce; Marketing.

*Advanced Work.* The fifty-four term-hours of advanced work required must include not less than eighteen term-hours in one department or division within a group and not less than eighteen term-hours of work closely related to the major subject. In case a department in the Sciences and Mathematics group is elected for major work, the applicant must present not less than thirty-six term-hours of advanced work in two closely related sciences. In this case, the foreign language must be French or German. Both French and German may be offered.

*Other Requirements.* For specific departmental or group requirements which must be satisfied for the degree of Bachelor of Science in Education, in Commerce, or in Home Economics, consult the catalogue under the department concerned.

*Bachelor of Science, Premedical.* The degree of Bachelor of Science will be conferred upon a student who has acceptably completed two years of resident work in Southern Methodist University, who had credit for one hundred and thirty-five term-hours of prescribed courses, and has submitted—from a class A medical college—approved credentials to the effect that he has satisfactorily completed two years of work required for the degree of Doctor of Medicine. The prescribed courses are listed below in a suggested schedule.

*Freshman Year:* English 1, 2, 3; French or German; mathematics (according to mathematics accepted on entrance); Biology 1, 2, 3; Chemistry 9, 10, 11; Physical Education 1, 2, 3; electives to fill out schedule.

*Sophomore Year:* English 11, 12, 13; French or German continued; Physics 4, 5, 10; Biology 21, 22, 23 or Chemistry 70, 71, 72; General Literature 14, 15; Physical Education 11, 12, 13; electives to fill out schedule.

*Junior Year:* French or German continued; Chemistry 70, 71, 72 or Biology 21, 22, 23; Economics 11, 12, 13; Philosophy 11, 12; electives.

Students who have completed the above courses and desire to spend another year in the University will be granted the degree upon the completion of forty-five additional term-hours, eighteen of which must be advanced work in either chemistry or biology.

## Honors

Honors on graduation will be conferred by a vote of the faculty. These distinctions will be based primarily on scholarship; but full consideration will be given to the nature of the courses taken, to the qualities of leadership as shown in various college activities, and to other evidences of ability and character.

## COURSES OF INSTRUCTION

### Art

Assistant Professor DONALDSON, Mr. GUDE, Miss KING

THE courses in this department are planned to train teachers and supervisors of art, to develop a sound æsthetic judgment, and to foster the creative spirit.

*Requirements for Major Work:* Art 1, 2, 3 and 4, 5, 6; 11, 12, 13; 41, 42, 43; 61, 62, 63; 81, 82, 83; nine term-hours of advanced work in English or in General Literature; nine additional term-hours of advanced work directly related to major subject.

- 1, 2, 3. *Drawing and Design.* Freehand sketching; the principles of color harmony, of rhythmic and balanced arrangement; conventionalization of flower and plant forms for decorative units; lettering, work with pen and ink, wash drawings. Special sections for students who plan to do their major work in Home Economics or in Commerce. Lectures and studio work; collateral readings. Not open to seniors for credit. Fee, \$3 a term. 1:30-3:30, w. f. Fall, winter, spring. 6 term-hours.
- 4, 5, 6. *Clay Modeling.* Modeling in relief and in the round to develop a strong feeling for structural form. Lectures and studio work; collateral readings. Not open to seniors for credit. Fee, \$3 a term. 1:30-3:30, m. (Donaldson and King.) Fall, winter, spring. 3 term-hours.
- 7, 8, 9. *Mechanical Drawing.* Use of instruments; lettering; geometrical construction; descriptive geometry; developments and intersections; perspective drawings; conventional section lines; dimensioning; machine drawing; architectural and topographical drawings. 1:30-3:30, m. w. f. (Gude.) Fall, winter, spring. 9 term-hours.
- 11, 12, 13. *Drawing and Picture Composition.* Sketching from the costumed model and from nature, special emphasis on action, proportion, and values; the study of these sketches from the standpoint of pictorial composition; the analysis of good pictures to determine the principles of line, mass, and color harmony. Lectures and studio work; collateral



readings. Prerequisite: Art 1, 2, 3. Fee, \$3 a term.  
8:00-10:00, t. t. s. (Donaldson.)  
Fall, winter, spring. 9 term-hours.

- 17, 18, 19. *Pottery*. Practice in building, decorating, and glazing pottery forms by hand processes. This course is recommended to those who expect to teach art or who wish to do advanced work in modeling or ceramics. Lectures and studio work; collateral readings. Prerequisite: Art 1, 2, 3. Fee, \$3 a term. (King.)  
Fall, winter, spring. 3 term-hours.
21. *Interior Decoration*. The application of the principles of design to the planning and decoration of the home; original plans under limitations as to cost and location; water color drawings to illustrate details. Lecture and studio work; collateral readings. Prerequisite: Art 1, 2, 3. Fee, \$3. (King.)  
Fall. 3 term-hours.
- 24; 25. *Costume Design*. Application of the principles of design to clothing; a study of style and color appropriate to individual types. Original designs based upon historic costume with color sketches. Lectures and studio work; collateral readings. Prerequisite: Art 1, 2, 3; Art 25 must be preceded by Art 24. Fee, \$3 per term. (Donaldson and King.)  
Winter, spring. 6 term-hours.
31. *Elementary School Drawing*. A course for students who plan to teach or supervise drawing in the grades; principles and materials; pedagogical aspects. Lectures and studio work; collateral readings. Prerequisite: Art 1, 2, 3, or some experience as a teacher. Fee, \$3.  
Summer. 3 term-hours.
33. *Drawing and Design in the High School*. A course, similar in scope and method to Art 31, for the high school teacher. Prerequisite: Art 1, 2, 3, or experience as a teacher. Fee, \$3.  
Summer. 3 term-hours.
- 41, 42, 43. *History of Art*. A study of art principles in historic sequence; the relation between the art and the civilization of great periods; examples of art studies as concrete expressions of life ideals. Lectures, lantern illustrations,



collateral readings. Prerequisite: Junior standing and history 1, 2, 3, or 4, 5, 6. 10:30, T. T. S. (Donaldson.)  
Fall, winter, spring. 9 term-hours.

61, 62, 63. *Life and Head Drawings*. A study of the human figure for structural qualities; artistic anatomy; head drawing. Lectures and studio work; collateral readings. Prerequisite: Art 11, 12, 13. Fee \$3 per term. 10:30-12:30, M. W. F. (Donaldson.)  
Fall, winter, spring. 9 term-hours.

81, 82, 83. *Painting in Oil*. Landscape and costumed model; analysis of the principles in mural painting and in illustrative work; portraiture. Lectures and studio work; collateral readings. Prerequisite: Art 11, 12, 13 and Art 61, 62, 63. Fee, \$3 per term. 10:30-12:30, M. W. F. (Donaldson.)  
Fall, winter, spring. 9 term-hours.

## Biology

Professor DUNCAN

Mr. HARRISON, Mr. WILSON, Miss MCINTOSH, Miss RIPPEY

*Requirements for Major Work*: The completion of thirty-six term-hours in the department, including Biology 1, 2, 3 and eighteen term-hours of advanced work, and nine additional term-hours of advanced work either in the department or in Chemistry.

A course with a double number will be registered as an intermediate course unless it is preceded by eighteen term-hours of work in the department. For breakage deposit, see p. 31.

1, 2, 3. *General Biology*. An introductory course designed for those who wish to take their required science in the department of biology. The morphology and physiology of representative plants and animals are studied, and consideration is given to the more general biological problems. Fee, \$3 a term. Lect., Sec. I, 8:00 W. F.; Sec. II, 9:00, T. T.; Lab., 9:00-12:00, W., 1:30-4:30, M., TU., TH., or F. (Duncan and Rippey.)

21, 22 or, 51, 52. *Invertebrate Zoology*. A general discussion of the invertebrates with regard to their structure, physiology, and economic importance. Prerequisite: Biology 1, 2, 3. Fee, \$3 a term. Lect., 10:30, W. F.; Lab., 1:30-4:30, T. T. (Duncan.)  
Fall, winter. 8 term-hours.

- 23 or 53. *Vertebrate Zoology*. A study of the vertebrates with reference to their structure, physiology, habits, and systematic position. Prerequisite: Biology 1, 2, 3. Fee, \$3 a term. Lect., 10:30, w. f.; Lab., 1:30-4:30, t. r. (Duncan.)  
Spring. 4 term-hours.
- 26 or 56. *Elementary Genetics*. An introductory course dealing with the modern problems of heredity. Prerequisite: Biology 1, 2, 3; properly qualified students may be admitted by special permission without Biology 1, 2, 3. 11:30, t. r. s. (Duncan.)  
Spring. 3 term-hours.
- 27 or 57. *Biological Problems*. Lectures and readings on evolution, heredity, determination of sex, etc. Prerequisite: The same as for Biology 26. 11:30, t. r. s. (Duncan.)  
Winter. 3 term-hours.
- 28 or 58. *Neurology*. The anatomy and physiology of the nervous system. A course designed for students who intend to take up the study of psychology. Prerequisite: The same as for Biology 26. 11:30, t. r. s. (Duncan.)  
Fall. 3 term-hours.
- 33, 34 or 63, 64. *Bacteriology*. A general course dealing with the fundamentals of bacteriology. The morphological and cultural characteristics of some of the more important pathogenic and non-pathogenic groups are studied. Some attention is given to yeasts and molds. Prerequisite: Biology 1, 2, 3. Fee, \$3 a term. Lect., 8:00, tu.; Lab., 8:00-10:00, t. r. s. (Harrison.)  
Fall, winter. 6 term-hours.
- 35 or 65. *Public Hygiene and Sanitation*. Applications of bacteriology to civic, rural, and school hygiene. Prerequisite: Biology 1, 2, 3, or Chemistry 8, 9, 10. 8:00, t. r. s. (Harrison.)  
Spring. 3 term-hours.
- 36, 37, 38 or 66, 67, 68. *Anatomy and Physiology of Mammals*. A lecture and laboratory course dealing with mammalian anatomy and physiology, with special reference to the organs of the human body. Prerequisite: Biology 1, 2, 3. Fee, \$3 a term.  
Fall, winter, spring. 9 term-hours.

- 40, 41, 42 or 70, 71, 72. *Botany*. A lecture and laboratory course dealing with the structure, functions, and development of plants. Prerequisite: Biology 1, 2, 3. Fee, \$3 a term. Lect., 8:00, T. T.; Lab., 1:30-4:30, TH. (Harrison.)  
Fall, winter, spring. 9 term-hours.
- 60, 61. *Animal Histology*. A study of the cellular structure of different tissues with an introduction to histological and cytological technique. Prerequisite: Biology 21, 22, 23. Fee, \$3 a term. Hours to be arranged. (Duncan.)  
Fall, winter. 6 term-hours.
- 63, 64. *Embryology*. A study of chordate development with special reference to the frog and chick. Prerequisite: Biology 21, 22, 23.  
Not offered in 1922-23. 6 term-hours.
- 91, 92, 93. *Advanced Zoology*. Courses adapted to meet individual needs. Properly qualified students will be permitted to carry on work in which they are particularly interested. Fee, \$3 a term. (Duncan.)
- 94, 95, 96. *Advanced Botany*. Courses similar in scope to Biology 91, 92, 93. Fee, \$3 a term.

## Chemistry

Professor HEUSE, Assistant Professor WHITSITT

Mr. LACKEY, Mr. GRAY

*Requirements for Major Work:* Chemistry 9, 10; 11; 51, 52, 53; 70, 71, 72; Chemistry 80 or three term-hours of advanced work in Biology or Physics.

The fee for each laboratory course in chemistry will be \$5 a term. A deposit of \$5 for breakage must be made at the beginning of the year. This deposit will be returned, less the amount deducted for breakage of apparatus.

- 8, 9, 10. *General Chemistry*. The fundamental theories and methods of inorganic chemistry. For students not offering chemistry for entrance. Lect., 11:30, W. F.; Lab., 1:30-4:30, T. T. (Whitsitt.)  
Fall, winter, spring 12 term-hours.
- 9, 10. *General Chemistry*. An alternative for Chemistry 8, 9, 10, covering the same ground in shorter time. For students who presented chemistry for entrance credit; recom-

mended for pre-medical students and for students planning to do their major work in chemistry or home economics. Lect., 10:30, t. r.; Lab., 1:30-4:30, w. f. (Heuse.)

Fall, winter.

8 term-hours.

11. *Qualitative Analysis*. Prerequisite: Chemistry 9, 10. Lect., 10:30, t. th.; Lab., 1:30-4:30, w. f. (Heuse.)  
Spring. 4 term-hours.

- 51, 52, 53. *Quantitative Analysis*. A study of gravimetric and volumetric processes with practical work. Prerequisite: Chemistry 11. Lect., 1:30, m.; Lab., to be arranged. (Whitsitt.)

Fall, winter, spring.

12 term-hours.

- 70, 71, 72. *Organic Chemistry*. Prerequisite: Chemistry 11. Lect., 9:00, w. f.; Lab., 1:30-4:30, t. r. (Heuse.)  
Fall, winter, spring. 12 term-hours.

80. *Physical Chemistry*. Prerequisite: Chemistry 11. College physics and an elementary knowledge of calculus are recommended. Chemistry 11.

Not offered in 1922-23.

4 term-hours.

### Commerce, Finance, and Accounts (Dallas School of Commerce)

Professors HAUHART, BARTON, MOORE, Associate Professors  
FLECK and WALES.

*Requirements for Major Work:* Mathematics 3, 5, 14; History 1, 2, 3; Business English 14, 15, 16; Economics, 11, 12, 13; Psychology 11, 20, 21; Accounting 41, 42, 43; Business Administration 51, 52, 53; Business Law 71, 72, 73; not less than eighteen additional term-hours of advanced work in the department.

#### PRELIMINARY COURSES

- 11, 12, 13. *General Economics*. A study of economic principles. This course is a prerequisite to all the advanced courses in the School of Commerce. Not open to freshmen. See department of Economics.

Fall, winter, spring.

9 term-hours.

- 14, 15, 16. *Business English*. Principles of business writing; theory and practice of various types of letters; sales; collections, etc.

Fall, winter, spring.

9 term-hours.

## ACCOUNTING

- 41, 42, 43. *Principles of Accounting*. Theories of debit and credit; classification of accounts; the simpler problems of the balance sheet and the income statement. Laboratory work and practice problems. Prerequisite or parallel: Economics 11, 12, 13.  
Fall, winter, spring. 12 term-hours.
- 54, 55, 56. *Accounting Theory and Practice*. An advanced course in general accounting; complete analysis and interpretation of the balance sheet; the revaluation of assets and the problem of depreciation; a thorough study of the income sheet. Problems and laboratory work. Prerequisite: Accounting 41, 42, 43.  
Fall, winter, spring. 12 term-hours.
- 62, 63. *Cost Accounting*. A study of the principles of allocating expense to production factors and to specific products. The student is required to work out a complete cost set as a laboratory exercise. Prerequisite: Accounting 41, 42, 43.  
Winter, Spring. 6 term-hours.
71. *Income Tax Procedure*. In this course are considered the important features of the income tax program of the Federal government, with special reference to their relation to accounting. Prerequisite: Accounting 41, 42, 43.  
Fall. 3 term-hours.
81. *Accounting Systems*. An advanced course designed to meet the needs of students who have a professional interest in accounting. During the year the student is required to prepare a report on some special system of accounts for a particular line of business. Prerequisite: Accounting, 54, 55, 56.  
Fall. 3 term-hours.
- 82, 83. *Auditing*. A course designed to train and develop the analytical faculties of the student. Methods of accounting used by unsuccessful concerns will be explained and the causes of failure analyzed. Prerequisite: Accounting 54, 55, 56.  
Winter, spring. 6 term-hours.

## BANKING AND FINANCE

- 54, 55. *Money and Banking*. The theory of money and banking with special reference to the monetary and banking sys-



tems of the United States. See department of Economics. Prerequisite: Economics 11, 12, 13.

Fall, winter.

6 term-hours.

56. *Practical Banking*. A practical survey of the methods and machinery of bank operations; types of banking institutions; the work of the clearing house; commercial paper and acceptances. Prerequisite: Money and Banking 54, 55.

Spring.

3 term-hours.

61. *Credits and Collections*. The sources of information which serve as a basis for the granting of credits; analysis of financial statements and credit reports; the function and duties of the credit man. Prerequisite: Money and Banking 54, 55, 56; Accounting 41, 42, 43.

Fall.

3 term-hours.

70. *Business Finance*. The financial side of the formation and promotion of corporations; financial policies and methods of raising capital; management of corporate income; receiverships and reorganizations. See department of Economics. Prerequisite: Accounting 41, 42, 43; Money and Banking 54, 55, 56.

Winter.

3 term-hours.

71. *Investments*. The tests of an investment and their application; the different kinds of bonds, mortgages, and other securities; analysis of corporation reports and uses of the sources of investment information. Prerequisite: Business Finance 70.

Spring.

3 term-hours.

53. *Principles of Public Finance*. Public expenditures, revenues, and debts; budgetary reform and treasury organization; principles and problems of taxation. See department of Economics. Prerequisite: Economics 11, 12, 13.

Spring.

3 term-hours.

#### COMMERCE

- 51, 52, 53. *Business Organization and Administration*. A general introductory course embodying forms of business organization, general problems of administration, and survey of production, distribution, finance and accounts. Prerequisite: Economics 11, 12, 13.

Fall, winter, spring.

9 term-hours.

69. *Corporations*. This course undertakes a study of corporations as an element in industrial society, with special emphasis upon the so-called trust problems and questions of government regulation of industry. Prerequisite: Economics 11, 12, 13.  
Fall. 3 term-hours.
54. *Personnel Management*. This course is designed to give students a working knowledge of the methods employed in industry to bring about most desirable relationship between employer and employees. Prerequisite: Business Organization and Administration 51, 52, 53.  
Winter. 3 term-hours.
81. *Transportation*. The social and industrial significance of modern transportation; the development of railway transportation in the United States. The history of the merchant marine; trade routes; merchant marine policies, etc. See department of Economics. Prerequisite: Economics 11, 12, 13.  
Fall. 3 term-hours.
- 2, 83. *Traffic Management*. The handling of traffic from the viewpoint of transportation companies and the industries using such facilities; principles of freight classification; routing of shipments; organization of the traffic department. Prerequisite: Transportation 81.  
Winter, spring. 6 term-hours.
- 1, 72, 73. *Business Law*. This course intends to give the student a knowledge of the legal aspects of business transactions. It will cover topics of contracts, sales, negotiable instruments, agency, partnerships, real and personal property, and bankruptcy. Prerequisite: Economics 11, 12, 13 and senior standing.  
Fall, winter, spring. 9 term-hours.

## MARKETING

51. *Marketing*. A study of marketing functions and organization; application of marketing principles to the distribution of agricultural and manufactured products; analysis of the work of the Texas Farm Bureau. Prerequisite: Economics 11, 12, 13.  
Fall. 3 term-hours.

52. *Merchandising*. Study of principles of retail store management, based on problem or case method. Prerequisite: Marketing 51.  
Winter. 3 term-hours
53. *Latin American Trade*. Survey of resources, economic progress, and marketing possibilities of Latin America. Prerequisite: Marketing 51.  
Spring. 3 term-hours
- 54, 55, 56. *Advertising*. Study of Advertising technique, appeals media, trade-marks, advertising campaigns; study supplemented by lectures delivered by members of the Dallas Advertising League. Prerequisite or Parallel: Marketing 51.  
Fall, winter, spring. 9 term-hours
61. *Salesmanship*. Study of principles and practice of selling at wholesale and selling of specialties; supplemented by lectures given by members of Dallas Salesmanship Club. Prerequisite or parallel: Marketing 51.  
Fall. 3 term-hours
62. *Retail Salesmanship*. Given in co-operation with local retail stores; application of principles of selling to retailing. Prerequisite: Salesmanship 61. Parallel: Marketing 52.  
Winter. 3 term-hours
63. *Salesmanagement*. Functions, organization, and methods selection and training of salesmen; discussion and lecture by Dallas salesmanagers. Prerequisite: Salesmanship 61.  
Spring. 3 term-hours
71. *Marketing Problems*. Advanced course in Marketing based on problems selected from a variety of marketing operations. Prerequisite: Marketing 51, 52.  
Fall. 3 term-hours
72. *Salesmanagement Problems*. Advanced course in Salesmanship based on actual problems taken from business. Prerequisite: Salesmanagement 63.  
Winter. 3 term-hours
73. *Advertising Management Problems*. Advanced course in Advertising based on actual problems taken from business. Prerequisite: Advertising 54, 55, 56.  
Spring. 3 term-hours

## CO-OPERATIVE COURSES GIVEN BY DALLAS BUSINESS MEN

51. *Real Estate Methods*. Series of lectures given by members of the Dallas Real Estate Board, covering entire subject. Prerequisite: Economics 11, 12, 13.  
Fall. 3 term-hours.
- 1, 62, 63. *Insurance*. Series of lectures given by members of Dallas Insurance Exchange covering general fire insurance and casualty insurance. Prerequisite: Economics 11, 12, 13.  
Fall, winter, spring. 9 term-hours.
51. *Life Insurance*. Series of lectures given by members of the North Texas Life Underwriters' Association.  
Fall. 3 term-hours.

**Economics**

Professor MOORE, Professor HAUHART, Associate Professor FLECK,  
Mr. FOSCUE

*Requirements for Major Work*: Economics 11, 12, 13; eighteen term-hours of advanced work in economics, including Economics 61, 62, 63; nine additional term-hours of advanced work in the department or in history, political science, or sociology.

- 1, 12, 13. *General Economics*. A study of the principles is preceded by a survey of the social development and followed by the application of these principles to the general economic problems of today. Not open to freshmen. Prerequisite: History 1, 2, 3. 8:00, 10:30, 1:30, M. W. F.  
Fall, winter, spring. 9 term-hours.
51. *Labor Problems*. A study of labor conditions; special stress on their influence on social welfare; labor legislation. Prerequisite: Economics 11, 12, 13. 8:00, T. T. S.  
Fall. 3 term-hours.
52. *Socialism*. A study of the philosophy of socialism; some of the efforts to realize its ideal, with special reference to the Russian experiment. Prerequisite: Economics 11, 12, 13. 8:00. T. T. S.  
Winter. 3 term hours.
53. *Public Finance*. A study of government revenues and expenditures and debts; a special study of the merits of the property tax as compared with that on inheritances, and income. 8:00, T. T. S.  
Spring. 3 term-hours.

- 54, 55. *Money and Banking*. A study of money and banking in general; domestic and foreign exchange; special attention to the history and experience of the United States. Prerequisite: Economics 11, 12, 13; 10:30, r. t. s. Fall, winter. 6 term-hours.
56. *Practical Banking*. See department of Commerce.
58. *Trade*. A study of trade, both domestic and foreign, with emphasis upon the influence of a protective tariff; a comparative study of the position of the United States as a debtor nation before the war and a creditor nation now. Prerequisite: Economics 11, 12, 13. 10:30, r. t. s. Spring. 3 term-hours.
61. *Economic History of England*. Prerequisite: Economics 11, 12, 13. History 14, 15, 16 is strongly recommended for those who take this course. Not offered in 1922-23. 3 term hours.
61. *Credits and Collection*. See department of Commerce.
62. *Economic History of the United States*. Prerequisite: Economics 11, 12, 13. History 11, 12, 13 is recommended for those who take this course. Not offered in 1922-23. 3 term-hours.
63. *Financial and Industrial Conditions in Europe*. Prerequisite: Economics 11, 12, 13. History 51, 52, 53 is strongly recommended for those who take this course. Not offered in 1922-23. 3 term-hours.
69. *Corporations*. See department of Commerce.
70. *Business Finance*. The financial side of the formation and promotion of corporations; financial policies and methods of raising capital; management of corporate income; receiverships and reorganizations, Prerequisite: Economics, 11, 12, 13; Accounting, 41, 42, 43. 3 term-hours.
71. *Investments*. See department of Commerce.
81. *Transportation*. The social and industrial significance of modern transportation; the development of railway transportation in the United States; the history of the merchant marine; trade routes; merchant marine policies, etc. Prerequisite: Economics 11, 12, 13 Fall. 3 term-hours



## Education

Professor NICHOLS, Professor SENEKER, Assistant Professor STEPHENS,  
Dr. BYRNE, Miss LACKEY

The courses in the department of Education are designed to meet the needs of two groups of students: those who plan to apply for state teacher's certificates, and those who are interested in education as a social problem.

*Requirements for a Two-Year State Teacher's Certificate.* The Texas State Department of Education will grant a two-year certificate, valid in any part of the state, to the student who has satisfied the regular entrance requirements and has completed forty-five term-hours of work in the College, including nine term-hours in the department of Education. Education 1, 2, 3 is designed for the one-year student of freshman or sophomore rank. Instead of the freshman course upper class students may offer for this certificate Education 57, 58, 59.

*Requirements for a Permanent State Teacher's Certificate.* The Texas State Department of Education will grant a permanent certificate to the student who has completed the requirements for the bachelor's degree, including thirty-six term-hours in the department of education. The following courses should be included in the student's work: Education 1, 2, 3 or Education 57, 58, 59; Education 11, 12, 13 and Education 51, 52, 53. The student may offer both Education 1, 2, 3 and 57, 58, 59 or he may offer only one of these and select the other courses with the advice of the head of the department. Provision must be made for practice teaching. In a special bulletin may be found in detail the requirements for other certificates.

No credit toward a degree will be allowed for courses in Education totaling less than nine term-hours of work.

- 1, 2, 3. *Elementary Education.* (1) Psychological Principles of Education. (2) The Principles of Method. (3) School Management. Credit for 1 and 2 is not allowed without 3, but 3 may be taken without 1 and 2 if offered with 11, 12, 13. Open to freshmen who register for Biology, English, and History. Three sections: 9:00, 10:30, 11:30, T. T. S. (Nichols and Stephens.)  
Fall, winter, spring. 9 term-hours.

7. *The Teaching of Handwriting.* Analysis of the problems involved, the use of standard tests, methods of practice and drill.  
Summer. 3 term-hours.
- 11, 12, 13. *Educational Psychology.* Identical with Philosophy 11, 12, 13. (11) Introductory Psychology. (12) Instincts and Emotions. (13) Mental Tests and Measurements. Not open to freshmen. Three sections: 11:30, 1:30, M. W. F.; 11:30, T. T. S. (Nichols, Yarbrough, and Stephens.)  
Fall, winter, spring. 9 term-hours.
16. *The Teaching of Music in the Elementary School.* The solfeggio system, ear training and simple problems in harmony. Prerequisite: Sophomore standing or one year in music or education, with ability to read music.  
Summer. 3 term hours.
17. *The Teaching of Music in the High School.* Methods and problems involved in teaching the courses outlined by the Texas State Department of Education. Helps in the organization of orchestras, choral clubs, etc. Prerequisite: Sophomore standing or one year in music or education with ability to read music.  
Summer. 3 term-hours.
- 51; 52; 53. *History of Education.* A study of the beginnings of consciously directed education in the race; Hebrew, Greek, and Roman education; a brief survey of education in the Middle Ages; the development of modern state systems. Prerequisite: Education 11, 12, 13 or the equivalent and History 1, 2, 3 or the equivalent. 9:00, M. W. F. (Nichols.)  
Fall, winter, spring. 9 term-hours.
56. *Education in the United States.* The historical background of our educational situation; the secularization of education; a survey of the present problems of vocational, civic, moral, and religious education. (Nichols.)  
Not offered in 1922-23. 3 term-hours.
- 57, 58; 59. *An Introduction to Secondary Education.* Purposes of high school instruction; organization of subject matter; types of learning and general methods of teaching; general aspects of high school teaching; teaching of specific subjects; statistical interpretation of educational data; the high

school population; the relation of the high school to society and occupational pursuits; the problems of vocational guidance; the status of the high school as an institution. Prerequisite: Education 11, 12, 13 or the equivalent.

8:00, t. t. s. (Byrne.)

Fall, winter, spring. 9 term-hours.

60. *Vocational Guidance.* Definition of vocational guidance; relation of vocational guidance to the family, the school, the community; productive industry; forms of vocational guidance; the use of the curriculum as a means of vocational guidance; survey of the community for vocational guidance purposes. Prerequisite: Education 11, 12, 13 or the equivalent.

Summer. 3 term-hours.

61. *Genetic Psychology and Child Study.*

Not offered in 1922-23. 3 term-hours.

62. *The Psychology of Adolescence.*

Not offered in 1922-23. 3 term-hours.

63. *The Psychology of Abnormal and Defective Children.* Problems of retardation and acceleration, defects of speech, sensory, motor and other psycho-physical abnormalities, with clinical diagnosis and application of standard tests and treatment. Prerequisite: Education 11, 12, 13 or the equivalent. 10:30. (Crampton.)

Summer. 3 term-hours.

- 64; 65. *The Psychology of Learning; Individual Differences.*

Identical with Psychology 64, 65. Prerequisite: Education, 11, 12, 13.

Winter, spring. 6 term-hours.

67. *The Observation and Practice of Teaching.* Students registering for this course should have open the afternoons of Monday, Wednesday, and Friday. Prerequisite: Education 11, 12, 13.

Fall. 3 term-hours.

71. *Educational Measurements.* A practical study of standardized tests used in school work, special attention being paid to psychological tests now being employed in progressive school systems. Prerequisite: Education 11, 12, 13 or the equivalent. Hours to be arranged. 3 term-hours.

72. *Education Surveys, Standard Tests and Measurements.* A review of important school surveys; a practical study of standard tests and measurements and their uses in school work. Prerequisite: Education 11, 12, 13 or the equivalent. 3 term-hours.
77. *School Organization and Administration.* An advanced course on the organization, management, and supervision of the school. Prerequisite: Education 11, 12, 13 or the equivalent. Hours to be arranged. 3 term-hours.
78. *School Administration.* Curriculum making; administrative and financial problems of smaller cities, towns, and villages. Prerequisite: Education 11, 12, 13. Summer. 3 term-hours.
- 91, 92, 93. *Latin Teachers' Training Course.* 8:00, F. (McIntosh.) Fall, winter, spring. 3 term-hours.
95. *Home Economics Education.* 8:00, M. W. F. (Pritchett.) Spring. 3 term-hours.

#### RELIGIOUS EDUCATION

- 55; 60; 80. *Introduction to Religious Education; Religious Characteristics of Children; The Organization and Administration of Religious Education.* See School of Theology. Prerequisite: Education 11, 12, 13. (Seneker.) Fall, winter, spring. 9 term-hours.
- 65; 60; 75. *Instruction in the Sunday School; Worship in the Sunday School; Expressional Activities in the Sunday School.* See School of Theology. Prerequisite: Education 11, 12, 13. (Seneker.) Fall, winter, spring. 9 term-hours.

#### English

Professor MCGINNIS, Professor HUBBELL (Departmental Chairman, 1921-22),  
 Professor BEATY, Assistant Professor MURPHEY, Assistant Professor  
 HEMKE, Mr. MOOD, Mr. ADAMS, Miss TEMPLE

*Requirements for Major Work:* English 1, 2, 3 and 11, 12, 13; twenty-seven term-hours of advanced work in the department; History 14, 15, 16 (History of England); and nine term-hours of advanced work in General Literature or some other closely related subject. English 100, 101, 102 (Old English) and 112, 113, 114 (Chaucer and his Contemporaries) are open,

under certain restrictions, to students doing their major work in the department. (See page 111.) A course in Business English, not credited toward the B.A. degree, is given in the School of Commerce. (See page 64.) Students planning to teach English are advised to take English 59, 60, 61 (Shakespeare); 71, 72, 73 (American Literature); and either English 62, 63, 64 (The English Novel) or 86, 87, 88 (Poetry).

1, 2, 3. *Composition*. Approximately one term is devoted to each of the three chief forms of discourse: exposition, description, and narration. One hour each week is given to the study of literature. Thirteen sections: 8:00, 9:00, 10:30, 11:30, 1:30, 1:30 (Trailer: English 3, 1, 2), 2:30, M. W. F.; 8:00 (two sections), 9:00, 10:30, 11:30, 1:30, T. T. S. Professor Beaty has general charge of the course.

Fall, winter, spring.

9 term-hours.

11, 12, 13. *Types of Literature*. The course is devoted to the study of the following literary types: fall, the drama and the essay; winter, the novel; spring, the lyric, the ballad, and the epic. Students will be required to write a number of themes each term. This course is prerequisite to all advanced courses in English. Prerequisite: English 1, 2, 3. Six sections: 8:00, 10:30, 1:30, M. W. F.; 8:00, 10:30, 11:30, T. T. S. Professor Hubbell has general charge of the course.

Fall, winter, spring.

9 term-hours.

53, 54, 55. *The Romantic Movement*. Attention is given to the social and historical background as well as to the important authors and literary tendencies of the period from 1789 to 1832. Given in alternate years. Prerequisite: English 11, 12, 13. (Beaty.)

Not offered in 1922-23.

9 term-hours.

59, 60, 61. *Shakespeare*. Twenty of Shakespeare's plays are read in this course. *King Henry IV Part I*, *Hamlet*, and *Antony and Cleopatra* are carefully studied in class; other plays are read more rapidly or are assigned for outside reading. Prerequisite: English 11, 12, 13. 9:00, T. T. S. (McGinnis.)

Fall, winter, spring.

9 term-hours.

62; 63; 64. *The English Novel*. A historical survey of English prose fiction from Malory to Stevenson. Prerequisite: English 11, 12, 13. 11:30 M. W. F. (Hemke.)

Fall, winter, spring.

9 term-hours.



- 65, 66, 67. *Advanced Composition*. (McGinnis.)  
Not offered in 1922-23. 9 term-hours.  
Note: Students wishing a course in composition are advised to consider Journalism 51, 52, 53.
- 71; 72; 73. *American Literature*. This course is a study of American life as it is reflected in literature. Especial attention is given to those sections, New England, Virginia, and the West, which have played an important part in poetry and fiction. Prerequisite: English 11, 12, 13. Recommended: History 11, 12, 13 or 64, 65, 66. 9:00, M. W. F. (Hubbell.)  
Fall, winter, spring. 9 term-hours.
- 74; 75; 76. *English Literature 1550-1660*. A study of the chief authors and influences of the Elizabethan and Puritan periods, exclusive of the drama. Prerequisite: English 11, 12, 13. (Hemke.)  
Not offered in 1922-23. 9 term-hours.
- 77; 78; 79. *Recent and Contemporary Fiction*. Beginning with Meredith and Hardy, the course will include novels of representative English and American writers of fiction. Given in alternate years. Prerequisite: English 11, 12, 13. (McGinnis.)  
Not offered in 1922-23. 9 term-hours.
- 80, 81, 82. *Chaucer*. The course covers the greater portion of the mature work of the poet and certain of the earlier poems. Prerequisite: English 11, 12, 13. (Murphey.)  
Not offered in 1922-23. 9 term-hours.
- 83; 84; 85. *English Literature 1660-1789*. A general survey of English literature, apart from prose fiction, from the Restoration to the French Revolution. Given in alternate years. Prerequisite: English 11, 12, 13. (Hubbell.)  
Not offered in 1922-23. 9 term-hours.
- 86, 87, 88. *Poetry*. A study of the principles, metrical forms, and changing conceptions of English and American poetry. Prerequisite: English 11, 12, 13. 10:30, T. T. S. (Hubbell.)  
Fall, winter, spring. 9 term-hours.
- 89; 90; 91. *Contemporary Poetry*. A study of some of the representative English and American poets of the last quarter of a century. Prerequisite: English 11, 12, 13. 11:30, T. T. S. (Beaty.)  
Fall, winter, spring. 9 term-hours.

92. *The Old Testament in English Poetry.* A study will be made of selected narrative and dramatic poems based on the books of the Old Testament. Prerequisite: English 11, 12, 13. (Murphey.)  
Summer, 1922. 3 term-hours.
- 94; 95; 96. *The Victorian Age.* Thorndike's *Literature in a Changing Age* will be used as a handbook. Assignments will be made from Tennyson, Browning, Carlyle, Thackeray, Ruskin, Newman, Stevenson, and other authors of the period. Prerequisite: English 11, 12, 13. 10:30, M. W. F. (McGinnis.)  
Fall, winter, spring. 9 term-hours.

### English Bible

Associate Professor WORKMAN

*Requirements for Major Work:* Old Testament 50, 51, 52; New Testament 81, 51, 53; eighteen term-hours of advanced work in English or General Literature.

14. *Old Testament History.* The development of the life of the Hebrews with special reference to their religious ideas, the origin of the books of the Old Testament, and preparation for Christianity. Prerequisite: English 1, 2, 3.  
Fall and spring. 3 term-hours.
15. *New Testament History.* Backgrounds of Christianity; the life of Jesus, the Christian Church in the Roman Empire; the life and work of Paul; the sub-Apostolic Church and the New Testament Canon. Prerequisite: English 1, 2, 3 and General Literature 14.  
Winter. 3 term-hours.
16. *The Literature of the Old Testament:* The life and thought of the ancient Hebrews as revealed by a study of their literature in the order of its development; types of literature; historical background; authors' point of view and purpose; contents, divisions, and literary structure of the books. Prerequisite: General Literature 14.  
Spring. 3 term-hours.
- 50; 51; 52. *Old Testament:* The History of the Hebrews; the Prophets of Israel; the Wisdom Literature of the Old Testament: see department of Old Testament, School of

Theology. Prerequisite: English Bible 14, 15 and junior standing.

Fall, winter, spring. 9 term-hours.

81; 51; 53. *New Testament*. The Life and Work of Paul; The Backgrounds of the New Testament; see department of New Testament, School of Theology. Prerequisite: English Bible 14, 15, and junior standing.

Fall, winter, spring. 9 term-hours.

81; 82; 83. *Old Testament*: Isaiah and Micah; Jeremiah; Amos and Hosea: see department of Old Testament, School of Theology. Prerequisite: English Bible 14, 15 and junior standing.

Fall, winter, spring. 9 term-hours.

## French

Professor ZEEK

Mr. GUDE, Mr. GEORGE, Mrs. ZEEK, Mrs. HOLT

*Requirements for Major Work*: At least thirty-six term-hours in the department, including eighteen term-hours of advanced reading, and nine additional term-hours of advanced work either in the department, in Latin, or in Spanish.

1, 2, 3. *Elementary French*. Grammar, reading, composition, with special stress on pronunciation and oral exercises. Three sections: 9:00, M. W. F.; 8:00, 10:30, T. T. S.

Fall, winter, spring. 9 term-hours.

11, 12, 13. *Second-Year French*. Reading of modern prose in class and as parallel; drill in pronunciation; written and oral work; review of grammar. Prerequisite: One year of college, or two years of high-school French. Three sections: 8:00, 1:30, M. W. F.; 11:30, T. T. S.

Fall, winter, spring. 9 term-hours.

14. *Second-Year French*. A reading course which may be substituted for French 12 or 13. Prerequisite: Same as above.

Summer. 3 term-hours.

15, 16, 17. *Conversation and Composition*. Conducted in French. Except by special permission, this course may be taken only in connection with some other French course. It is suggested that it be taken with French 11, 12, 13. Prerequisite: French 1, 2, 3 or the equivalent. 10:30, T. T. S. (Mrs. Zeek.)

Fall, winter, spring. 9 term-hours.

- 41, 42, 43. *Modern Literature*. A general reading course, more advanced than French 11, 12, 13, designed for students who enter with three units. Prerequisite: French 11, 12, 13 or the equivalent. Two sections: 11:30, t. t. s.; 11:30, m. w. f.  
Fall, winter, spring. 9 term-hours.
- 51; 52; 53. *Moliere, Corneille, Racine*. Given in alternate years. Prerequisite: French 11, 12, 13 or the equivalent. 9:00, t. t. s. (Zeek.)  
Not offered in 1922-23. 9 term-hours
- 54; 55; 56. *Introduction to Nineteenth Century Drama*. The course includes a study of the principal dramatic works of Victor Hugo, Dumas pere, Vigny, Musset, Augier, Labiche, Dumas fils, Sardou, Henri de Bornier, Coppee, Rostand, Hervieu, Richopin, and Henri Becque. Prerequisite: French 11, 12, 13 or the equivalent. 9:00, t. t. s. (Zeek.)  
Fall, winter, spring. 9 term-hours.
- 57; 58; 59. *A General Survey of French Literature* during the 17th, 18th, and 19th centuries, including lectures and reports, and readings from Pascal, the 17th century dramatists, Rousseau, Beaumarchais, Victor Hugo, etc. This is an outline course leading to more specialized work in periods or authors. Prerequisite: French 11, 12, 13. 10:30, m. w. f.  
Fall, winter, spring. 9 term-hours.
60. *A Course for Teachers*. Open to students who have had not less than eighteen term-hours of French. Phonetics; drill in accurate pronunciation; rapid review of grammar with some historical grammar; methods of teaching French. (Zeek.)  
Summer. 3 term-hours.

### General Literature

Associate Professor SMITH

The aim of the department is two-fold: (1) to provide, for students not conversant with the languages involved, a survey of the histories of ancient and modern literatures; (2) to present studies in comparative literature, involving a knowledge of one or more languages.

*Requirements for Major Work*. General Literature 11, 12, 13; twenty-seven term-hours of advanced work in General Litera-

ture or eighteen term-hours of advanced work in General Literature and nine term-hours of advanced work in English.

- 11, 12, 13. *Introduction to General Literature.* Rapid historical survey of Oriental, Hebrew, ancient Classical, Renaissance, and modern national literatures. Reading of selected masterpieces for illustrative and comparative purposes. Prerequisite: English 1, 2, 3.  
Fall, winter, spring. 9 term-hours.
60. *Classical Mythology in Literature.* A study of Greek mythology with reference to English literature and literature in general. Prerequisite: General Literature 11, 12, 13 or English 11, 12, 13. 10:30, M. W. F.  
Spring. 3 term-hours.
- 61; 62; 63. *Greek Literature.* Greek Epic; Greek Drama; Greek prose literature. Prerequisite: General Literature 11, 12, 13, or English 11, 12, 13, or eighteen term-hours of Greek. 9:00, T. T. S.  
Fall, winter, spring. 9 term-hours.
64. *Roman Literature.* A general survey with reading of selected masterpieces in English translation. Prerequisite: General Literature 11, 12, 13, or English 11, 12, 13, or eighteen term-hours of Latin. 10:30, M. W. F.  
Winter. 3 term-hours.
- 61; 65; 66. *Comparative Study of the Epic.* The first term will be occupied entirely with a study of Homer and the Greek Epic; the balance of the course will be concerned primarily with Dante; portions of Vergil's *Aeneid* will be read as a preliminary to the study of *The Divine Comedy*; Tasso and Milton will be studied for comparative purposes. Prerequisite: General Literature 11, 12, 13, or English 11, 12, 13, together with nine term-hours of advanced work in General Literature or in English.  
Not offered in 1922-23. 9 term-hours.
- 71; 72; 73. *History of German Literature.* See description in department of German.  
Fall, winter, spring. 9 term-hours.
74. *Contemporary Continental European Novel.* The chief contemporary novelists of France, Spain, Italy, Germany, Norway, Sweden, Holland, and Russia. Prerequisite:



General Literature 11, 12, 13, or English 11, 12, 13.  
10:30, M. W. F.

Fall. 3 term-hours.

86; 87; 88. *General Dramatic Literature*. Ancient classical drama; early Spanish drama and classical French and German drama; modern European drama. Prerequisite: General Literature 11, 12, 13, or English 11, 12, 13, together with nine term-hours of advanced work in General Literature or in English.

Not offered in 1922-23. 9 term-hours.

89; 90; 91. *Ibsen and Contemporary Drama*. The major plays of Ibsen; a general survey of contemporary European and American drama with extensive reading. Prerequisite: Same as for 86, 87, 88. 10:30, T. T. S.

Fall, winter, spring. 9 term-hours.

## Geology

Professor SHULER, Mr. LAW, Mr. FOSCUE

*Requirements for Major Work*. Geology 11, 12, 13; Chemistry 8, 9, 10, eighteen term-hours of advanced work in the department, including Geology 51, 52, 53, and nine additional term-hours of advanced work in the department or in chemistry or biology.

Geology 11, 12, 13 is recommended as a general cultural course. Fee, all courses, \$3 a term.

11, 12, 13. *General Geology*. The origin and significance of earth features; the history of life upon the earth. Laboratory or field trip each week. An introductory course; not open to freshmen. Lect., 9:00, M. W. F.; Lab., 1:30-3:30, TU. or F.

Fall, winter, spring. 9 term-hours.

14. *Physiography of the United States*. A study of the physiographic regions of the United States by means of lectures, text, laboratory, and assigned readings. Not open to freshmen.

Summer. 3 term-hours.

51. *Petrology*. An introductory study of rock-forming minerals and a megascopic study of the common rocks and ores. Advised for students who expect to take Geology 52 and 53. Prerequisite: Geology 11, 12, 13. Lect., 9:00, T. T.; Lab., 1:30-4:30, M.

Fall. 3 term-hours.

52. *Economic Geology: Coal, Oil, and Gas.* A study of fuels; oil geology. Prerequisite: Geology 11, 12, 13. Lect., 9:00, T. T. S.; Lab., to be arranged. Winter. 3 term-hours.
53. *Economic Geology.* Building stones, cement, lime, salt, iron ores, fertilizers, underground water, etc.—occurrence, methods of exploitation and production. The course is designed to acquaint the student with the commercial opportunities of the state of Texas and the South. Prerequisite: Geology 11, 12, 13. Lect., 9:00, T. T. S.; Lab., to be arranged. Spring. 3 term-hours.
- 54, 55, 56. *Field Geology.* A general training in surficial stratigraphic, and other field determinations. Especial emphasis will be placed upon the field methods used in petroleum geology. Prerequisite: Geology 11, 12, 13 and 51, 52, 53. Lect., 9:00, F.; Lab., to be arranged. Fall, winter, spring. 3 term-hours.
- 61, 62. *Paleontology.* An introductory course in the study of fossils. Prerequisite: Geology 11, 12, 13 or advanced work in biology. Lect., 10:30, M. W.; Lab., 1:30-4:30, TH. Fall, winter. 6 term-hours.
75. *Stratigraphy.* The general principles of sedimentation; cycles of deposition; sedimentary rock structures; unconformities, overlaps, reef structures; criteria for the origin of clastic deposits. General principles of correlation; provincial and cosmopolitan faunas. Laboratory work with index fossils. Prerequisite: Geology 11, 12, 13; 51, 52, 53, or 61, 62 and 54. Lect., 10:30, M. W.; Lab., TH. Spring. 3 term-hours.

## German

Professor SCHUESSLER, Assistant Professor METZENTHIN

*Requirements for Major Work:* At least thirty-six term-hours in the department, including eighteen term-hours of advanced reading and German Literature 71, 72, 73.

- 1, 2, 3. *Elementary German.* The aim of this course is to give the student a thorough drill in grammar, to aid him in the acquisition of a correct pronunciation and a good working vocabulary. 9:00, T. T. S. Fall, winter, spring. 9 term-hours.

- 11, 12, 13. *Grammar, Composition, and Reading*. Prerequisite: German 1, 2, 3. 8:00, T. T. S.  
Fall, winter, spring. 9 term-hours.
- 14; 15. *Intermediate German*. Either of these courses may be substituted for German 12 or 13. Prerequisite: German 1, 2, 3.  
Summer. 6 term-hours.
- 51; 52; 53. *Lessing; Schiller; Goethe*. An introductory course in German classics; the lives and works of the representative literary men of the eighteenth century. Prerequisite: German, 11, 12, 13 or the equivalent. 8:00, M. W. F.  
Fall, winter, spring. 9 term-hours.
- 54; 55. *Advanced Reading Courses*. Prerequisite: German 11, 12, 13 or the equivalent.  
Summer. 6 term-hours.
- 71; 72; 73. *History of German Literature*. A general survey of the development of German literature from the earliest times to the present. These courses are listed also in the department of General Literature. They cannot be offered as a part of the language requirement. Prerequisite: German 11, 12, 13 or English 11, 12, 13. 8:00, M. W. F.  
Fall, winter, spring. 9 term-hours.
- 94; 95; 96. *Goethe's Faust*. Reading and interpretation of both parts of *Faust*, with lectures, discussions, and papers. Prerequisite: German 51, 52, 53 or the equivalent. 8:00, T. T. S.  
Fall, winter, spring. 9 term-hours.

## Greek

Professor MCINTOSH, Associate Professor SMITH

*Requirements for Major Work:* Eighteen term-hours of advanced Greek, including Greek 51, 52, 53; Greek Literature 61, 62, 63.

- 10, 11, 12. *Beginner's Greek*. Along with the study of the fundamentals, the students will begin to read simple passages from the Greek. Selections from the *New Testament* and from Xenophon or some other Attic prose writer will be studied. 8:00, T. T. S.  
Fall, winter, spring. 9 term-hours.

- 51, 52. *Attic Prose and Homer*. Selections from some Attic prose writer and selected books from the *Iliad*. Prerequisite: Greek 10, 11, 12. 9:00, M. W. F.  
Fall, winter. 6 term-hours.
53. *Plato: Apology and Crito*, or some other of the shorter dialogues. Prerequisite: Greek 51, 52. 9:00, M. W. F.  
Spring. 3 term-hours.
- 54; 55; 56. *Greek Tragedy*. The three terms will be devoted respectively to Aeschylus, Sophocles, and Euripides. Prerequisite: Greek 51, 52, 53.  
Not offered in 1922-23. 9 term-hours.
57. *Greek History*. A survey of the Greece of historical times, particularly of the political and intellectual development. Prerequisite: Eighteen term-hours of history or of Greek, according to the credit desired.  
Not offered in 1922-23. 3 term-hours.
- 61; 62; 63. *Greek Literature*. These courses may be elected to satisfy the requirements for nine term-hours of related work. See department of General Literature.
- 64, 65; 66. *New Testament Greek*. See department of Greek, School of Theology. Prerequisite: Greek 10, 11, 12.  
Fall, winter, spring. 9 term-hours.

## History

Professor HEARON, Associate Professor EAGLETON  
Mr. DOTY, Mr. EDWARDS

*Requirements for Major Work*: History 1, 2, 3; 11, 12, 13; Economics 11, 12, 13; History 51, 52, 53; 64, 65, 66; Political Science 51, 52, 53; nine additional term-hours of advanced work in the department or in some other department or group if the courses offered are directly related to the major subject.

- 1, 2, 3. *History of Western Europe*. A general survey with emphasis on certain historic movements; the rise and development of the modern nation; the influence of the church; trade and its significance; the Renaissance; the growth of democracy. Only two-thirds credit if taken in the senior year. Six sections: 8:00, 9:00, 2:30, M. W. F.; 8:00, 10:30, 11:30, T. T. S.  
Fall, winter, spring. 9 term-hours.

- 1, 12, 13. *History of the United States*. A general survey with particular attention to social and political activities. Prerequisite: History 1, 2, 3 or junior or senior standing. 9:00, T. R. S. (Hearon.)  
Fall, winter, spring. 9 term-hours.
- 4, 15, 16. *History of England*. A survey course, with particular emphasis upon constitutional and economic development, and upon the growth of the British Empire. Required of students whose major subject is English. Prerequisite: History 1, 2, 3 or junior or senior standing. 10:30, M. W. F. (Eagleton.)  
Fall, winter, spring. 9 term-hours.
23. *Europe Since 1815*. A brief survey of recent European history for students who do not desire a more detailed study; emphasis on the recent war. No credit will be allowed for the course to students who offer History 51, 52, 53. Prerequisite: History 1, 2, 3 or junior or senior standing.  
Summer. 3 term-hours.
27. *United States Since 1877*. A brief survey of recent American history for students who do not desire a more intensive course. No credit will be allowed for the course to students who offer History 64, 65, 66. Prerequisite: History 11, 12, 13 or junior or senior standing.  
Summer. 3 term-hours.
- 51, 52, 53. *Recent European History*. An intensive study of Europe since 1789, with special attention to world expansion and international politics. The spring term is devoted to a careful study of the Great War. A reading knowledge of French is helpful. Not open to students below junior rank. Prerequisite: 18 term-hours in the department, including History 1, 2, 3. 1:30, M. W. F. (Eagleton.)  
Fall, winter, spring. 9 term-hours.
- 61, 62, 63. *History of Government in the United States 1607-1869*. The origin and development of local government under the British colonial system; the movements toward union; constitution-making, state and federal; modifications due to changing conditions and later experiences. Prerequisite: History 11, 12, 13.  
Not offered in 1922-23. 9 term-hours.



- 64, 65, 66. *History of the United States Since 1853*. The immediate causes of the Civil War; reconstruction and the return to normal conditions; the adjustment of social habits and constitutional theories to new problems; the new "Nationalism" with its increasing activities and enlarged sphere. Prerequisite: History 11, 12, 13 or the equivalent and Economics 11, 12, 13; Political Science 51, 52, 53 recommended. 11:30, M. W. F. (Hearon.)  
Fall, winter, spring. 9 term-hours.
71. *United States and Latin America*. Economic and political relations; diplomatic experience; policies and problems of the past and present. Prerequisite: History 11, 12, 13 or the equivalent. (Hearon.)  
Summer. 3 term-hours.
- 51; 52; 53. *Church History*. Early Church; Reformation; Development of modern Christianity. See department of Church History, School of Theology. Prerequisite: Eighteen term-hours of history.  
Fall, winter, spring. 9 term-hours.
- 62; 63; 61. *Church History*. Colonial Christianity; Denominational Development; History of Methodism. See department of Church History, School of Theology. Prerequisite: Eighteen term-hours of history.  
Fall, winter, spring. 9 term-hours.

### Home Economics

Assistant Professor PRITCHETT, Miss MINNIS

*Requirements for Major Work in Foods:* The completion of thirty-nine term-hours in the department including Home Economics 11, 12, 13; 54; 61, 62, 63; 72, 73; 95. Chemistry 9, 10, 11; 70, 71; Biology 1, 2, 3; 44, 45, 46; Education 11, 12, 13; Sociology 21, 22, 23; 71, 72, 73.

*Requirements for Major Work in Textiles:* The completion of thirty-nine term-hours in the department including Home Economics 17, 18, 19; 54; 57, 58, 59; 72, 73; 95; Art 1, 2, 3; Chemistry 9, 10, 11; Biology 1, 2, 3; Education 11, 12, 13; Sociology 21, 22, 23; 71, 72, 73.

- 1, 2, 3. *Introductory Home Economics*. The production, preservation, marketing, and cost of common food materials; their composition and relative nutritive value. A study of tex-

tiles, marketing, elementary costume designs, color work, use of commercial patterns in making simple garments. Only two-thirds credit if taken in the senior year. Parallel: Biology 1, 2, 3 or Chemistry 9, 10, 11. Fee, \$5 a term. Lect., 9:00, M. W.; Lab., 1:30-4:30, M. or TU. (Pritchett, Minnis.)

Fall, winter, spring.

9 term-hours.

- 11, 12, 13. *Foods*. An experimental study of the different classes of nutrients; the application of this knowledge to the selection and preparation of foods; formal and informal meals; marketing. Prerequisite: Home Economics 1, 2, 3 or two entrance units in Home Economics. Prerequisite or parallel: Biology 1, 2, 3 or Chemistry 9, 10, 11. Fee, \$5 a term. Lect., 9:00, T. T.; Lab., 1:30, TH. (Pritchett.)

Fall, winter, spring.

9 term-hours.

- 17, 18, 19. *Clothing*. History of costume to the twentieth century; artistic, economic, and hygienic value of clothing; clothing budgets; drafting of patterns; construction of garments of various materials; problems in remaking old garments. Prerequisite: Home Economics 1, 2, 3 or two entrance units in Home Economics. Prerequisite or parallel: Art 1, 2, 3. Fee, \$3 a term. Lect., 8:00, T. T.; Lab., 1:30-4:30, W. (Minnis.)

Fall, winter, spring.

9 term-hours.

31. *Survey Course on Textiles and Clothing*. For students who desire a general knowledge of textiles and clothing. Open to students above the sophomore year and to adult specials; not open to students whose major subject is in textiles and clothing. Fee, \$3. Lect., 11:30, W. F.; Lab., 1:30-4:30, W. F. (Minnis.)

Fall.

3 term-hours.

32. *Survey Course in Food Study*. For students who desire a general knowledge of foods, their composition, preparation, and place in the dietary. Open to students above the sophomore year and to adult specials; not open to students whose major subject is in foods. Fee, \$5. Lect., 11:30, W. F.; Lab., 1:30-4:30, F. (Pritchett.)

Winter.

3 term-hours.

33. *A Survey Course in Administration*. Marketing; budget; laws pertaining to health in the home and community. Open to students above the sophomore year and to adult

specials; not open to students whose major subject is Home Economics. Lect., 11:30, w. f.; Lab., 1:30-4:30, f. (Pritchett.)

Spring.

3 term-hours.

54. *Interior Furnishing.* A study of color and decoration, their application in the house; historic styles of furniture; selection and cost of home furnishings. Prerequisite: Nine term-hours in the department above elementary work. Fee, \$3. 10:30, t. r. s. (Minnis.)

Winter.

3 term-hours.

- 57, 58, 59. *Clothing.* The development of the textile industry; home problems; budgets; children's clothing; history and present use of laces and embroideries. Prerequisite: Home Economics 17, 18, 19 and Art 1, 2, 3. Fee, \$3 per term. Lect., 10:30, m. w.; Lab., 1:30-4:30, th. (Minnis.)

Fall, winter, spring.

9 term-hours.

- 61, 62, 63. *Nutrition and Dietetics.* An application of the principles of nutrition as applied to the feeding of individuals under different physiological conditions. Prerequisite: Home Economics 11, 12, 13. Fee, \$5 a term. Lect., 10:30, m. w.; Lab., 1:30-4:30, w. (Pritchett.)

Fall, winter, spring.

9 term-hours.

- 72, 73. *Home Administration.* A study of the home as a social unit, and a classification of its problems; a brief history of the changes that have come in the work of women in the home; the economic and sociological value of home-making; the organization of the household; the budget and household accounts; household service; home nursing. Prerequisite: Home Economics 57, 58, 59, or 61, 62, 63; Sociology 21, 22, 23. 10:30, m. w. f. (Pritchett.)

Fall, winter.

6 term-hours.

95. *Education.* The place of home economics in modern education; study of suitable equipment for teaching home economics in elementary and secondary schools; planning of courses and single lessons; observation of classes; practice in public demonstrations of food preparation and classification. Prerequisite: Home Economics 57, 58, 59, or 61, 62, 63; Education 11, 12, 13. 10:30, m. w. f. (Pritchett.)

Spring.

3 term-hours.

## Journalism

A. F. HENNING, Financial Writer of The Dallas News,  
JOHN E. KING, Night Editor of The Dallas News.

Lecturers on special subjects: J. W. Mahan, Jr., Managing Editor of The Dallas News; Tom Finty, Jr., Editor of the Dallas Journal and Associate Editor of The Dallas News; E. B. Doran, Director News and Telegraph Departments, The Dallas News and The Dallas Journal; William B. Ruggles, Sports Editor, The Dallas News; W. V. Nessly, City Editor, The Dallas News; W. W. Truax, City Editor, The Dallas Journal; C. C. Brown, Dramatic Critic, The Dallas News and The Dallas Journal.

11, 12, 13. *Newspaper Organization and Practice*. Lectures, discussions, and written exercises. News gathering and writing and editing of news, editing of telegraphic copy, headline writing and make-up, feature stories. Prerequisite: English 1, 2, 3. 10:30, t. t. s.  
Fall, winter, spring. 9 term-hours.

51, 52. *Editorial Writing*. Lectures, discussions and written exercises. Critical study of the editorial. The aim of these courses will be to determine the proper function of editorial writing, especially in its relation to the shaping of public opinion. Written assignments will include the selection of topics for editorial comment, and argumentative types of editorial articles. Prerequisite: Journalism 11, 12, 13, English 1, 2, 3, History 1, 2, 3, Psychology 11, 12, 13 and Political Science 31, 32, 33 or Economics 11, 12, 13. One of the latter two may be taken up concurrently. 11:30, t. t. s.  
Fall, winter. 6 term-hours.

53. *Special Articles*. Prerequisite: Journalism 51, 52. 11:30, t. t. s.  
Spring. 3 term-hours.

## Latin

Professor MCINTOSH, Miss PEGUES

It is the aim of the department of Latin not only to train the student to read the great works of Latin literature with some ease and appreciation, but also to acquaint him with the life and manners of the Romans, and especially to show in what way they are related to our modern civilization.

*Requirements for Major Work:* Latin 14, 15, 16 or 17, 18, 19; 21, 22, 23; eighteen term-hours of advanced reading; nine additional term-hours of advanced work in the department, in Greek, in French, or in Spanish; Latin 31, 32, 33 and 91, 92, 93 are recommended; Greek is recommended as a minor subject.

- 11, 12, 13. *Cicero and Vergil*. Selections from the orations and letters of Cicero and the *Aeneid* of Vergil. Prerequisite: Two entrance units. 8:00, t. r. s.  
Fall, winter, spring. 9 term-hours.
- 14, 15, 16. *Vergil, Cicero, Terence*. Selections from the later books of Vergil; the *De Senectute* of Cicero; one selected play of Terence. Prerequisite: Three entrance units or Latin 11, 12, 13. 9:00, t. r. s.  
Fall, winter, spring. 9 term-hours.
- 17, 18, 19. *Cicero, Plautus, Horace*. The *De Amicitia* of Cicero; one selected play of Plautus; selected *Odes* and *Epodes* of Horace. Prerequisite: Four entrance units. Students of exceptional ability who offer Latin 11, 12, 13 will be allowed to enter this course. 10:30, m. w. f. (McIntosh.)  
Fall, winter, Spring. 9 term-hours.
- 21, 22, 23. *Prose Composition*. The writing of connected passages of English prose in idiomatic Latin; review of Latin grammar. All students who elect any of the intermediate reading courses are strongly urged to take this course. 8:00, m. (McIntosh.)  
Fall, winter, spring. 3 term-hours.
- 31, 32, 33 or 55, 56, 57. *Private Life of the Romans*. A course open to all students regardless of their knowledge of Latin. The private life of the Romans will be studied in all its phases. Students who have had eighteen term-hours of Latin may take this as an advanced course, but will be required to do work in the original sources. 8:00, w. (McIntosh.)  
Fall, winter, spring. 3 term-hours.
- 51; 52; 53. *Pliny; Cicero; Catullus*. Selected letters of Pliny and Cicero will be read and interpreted with a view to their bearing upon the social and political conditions of the periods involved; selected poems of Catullus will be intensively studied, with emphasis on the more common metrical forms. Prerequisite: Eighteen term-hours of Latin. 11:30, t. r. s. (McIntosh.)  
Fall, winter, spring. 9 term-hours.



- 61; 62; 63. *Roman Drama*. A thorough study will be made of the rise and development of the Roman drama. Prerequisite: Eighteen term-hours of Latin. Not offered in 1922-23. 9 term-hours.
64. *Roman Literature*. This course may be elected to satisfy the requirements for three of the nine term-hours of related work. See department of General Literature.
- 71; 72; 73. *Roman Satire*. A study of the rise and development of Roman satire. The *Satires* and *Epistles* of Horace, the *Satires* of Juvenal, and the *Epigrams* of Martial will be studied in turn. Prerequisite: At least nine term-hours of advanced Latin. (McIntosh.) Not offered in 1922-23. 9 term-hours.
- 81, 82, 83. *Rapid Reading Course*. The purpose of this course is to acquaint the student in some measure with a wide range of Latin literature. Selections will be read from many authors, particularly from those less commonly studied. The development of Latin literature will receive special consideration throughout the course. 9:00, M. W. F. (McIntosh.) Fall, winter, spring. 9 term-hours.
- 91, 92, 93. *Teacher's Training Course*. The purpose of the course is to consider in detail the problems that confront the Latin teacher in the secondary schools. The latest and most approved methods are considered, and a great part of the Latin course of the secondary schools will be reviewed. Prerequisite: Eighteen term-hours of Latin. If preceded by Education 11, 12, 13, this course may be counted for advanced credit in education. 8:00, F. (McIntosh.) Fall, winter, spring. 3 term-hours.

### Mathematics

Professor JONES, Mr. HOSFORD

*Freshman Mathematics*: Students presenting the minimum entrance requirements in mathematics must take Mathematics 5, 3, 14, or 3, 14, 15, or 1, 3, 14, or 1, 5, 3; those presenting solid geometry, in addition to the minimum, must take Mathematics 3, 5 or 3, 14; those presenting plane trigonometry in addition to the minimum, must take Mathematics 1, 5 or 5, 14 or

14, 15; those presenting both solid geometry and plane trigonometry, in addition to the minimum, must take Mathematics 5 or 14.

*Requirements for Major Work:* Eighteen term-hours in advanced courses; nine additional term-hours of advanced work either in mathematics or in physics.

1. *Solid Geometry*. Two sections. Only two-thirds credit allowed if not taken in the freshman or sophomore year.  
Fall or winter. 3 term hours.
3. *Plane Trigonometry*. This course is a prerequisite to all other courses except 1 and 5. Only two-thirds credit, if not taken in the freshman or sophomore year.  
Fall, winter, or spring. 3 term-hours.
5. *Advanced Algebra*. Prerequisite: Two entrance units in Algebra.  
Fall, winter, or spring. 3 term-hours.
- 14; 15. *Analytic Geometry*. An introductory course. Prerequisite: Mathematics 3.  
Fall, winter, or winter, spring. 6 term-hours.
16. *Solid Analytics*. Equation of the plane and straight line in space; surfaces; quadrics. Prerequisite: Mathematics 15.  
Spring. 3 term-hours.
- 21, 22. *The Mathematics of Investments*. Interest, annuities, amortization, bonds, sinking funds, loans, life insurance premiums and policies. Prerequisite: Mathematics 3 and either 5 or 14.  
Winter, spring. 6 term-hours.
25. *The Mathematical Theory of Statistics*. Averages, graphical representation of statistics, frequency curves, etc. Prerequisite: Mathematics 14 or the equivalent.  
Spring. 3 term-hours.
- 31; 32. *Algebra*. An elementary course dealing with the theory of equations, determinants, polynomials, etc. Prerequisite: Mathematics 3 and 5.  
Winter, spring. 6 term-hours.

NOTE: Mathematics courses are offered in the following combinations:

5; 3; 14.....	Sec. I.....	9:00 T. T. F.	210
5; 3; 14.....	Sec. II.....	11:30 M. W. F.	210
5; 3; 14.....	Sec. III.....	10:30 T. T. S.	210
5; 14; 15.....	Sec. IV.....	9:00 M. W. F.	210
5; 14; 15.....	Sec. V.....	11:30 T. T. S.	210
5; 21; 22.....	Sec. VI.....	1:30 M. W. F.	209
5; 21; 22.....	Sec. VII.....	9:00 T. T. S.	209
5; 31; 32.....	Sec. VIII.....	11:30 M. W. F.	209
3; 14; 15.....	Sec. IX.....	8:00 T. T. S.	210
3; 5; 25.....	Sec. X.....	8:00 M. W. F.	209
3; 1; 5.....	Sec. XI.....	8:00 T. T. S.	209
1; 5; 3.....	Sec. XII.....	1:30 T. T. S.	209
1; 5; 3.....	Sec. XIII.....	1:30 M. W. F.	210
14; 15; 3.....	Sec. XIV.....	10:30 T. T. S.	209
14; 15; 16.....	Sec. XV.....	10:30 M. W. F.	209
50, 51, 52.....		11:30 T. T. S.	209
65, 66, 67.....		9:00 M. W. F.	209

50, 51, 52. *Calculus*. This is an elementary course in the differential and integral calculus and should be taken in the second year by students who intend to do further work in mathematics or who expect to take their major work in physics or chemistry. Prerequisite: Mathematics 14 and six additional term-hours of intermediate mathematics. (Jones.)

Fall, winter, spring. 9 term-hours.

65, 66, 67. *Modern Analytic Geometry*. In this course the problems of geometry are dealt with by means of modern systems of co-ordinates, abridged notation, etc. Prerequisite: Mathematics 15 and 16.

Fall, winter, spring. 9 term-hours.

91, 92, 93. *Calculus*. This is a working course in the integral calculus. The processes and fundamental theorems of the calculus are carefully studied. The usual applications are made. Prerequisite: Mathematics 52.

Not offered in 1922-23. 9 term-hours.

95. *Differential Equations*. This is an elementary course in the study of ordinary differential equations. Prerequisite: Mathematics 91, 92.

Not offered in 1922-23. 3 term-hours.

## Music

Students in the College of Arts and Sciences may elect certain courses in the School of Music, but the maximum credit allowed toward the degree of Bachelor of Arts or Bachelor of Science is

eighteen term-hours. Credit will be allowed for practical music on the following conditions: a student must have credit for at least twelve term-hours in theory or in theory and the history of music, must have completed advanced courses in music, and must be recommended by the faculty of the School of Music.

Only one-half credit will be allowed for courses numbered below 10, if taken after the sophomore year. The following are the courses which may be elected. A description of these courses may be found in the section of the bulletin devoted to the School of Music.

1, 2, 3. <i>Theory.</i>	
Fall, winter, spring.	6 term-hours.
11, 12, 13. <i>Theory.</i>	
Fall, winter, spring.	6 term-hours.
51, 52, 53. <i>Theory.</i>	
Fall, winter, spring.	6 term-hours.
1, 2, 3. <i>History of Music.</i>	
Fall, winter, spring.	6 term-hours.
4, 5, 6. <i>History of Music.</i>	
Fall, winter, spring.	6 term-hours.
11, 12, 13. <i>History of Music.</i>	
Fall, winter, spring.	6 term-hours.

### Philosophy and Psychology

Associate Professor YARBROUGH, Assistant Professor STEPHENS,  
MISS RIPPEY

*Requirements for Major Work:* At least thirty-six term-hours in the department; eighteen term-hours of advanced courses, including Philosophy 51, 52, 53; nine additional term-hours in the department or in some other department of the Social Science Group. No credit toward a degree will be allowed for courses in psychology totaling less than six term-hours. All psychology courses, fee, \$1.

11; 12. <i>Psychology.</i>	Introductory Psychology; Instincts and Emotions. Prerequisite: Sophomore standing. Four sections: 11:30, 1:30, M. W. F.; 10:30, 11:30, T. T. S. (Yarbrough, Nichols, Stephens.)
Fall or winter or spring.	6 term-hours.

13. *Mental Tests.* A history of the movement and development of intelligence tests; the different objective criteria proposed for measuring intelligence; theory and practice of testing. Prerequisite: Psychology 11.  
Winter or spring. 3 term-hours.
14. *Ethics.* A survey of human conduct; motives, consequences, and the relation of these to one another; the history of ethical thought. Prerequisite: Sophomore standing. 10:30, M. W. F. (Yarbrough.)  
Spring. 3 term-hours.
15. *Logic.* An examination of intelligence as a knowing function; a study of the principles and conditions of correct thinking; emphasis is given to the general methods of science. Prerequisite: Sophomore standing. 10:30, M. W. F. (Yarbrough.)  
Winter. 3 term-hours.
16. *Introductory Philosophy.* The chief purposes of this course are: to present to the student a method of studying problems of the type discussed in philosophy and in the social sciences generally; to acquaint him with the fundamental movements and problems of philosophy. Prerequisite: Sophomore standing. 10:30, M. W. F. (Yarbrough.)  
Fall. 3 term-hours.
- 20; 21. *Human Relations in Industry; Personnel Administration.* These courses are intended primarily for those students who expect to choose a major subject in the department of Commerce, Finance, and Accounts. Prerequisite: Psychology 11. (Yarbrough.)  
Winter, spring. 6 term-hours.
50. *The Psychology of Advertising and Selling.* A development of the main principles of psychology used in advertising and selling; phenomena of perception, laws of interest, laws of suggestion, emotional elements, the time and place for argument. Prerequisite: Nine term-hours in the department. (Yarbrough.)  
Fall. 3 term-hours.
- 51, 52, 53. *History of Philosophy.* Earliest historical thought to the patristic period; philosophy from the beginning of the Christian era to Bacon; continental and English phil-



osophy to Descartes and Kant. Prerequisite: Nine term-hours in the department. 11:30, T. T. S. (Stephens.)  
Fall, winter, spring. 9 term-hours.

54, 55, 56. *Recent Philosophy*. Modern philosophy from Kant to the present time. Prerequisite: Philosophy 51, 52, 53. Fall, winter, spring. 9 term-hours.

64. *The Psychology of Learning*. The learning curve; the acquisition of skill in various concrete learning activities; the psychology of the expert. Prerequisite: Nine term-hours in the department, including six term-hours in psychology. 11:30, M. W. F. (Yarbrough.)  
Fall. 3 term-hours.

65. *Individual Differences*. Classification of individuals into general groups; variability within the group; differences in emotional traits, intellectual abilities, and sex; special emphasis upon mental tests as a method of establishing these differences. Prerequisite: The same as for Psychology 64. 11:30, M. W. F. (Yarbrough.)  
Winter. 3 term-hours.

66. *Social Psychology*. The individual mind as a product of dispositions, attitudes, and prejudices acquired from its environment; the group "mind" or typical manner of thought as a product of the social environment or situation of the group; an explanation of group conflict by principles of psychology. Prerequisite: The same as for Psychology 64. 11:30, M. W. F. (Yarbrough.)  
Spring. 3 term-hours.

58; 59; 60. *Philosophy of Religion*. Psychology of Adult Life; Social Psychology; Psychology of Faith. See department of Philosophy of Religion, School of Theology. Prerequisite: Nine term-hours of philosophy, including six term-hours of psychology.  
Fall, winter, spring. 9 term-hours.

71; 97; 93. *Christian Doctrine*. Evidences of Christianity; New Testament Doctrine; Christian Faith. See department of Philosophy of Religion, School of Theology. Prerequisite: Nine term-hours of philosophy.  
Fall, winter, spring. 9 term-hours.

## Physical Education

Professor MORRISON, Miss PEGUES

The physical training required of all students aims to remedy common physical defects, to encourage correct posture, to foster proper health habits, and to give a fundamental training which will develop motor skill, endurance, strength, self-control, and self-confidence. It is also intended to give a knowledge of and an interest in forms of physical activity in which one can participate after graduation, as well as during the later years of college life.

*Requirements for Major Work:* Biology 1, 2, 3; 36, 37, 38; History 1, 2, 3; Chemistry 8, 9, 10; Education 11, 12, 13; Sociology 21, 22, 23; Physical Education 21, 22, 23; 51, 52, 53; 61, 62, 63 or 64, 65, 66; eighteen additional term-hours of advanced work in this department and in the department of education.

On the recommendation of the head of the department of Physical Education various forms of outdoor sports may be substituted for courses listed below, provided they are carried on under the supervision of the department and are approved by the Dean.

- 1, 2, 3. *Elementary Physical Training for Men.* Five sections.  
8:00, 10:30, 11:30, M. W. F.; 9:00, 10:30, T. T. S.  
Fall, winter, spring. 3 term-hours.
- 4, 5, 6. *Elementary Physical Training for Women.* Four sections.  
1:30, 2:30 M. W. F.; 2:30, 3:30, T. T. S.  
Fall, winter, spring. 3 term-hours.
- 11, 12, 13. *Intermediate Physical Training for Men.* Prerequisite: Physical Education 1, 2, 3. Three sections. 9:00, M. W. F.; 8:00, 11:30, T. T. S.  
Fall, winter, spring. 3 term-hours.
- 14, 15, 16. *Intermediate Physical Training for Women.* Prerequisite: Physical Education 4, 5, 6. Three sections. 3:30, M. W. F.; 1:30, 4:30, T. T. S.  
Fall, winter, spring. 3 term-hours.
19. *The Supervision of Plays and Games.* The problems of the playground, the study of games and apparatus suitable for the play of school children. Not open to students who have credit for Physical Education 58. Prerequisite:

Sophomore standing or Education 1, 2, 3 or the equivalent. 3:30.

Summer.

3 term-hours.

- 21, 22, 23. *Physical Education for Men*. A study of methods and forms of exercises. Prerequisite: Physical Education 11, 12, 13 or the equivalent and the permission of the head of the department. 9:00, t. t. s.

Fall, winter, spring.

3 term-hours.

- 24, 25, 26. *Physical Education for Women*. A study of methods and forms of exercises. Prerequisite: Physical Education 14, 15, 16 or the equivalent and the permission of the head of the department. 4:30, t. t. s.

Fall, winter, spring.

3 term-hours.

- 51, 52, 53. *Organization, Administration, and Principles of Physical Education*. A study of problems and systems; the development of Physical Education and its relation to high school and college educational scheme; theory of play and play periods of childhood and youth. Prerequisite: Education 11, 12, 13 and Physical Education 11, 12, 13 or 14, 15, 16. 10:30, t. t. s. (Morrison.)

Fall, winter, spring.

9 term-hours.

57. *Scoutcraft*. A theoretical and practical course for prospective scout-masters, scout executives, and others. Similar organizations for girls are taken up. Prerequisite: Education 11, 12, 13.

3 term-hours.

58. *Community Recreation*. A study of methods used in arousing community interest in recreative activities; social games and play; development of leadership; study of Dallas community centers. Prerequisite: Junior standing and Sociology 21, 22, 23 or Education 11, 12, 13.

3 term-hours.

59. *Organization and Administration of Physical Education*. A study of problems of administration in schools and colleges; finances; construction, equipment and care of plant; selection of staff; activities, classes, teams, enrollment. Prerequisite: Sociology 21, 22, 23 or Education 11, 12, 13.

3 term-hours.

- 61; 62; 63. *Organized Sports*. A course in theory and practice; various systems; selecting and conditioning men for the different positions and events; rules and duties of officials.

(61) Football; (62) Basketball; (63) Track and Field Events, and Baseball. Prerequisite: Physical Education 11, 12, 13 or the equivalent and Biology 36, 37, 38. 11:30, t. t. Five hours of practical work (time to be arranged). (Morrison and Freeland.)  
Fall, winter, spring. 9 term-hours.

64. *First Aid. For Women.* A discussion of accidents in the home, gymnasium, athletic field, or elsewhere; methods of emergency treatment; prevention of accidents and illness. Prerequisite: Physical Education 14, 15, 16, or the equivalent and Biology 36, 37, 38. 11:30, t. t. s. (Pegues.)  
Fall. 3 term-hours.

65. *Kinesiology.* An analysis of the joints and muscular mechanism of various movements involved in gymnastics and athletic work in relation to the problem of bodily development and efficiency. Prerequisite: Physical Education 14, 15, 16 or the equivalent, and Biology 36, 37, 38. 11:30, t. t. s.  
Winter. 3 term-hours.

66. *Athletics for Women.* Lectures and demonstrations; methods of coaching games and outdoor sports; games suitable for kindergarten; graded games for school room; organized and other games for gymnasium; development and physical characteristics of various ages. Prerequisite: Physical Education 14, 15, 16 or the equivalent, and Biology 36, 37, 38. 11:30, t. t. s.  
Spring. 3 term-hours.

## Physics

Professor HYER, Associate Professor BOON

*Requirements for Major Work:* Thirty-six term-hours in the department, of which eighteen term-hours must be advanced; nine term-hours of advanced mathematics.

The laboratory fee for all courses in the department is \$3 a term.

4, 5, 10. *General Physics.* A general course with special emphasis on the practical aspects of the science. Lect., Sec. I, 8:00, t. t. s.; Sec. II, 11:30, t. t. s.; Lab., 1:30-4:30, m. or tu. or w. (Hyer and Boon.)  
Fall, winter, spring. 12 term-hours.

- 14, 15, 16. *Astro-Physics*. This is a general course in astronomy, and is open to sophomores and upper classmen who have had physics 4, 5, 10, or high school physics and nine term-hours of mathematics. Lect., 11:30, M. W. F.; Lab., one day per week, hours to be arranged. (Boon.)  
Fall, winter, spring. 9 term-hours.
- 54, 55. *Advanced Optics*. This course will cover geometrical optics and physical optics. Prerequisite: Physics 4, 5, 10; Mathematics, six term-hours above elementary. Lect., 10:30, M. W. F.; Lab., to be arranged. (Boon.)  
Fall, winter. 6 term-hours.
56. *Modern Theories*. This course will deal with theories concerning the nature of matter and electricity. Prerequisite: Same as for Physics 54. 10:30, M. W. F. (Boon.)  
Spring. 3 term-hours.
- 57, 58, 59. *Advanced Electricity and Magnetism*. Prerequisite: Physics 4, 5, 10; six term-hours of Mathematics above elementary. Lect. 10:30, T. T. S.; Lab., to be arranged. (Hyer.)  
Fall, winter, spring. 9 term-hours.

## Political Science

Professor COMER

*Requirements for Major Work:* History 1, 2, 3; Political Science 31, 32, 33; 51, 52, 53; History 51, 52, 53, or 64, 65, 66; Political Science 54, 55, 56, or 71, 72, 73; nine additional term-hours in the department or in some other department provided the subject matter is directly related to the major subject.

- 31, 32, 33. *The Government of the United States*. A general course dealing briefly with the origin of American political institutions and emphasizing the organization and activities of the government, national, state, and local. Prerequisite: History 1, 2, 3 or junior or senior standing. 11:30, M. W. F.  
Fall, winter, spring. 9 term-hours.
- 51, 52, 53. *The Theory and the Practice of Government*. The origin, development, and functions of the state, together with a comparative study of the most important modern states. Prerequisite: Political Science 31, 32, 33 or eighteen term-hours in History.  
Fall, winter, spring. 9 term-hours.



54, 55, 56. *American Municipal Government*. An intensive study of the relation of the city to the state government from the standpoint of history and law; of the development of home rule; of the various types of city government. Prerequisite: Political Science 51, 52, 53. Not offered in 1922-23. 9 term-hours.

71, 72, 73. *Introduction to International Law*. A history of the development of international law to 1922; the leading principles of the law of nations, with actual reference to cases setting forth the law and practice of civilized nations. Prerequisite: Political Science 51, 52, 53 and History 51, 52, 53. 8:00, T. T. S. Fall, winter, spring. 9 term-hours.

### Public Speaking

Assistant Professor McCORD, Miss HANSON

The department of Public Speaking offers two types of courses: those designed for students interested in general public speaking, and those planned for students who expect to become public readers or teachers.

*Requirements for Major Work:* Public Speaking 1, 2, 3; 17, 18, 19; 51, 52, 53; 71, 72, 73; nine term-hours of advanced work in English or General Literature.

Public Speaking 55, 56, 57 (see page 148) is especially planned for theological students and is not open for credit to candidates for the degrees of Bachelor of Arts and Bachelor of Science.

1, 2, 3. *Fundamentals of Vocal Expression*. The study of the principles underlying the expression of thought through voice and body; the application of these principles to conversation, literature, and public speech. Only two-thirds credit if taken in the senior year. Seven sections: 9:00, 10:30 (two sections), 1:30, M. W. F.; 8:00, 9:00 (two sections), T. T. S. Fall, winter, spring. 9 term-hours.

11, 12, 13. *The Public Address*. A study and analysis of the different forms of public address; original speeches representing the various forms; the selection and arrangement of material; the principles of argumentation; training in delivery. Prerequisite: Public Speaking 1, 2, 3 and English 1, 2, 3. 9:00, M. W. F. Fall, winter, spring. 9 term-hours.

- 17, 18, 19. *Literary Analysis and Interpretation*. The fundamental principles tested through memorized selections differing in style; control of nervousness; voice placing and range considered; significance of gesture; problems; life studies; development of complex situations. Prerequisite: Public Speaking 1, 2, 3; English 1, 2, 3. Fee, \$5 a term. 11:30, t. t. s.  
Fall, winter, spring. 9 term-hours.
- 51, 52, 53. *Vocal Interpretation of the Drama*. In the fall and winter terms the one-act play will be studied; each student will be required to present four complete plays before the class, impersonating the different characters. In the spring term the longer play will be studied, parts assigned, and principal scenes presented. Prerequisite: Public Speaking 17, 18, 19. English 59, 60, 61 is recommended. Fee, \$5 a term. 11:30, m. w. f.  
Fall, winter, spring. 9 term-hours.
61. *Advanced Public Speaking*. Training in thinking before an audience; theory and practice in extempore speaking on specific questions; the preparation of the occasional address; voice training. Prerequisite: Public Speaking 11, 12, 13.  
Fall. 3 term-hours.
62. *Debate*. The drawing of briefs; planning of attack, of defense; choice of materials; debates on assigned subjects. Prerequisite: Public Speaking 11, 12, 13.  
Winter. 3 term-hours.
71. *Vocal Interpretation of Poetry*. The different forms of poetry are studied intensively, committed, and presented before the class. Prerequisite: English 11, 12, 13 and Public Speaking 51, 52, 53. Fee, \$5 a term. 10:30, t. t. s.  
Fall. 3 term-hours.
- 72, 73. *The Shakespearean Play and Technic of Stage Production*. The play is arranged for impersonation. Students will be given opportunity to stage and direct a play. Lectures on stage decoration, lighting, and costume. Prerequisite: Public Speaking 71. Fee, \$5 a term. 10:30, t. t. s.  
Winter, spring. 6 term-hours.

## Sociology

Professor WOODWARD, Mr. BROWN

*Requirements for Major Work:* Sociology 21, 22, 23; Economics 11, 12, 13; eighteen term-hours of advanced work in the department, including Sociology 71, 72, 73; nine additional term-hours of advanced work in the department or nine term-hours of closely associated work in some other department of the Social Science group. Biology 1, 2, 3 is recommended for one of the required sciences.

- 21, 22. *Introduction to the Study of Society.* These courses undertake to acquaint students with some of the most important social phenomena and to assist them in acquiring a working theory of the nature of society. Not open to freshmen.  
Fall, winter. 6 term-hours.
23. *Poverty and Dependency.* A study of the problems of poverty and dependency; methods of dealing with dependents; special groups of dependents; preventive agencies and methods. Prerequisite: Sociology 21, 22.  
Spring. 3 term-hours.
71. *The Family.* History, nature, and function of the family; an examination and analysis of some of its most important problems from the standpoint of law, industry, education, ethics, and religion. Prerequisite: Sociology 21, 22, 23 or Economics 11, 12, 13 or the equivalent. 9:00, T. T. S.  
Fall. 3 term-hours.
72. *Rural Sociology.* An examination of rural conditions in relation to social welfare; investigations of existing problems; study of methods and means for organization and adjustment, especially through the home, the school, and the church. Prerequisite: The same as for Sociology 71. 9:00, T. T. S.  
Winter. 3 term-hours.
73. *Urban Sociology.* A study of the American city; causes of growth; political, industrial, and social aspects. Prerequisite: The same as for Sociology 71. 9:00, M. W. F.  
Spring. 3 term-hours.
81. *Criminology.* Origin, causes, extent of crime; traits, types, classifications of criminals; criminal jurisprudence; mo-

tives and methods of punishment; prevention of crime.  
Prerequisite: Sociology 21, 22, 23.

Fall. 3 term-hours.

83. *Juvenile Delinquency*. Extent, character, distribution, causes; methods of dealing with the juvenile delinquent; the social problem in prevention. Prerequisite: Sociology 21, 22, 23.

Winter. 3 term-hours.

85. *Methods of Social Investigation*. An examination of the modern methods of social investigation with an effort to estimate their social value; work in investigations directed by instructor. Prerequisite: Sociology 21, 22, 23.

Spring. 3 term-hours.

- 91; 92; 96. *Church and Society; The Church and Modern Social Problems; The Social Approach to the Problem of the Rural Church*. See department of Sociology, School of Theology. Prerequisite: Sociology 21, 22, 23.

Fall, winter, spring. 9 term-hours.

- 53; 51; 86. *Ministerial Efficiency*. Personal Ideals in the Ministry; Ministerial Leadership in the Local Church; Personal and Pastoral Evangelism. See department of Ministerial Efficiency, School of Theology. Prerequisite: Sociology 21, 22, 23.

Fall, winter, spring. 9 term-hours.

70. *Ministerial Efficiency*. The Rural Church. See department of Ministerial Efficiency, School of Theology. Prerequisite: Sociology 21, 22, 23.

Winter. 3 term-hours.

- 91; 82; 70. *Missions*. Comparative Religions; The Science of Missions; Social, Economic, and Religious Development of Africa. See department of Missions, School of Theology. Prerequisite: Sociology 21, 22, 23.

Fall, winter, spring. 9 term-hours.

- 85; 86; 71. *Missions*. Latin-American Problems; Christianity in Latin America; Problems of the Far East. See department of Missions, School of Theology. Prerequisite: Sociology 21, 22, 23.

Fall, winter, spring. 9 term-hours.



## Spanish

Professor MYATT, Assistant Professor WHATLEY, Mr. CARRERO,  
Mrs. HOLT, Mr. HILL, Miss CARSON

*Requirements for Major Work:* At least thirty-six term-hours in the department, including eighteen term-hours of advanced reading and nine additional term-hours, either in the department, in Latin, or in French.

- 1, 2, 3. *Elementary Spanish.* The principles of grammar will be thoroughly studied, special attention being given to pronouns and verbs. Introductory reading; composition; conversation; dictation; memorizing of selected passages. Six sections: 8:00, 10:30, 1:30, M. W. F.; 8:00, 10:30, 11:30, T. T. S.  
Fall, winter, spring. 9 term-hours.
- 11, 12, 13. *Modern Fiction.* Several books of moderate difficulty will be read in this course. Drills and reviews in the important chapters of grammar will accompany the reading. Practice in composition and conversation. Prerequisite: Spanish 1, 2, 3 or the equivalent.  
Fall, winter, spring. 9 term-hours.
14. *Modern Fiction.* A summer session course similar in character to the above; may be substituted for any intermediate course. Prerequisite: Spanish 1, 2, 3.  
Summer. 3 term-hours.
- 17; 18; 19. *Composition and Conversation.* Conversation, designed to give the student a working knowledge of the everyday Spanish vocabulary, will be accompanied by numerous exercises in composition. Extensive parallel work. Suggested for students whose major subject is Spanish. Recommended as a substitute for Spanish 11, 12, 13 to those who present three entrance units in Spanish. Prerequisite: Spanish 1, 2, 3 or the equivalent. 11:30, M. W. F.  
Fall, winter, spring. 9 term-hours.
- 20; 21; 22. *Commercial Spanish.* Prerequisite: Spanish 1, 2, 3 or the equivalent.  
Fall, winter, spring. 9 term-hours.
- 41; 42; 43. *Recent Literature.* A general reading course; practice in composition and conversation. Designed for stu-



dents who enter with three units. Prerequisite: Spanish 11, 12, 13 or the equivalent.

51; 52; 53. *Nineteenth Century Literature*. Some of the masterpieces of the 19th century will be read and studied critically. Collateral reading and review of the criticism of the period. Prerequisite: Spanish 11, 12, 13 or the equivalent. 9:00, T. T. S.

Fall, winter, spring.

9 term-hours.

54. *Spanish Literature*. Selected novels, lyric poetry, and ballads; practice in composition designed to illustrate the more difficult phases of Spanish grammar. Prerequisite: Spanish 11, 12, 13 or the equivalent.

Summer.

3 term-hours.

61; 62; 63. *The Classic Prose Writers*. Class and collateral reading of Cervantes and contemporary writers; reports and discussions on assigned topics. Prerequisite: Spanish 51, 52, 53. (Myatt.)

Not offered in 1922-23.

9 term-hours.

64; 65; 66. *The Drama*. A study of the dramatic literature of Spain. Plays will be read which illustrate the development of the drama from its beginning to its present form. Prerequisite: Spanish 51, 52, 53. 8:00, M. W. F. (Myatt.)

Not offered in 1922-23.

9 term-hours.

71; 72; 73. *Spanish American Literature*. A study of the best works in prose and poetry of the writers of Spanish America, along with the political and historical backgrounds of the several countries. Prerequisite: Spanish 11, 12, 13 or the equivalent.

Fall, winter, spring.

9 term-hours.

81; 82; 83. *Spanish Literature*. A general course, including the history of Spanish literature. Texts will be read which illustrate the different periods and types. Comparisons will be made with other national literatures. Prerequisite: Spanish 51, 52, 53.

Not offered in 1922-23.

9 term-hours.

# The Graduate School



## THE SCHOOL

### Introductory

The original plan for a "new central university" that resulted in the foundation of Southern Methodist University contemplated the development of graduate work as rapidly as resources would permit; and the charter provides for "the establishment, maintenance, and support of an institution for higher learning . . . with authority to confer all college and university degrees." Graduate courses have been given during each year since the opening of the University; and, at each commencement, the degree of Master of Arts has been conferred. The increasing demand made necessary the more definite organization of the work, and in the spring of 1920 there was established the "Graduate School" with a distinct administration and faculty.

### Officers of the Faculty

Bishop HIRAM ABIFF BOAZ, A.M., D.D. . . . .	President
RICHARD AUGUSTUS HEARON, A.M. . . . .	Chairman
JAY BROADUS HUBBELL, Ph. D. . . . .	Secretary

### Graduate Committee

Professor HEARON, Chairman; President BOAZ, Professors HUBBELL, McINTOSH, WOODWARD, BRANSCOMB, DUNCAN, SENEKER.

### The Faculty

The Faculty consists of the members of the University faculty who are giving instruction in approved graduate courses and the heads of the departments in which such courses are offered. The Faculty makes its own particular regulations with reference to admission, registration, and requirements for degrees. The administrative functions of the Faculty are exercised by the Graduate Committee, consisting of the President, the Chairman of the Graduate School, ex-officiis, and by appointment a number of professors representing the groups or schools directly interested in graduate courses.

### Scope and Methods

Several departments are now able to offer a sufficient number of courses to satisfy the requirements for the degree of Master of Arts. The co-ordination of the graduate courses of the academic departments with the graduate courses offered in the School of Theology not only gives larger freedom in the selection of a major subject, but also makes possible a greater concentra-

tion in the chosen field. Additional courses in the departments already organized will be offered from year to year, and new departments will be established within the school as resources and teaching staff increase.

The courses offered in the school are planned to meet the needs of three types of students: those who wish to continue their studies in order to obtain a more thorough knowledge of the subject in which they are particularly interested; those who desire some preliminary training in the methods of investigation before they undertake the more highly specialized courses in the larger graduate schools; and those who plan to become teachers in secondary schools and junior colleges. The scope of the master's degree does not place the primary emphasis upon research, though the required thesis and the basic graduate courses will give opportunity for individual investigation. The school seeks to strengthen the interest acquired in some particular subject during the undergraduate period of study, to cultivate a true scholarly spirit, and to give a more thorough training, both of method and of content, in the chosen subject.

### Fellowships and Scholarships

To encourage worthy students to pursue graduate studies, the Board of Trustees of Southern Methodist University have established certain fellowships and scholarships. To hold a fellowship or scholarship the student must be a candidate for the degree of Master of Arts and must be registered for courses that will be credited towards the degree. The appointments are based primarily upon scholastic attainments, but full consideration will be given to the personal elements that promise success in the proposed field of study.

*Fellowships.* Five fellowships are now available, one in each of the following departments: Biology, Education, English, History, Sociology. Each fellowship has an annual value of about \$600, including \$450.00, payable at the rate of \$50 per month through the regular session, and the remission of tuition and registration fees. The holder of such a fellowship is required to perform certain services as a teacher or assistant within the major department. He must register each term for not less than six nor more than nine term-hours of work to be credited toward the degree. The appointment is made for one year, but will be renewed for a second year on the recommendation of the department concerned. Fellowships give both opportunity to gain valuable experience in departmental work and also time to



become more thoroughly acquainted with the content of the major subject. Application for the above fellowships must be in the office of the Chairman of the Graduate School not later than April 1. No application will be considered unless it is recommended by the department in which the fellowship is sought. These fellowships are open to the graduates of any standard college, though preference will be given to the graduates of the College of Arts and Sciences of Southern Methodist University. Applicants from other schools must submit with their applications official transcripts of their undergraduate records, recommendations with reference to character and personality, and such other evidences of worth as will assist the committee in making the award.

*Scholarships.* The Board of Trustees has authorized the establishment of a series of scholarships to be awarded annually, one to each of the approved colleges under the jurisdiction of any one of the annual conferences participating in the ownership and control of Southern Methodist University. The appointments to these scholarships are made by the faculties of these institutions and should be submitted not later than June 1. These scholarships include one hundred dollars in money, the remission of tuition and University registration fees, and are good for one year only. To hold a scholarship, the student must be registered for not less than twelve term-hours for each term and must not be engaged in outside work to such an extent as to interfere with graduate studies.

## REGULATIONS

### Admission

*Regular.* Graduates of approved colleges or universities are admitted to the "Graduate School" on the presentation of properly attested certificates of graduation. They may be admitted as special students to courses for which they are qualified by previous work or they may be admitted as candidates for degrees. The certificate must give in detail the entrance units granted on admission to the schools concerned, the schedules of studies and grades for each academic year, and the particular degrees obtained.

*Seniors.* On the recommendation of the department concerned, a senior in the College of Arts and Sciences who has completed eighteen term-hours of advanced work in his major subject, may be permitted by the Chairman of the Graduate School to register for a graduate course in the major subject.

### Registration

Every student, whether a candidate for a degree or a special student, must register with the Chairman of the Graduate School. The schedule of studies proposed must be recommended by the head of the department selected for major work and must be approved by the Chairman of the Graduate School.

### Master of Arts

*Residence.* One year of resident graduate study is the minimum required of all candidates for the degree. Graduates of standard colleges, who have presented properly correlated undergraduate courses, who are able to maintain a high grade of scholarship, and who can give their whole time to their schedule of studies can satisfy the requirements for the degree within the year. All, however, are urged to extend the period of residence, particularly those who expect to become teachers and do not plan to continue their work into the more highly specialized courses leading to the doctorate.

*Prerequisite Courses.* To be admitted to a graduate course of study, the student must offer not less than nine term-hours of advanced work in the department in which the graduate work is sought. In case the undergraduate preparation does not fully

satisfy the department, the department will prescribe certain courses which will become a requirement for the degree, but will not count for graduate credit.

*Application for the Degree.* Admission to the school does not mean admission to candidacy for the degree. The mere accumulation of credits is not sufficient. The student must demonstrate the ability to do graduate work of a creditable character, and will not be accepted as a candidate for the degree until the application has been approved by the Graduate Committee. The application cannot be submitted before the completion of one regular term's work, but must be submitted not later than two regular terms before the date of the expected graduation. This application must contain a summary of the undergraduate record, must give the courses that will be offered to satisfy the requirements for the degree, and must give the title, in full, of the required thesis.

*Foreign Language.* The ability to read one or more of the languages usually studied in college is expected of all candidates for the degree; and some of the departments make specific requirements of a reading knowledge of a language or languages intimately related to the major subject. Ordinarily, the candidate must present with his application for the degree, from the head of the language department involved, a written statement certifying the proficiency of the applicant in that particular language; but the Graduate Committee reserves the right to determine by its own methods the adequacy of the knowledge.

*Major Subject.* At least twenty-seven term-hours of work in the major department must be offered. These twenty-seven term-hours must include not less than nine term-hours of strictly graduate courses (courses numbered 100 and above) and may include the thesis. The other eighteen term-hours may be offered from one or more departments closely related to the major department, provided the courses selected are definitely related to the major subject.

*Term Hours and Grades.* The applicant must present not less than forty-five term-hours of work in residence. The required thesis may be accepted, on the recommendation of the department concerned, as the equivalent of nine term-hours. The average of grades must be not less than B and no grade lower than C will be credited towards the degree.

*Thesis.* Every candidate for the degree is required to write a thesis, the subject of which must be directly connected with the major course of study. The preparation of the thesis will acquaint the student, to some extent, with the methods of investigation in a limited field and will test the ability to correlate the knowledge thus acquired. A considerable portion of the student's time must be devoted to the preparation of the thesis, which must give evidence of independent thinking and must be written in clear and logical English. Under the advice of the major instructor, the student should, as early as possible, determine the subject, formulate a definite plan of procedure, and gather the essential data. Not later than one regular term before the date of expected graduation, the candidate must submit to the Graduate Committee, through the major instructor, a written report with reference to the thesis, including a full analysis of the theme, the bibliography involved, and a definite statement of the conclusions to be reached. Two copies of the thesis, typewritten in a prescribed form, must be in the hands of the Chairman of the Graduate School at least one month before the date fixed for the conferring of degrees. The Chairman will appoint a committee of three to review the thesis and report its findings to the Graduate Committee. One copy of each approved thesis will be deposited in the University Library.

*Oral Examination.* Every candidate for the degree shall take an oral examination covering the work of his major and minor subjects. This examination will be conducted by a committee appointed by the Chairman, and will be taken as soon as practicable after the approval of the thesis.

## GRADUATE COURSES

The following departments offer courses leading to the degree of Master of Arts. The advanced courses in the College of Arts and Sciences and in the School of Theology which are recommended to complete the departmental requirements for the degree are listed in the departments with the graduate courses. Other advanced courses in these schools may be elected, provided they are directly related to the major subject and are recommended by the major instructor.

### Biology

Professor DUNCAN

*Departmental Requirements:* Chemistry or Geology may be elected as a minor; a reading knowledge of French or German is required.

101, 102, 103. *Genetics.* A study of the recent work in heredity and experimental evolution. Hours to be arranged.  
Fall, winter, spring. 9 term-hours.

91, 92, 93. *Advanced Zoology.* See department of Biology, College of Arts and Sciences.  
Fall, winter, spring. 9 term-hours.

### Education

Professor NICHOLS, Professor SENEKER

*Departmental Requirements:* Prerequisite courses: Education 11, 12, 13; 51, 52, 53 or equivalents; the language requirement will be determined by the training and purpose of the individual student.

111, 112, 113. *Surveys of Public School Systems.* An intensive study of recent educational surveys; methods, facts, and recommendations; practical application of principles to present problems. Hours to be arranged. (Nichols.)  
Fall, winter, spring. 9 term-hours.

117, 118, 119. *Education in the United States.* The historical background of educational aims, methods, organization, administration, and support; the theoretical bases for current practices; problems of vocational and religious education.  
Fall, winter, spring. 9 term-hours.



- 135; 140; 145. *Religious Education*. The Church and Religious Education; Religious Education in the Family; Week-day Religious Education. Prerequisite: Religious Education 55, 60, 80. (Seneker.)  
Fall, winter, spring. 9 term-hours.
- 65; 70; 75. *Religious Education*. See department of Religious Education, School of Theology.
- 71; 77; 78. *Educational Measurements; School Organization and Administration*. See department of Education, College of Arts and Sciences.

### English

Professor HUBBELL, Professor BEATY

*Departmental Requirements:* General Literature or a foreign language may be elected as a minor; any of the foreign languages usually studied in college will satisfy the language requirement, though French, German, or Latin is preferred.

- 100, 101, 102. *Old English*. Anglo-Saxon grammar; prose selections; *Beowulf*. 10:30, t. r. s. (Beaty.)  
Fall, winter, spring. 9 term-hours.
- 109, 110, 111. *Special Studies in American Literature*. (Hubbell.)  
Not offered in 1922-23. 9 term-hours.
- 111, 112, 113. *Chaucer and his Contemporaries*. A study of the language, sources, and literary values. (Hubbell.)  
Summer, 1922. 9 term-hours.
- 59, 60, 61. *Shakespeare*. See department of English, College of Arts and Sciences.  
Fall, winter, spring. 9 term-hours.
- 86, 87, 88. *Poetry*. See department of English, College of Arts and Sciences.  
Fall, winter, spring. 9 term-hours.

### French

Professor ZEEK

*Departmental Requirements:* Latin, Spanish or General Literature may be elected as a minor.

- 101, 102, 103. *Old French*. The oldest monuments; the *Song of Roland*; the development of the French language from

vulgar Latin to the language of the Renaissance. This course is strongly recommended to those who propose to teach French. Prerequisite: Four years of Latin and eighteen term-hours of advanced French. 11:30, M. W. F. Fall, winter, spring. 9 term-hours.

57; 58; 59. *A General Survey of French Literature*. See department of French, College of Arts and Sciences. Fall, winter, spring. 9 term-hours.

## History

Professor HEARON

*Departmental Requirements:* Any historical course in any department may be elected as a minor, provided it is directly related to the major subject; the language requirement will be determined by the demands of the particular field of investigation.

101, 102, 103. *Selected Periods in the History of the United States, 1789-1853*. Intensive studies specifically designed for graduate students in history; open as a minor to other graduate students who have had at least one year of history of the United States and nine term-hours of advanced work in history. 1:30 to 3:00, T. R. (Hearon.) Fall, winter, spring. 9 term-hours.

121, 122, 123. *The History of Christian Thought*. See department of Church History, School of Theology. Fall, winter, spring. 9 term-hours.

51; 52; 53. *Church History*. The Early Church; The Reformation; Development of Modern Christianity. See department of Church History, School of Theology. Fall, winter, spring. 9 term-hours.

64, 65, 66. *History of the United States since 1853*. See department of History, College of Arts and Sciences. Fall, winter, spring. 9 term-hours.

71, 72, 73. *Introduction to International Law*. See department of Political Science, College of Arts and Sciences. (Comer.) Fall, winter, spring. 9 term-hours.

## Latin

Professor MCINTOSH

*Departmental Requirements:* Greek is recommended as a minor; French, Spanish, or Literature may be elected.

- 101, 102. *Early Latin*. A study of the Latin of the early period, tracing the development of both the language and the literature. Prerequisite: Eighteen term-hours of advanced Latin. Hours to be arranged.  
Fall, winter. 6 term-hours.
103. *An Introduction to Epigraphy*. Prerequisite: Eighteen term-hours of advanced Latin. Hours to be arranged.  
Spring. 3 term-hours.
- 71; 72; 73; *Roman Satire*. See department of Latin, College of Arts and Sciences.  
Fall, winter, spring. 9 term-hours.
- 81, 82, 83. *Rapid Reading Course*. See department of Latin, College of Arts and Sciences.  
Fall, winter, spring. 9 term-hours.

### New Testament

Professor BRANSCOMB

*Departmental Requirements:* Old Testament or Christian Doctrine may be elected as a minor; a reading knowledge of Greek is required.

- 121, 122, 123. *The Life and Teachings of Jesus*. A reading knowledge of Greek required.  
Fall, winter, spring. 9 term-hours.
- 81; 51; 53. *The Background of the New Testament*. See department of New Testament, School of Theology.  
Fall, winter, spring. 9 term-hours.
- 64, 65, 66. *New Testament Greek*. See department of New Testament, School of Theology.  
Fall, winter, spring. 9 term-hours.

### Old Testament

*Departmental Requirements:* New Testament or Philosophy of Religion may be elected as a minor; a reading knowledge of Hebrew is required.

- 103; 176, 177. *The Old Testament; Backgrounds*. Prerequisite: Old Testament 50, 51, 52.
- 50; 51; 52. *The History of the Hebrews; The Prophets of Israel; The Wisdom Literature of the Old Testament*. See de-

partment of Old Testament, School of Theology.

Fall, winter, spring. 9 term-hours.

61, 62, 63. *Introductory Hebrew*. See department of Old Testament, School of Theology.

Fall, winter, spring. 12 term-hours.

81; 82; 83. *Isaiah and Micah; Jeremiah; Amos and Hosea*. See department of Old Testament, School of Theology.

Fall, winter, spring. 9 term-hours.

## Philosophy

Professor KILGORE

*Departmental Requirements:* Philosophy 51, 52, 53, as a prerequisite; a reading knowledge of French or German; related courses in New Testament, Education, or Psychology may be elected for the minor.

131; 122; 121. *Christian Ethics; The Conception of God; The Doctrine of Salvation*. See department of Philosophy of Religion, School of Theology.

Fall, winter, spring. 9 term-hours.

115; 117. *Philosophy of the Christian Religion*. See department of Philosophy of Religion, School of Theology.

Spring. 4 term-hours.

61; 63. *Psychology of Religious Experience; Philosophy of Religion*. See department of Philosophy of Religion, School of Theology.

Fall, winter. 8 term-hours.

71; 97; 93. *Evidences of Christianity; New Testament Doctrine; The Christian Faith*. See department of Christian Doctrine, School of Theology.

Fall, winter, spring. 9 term-hours.

## Sociology

Professor WOODWARD

*Departmental Requirements:* Related courses in the departments of Economics, Education, Ministerial Efficiency, Missions, and Philosophy may be elected for the minor; the language required is to be determined by the demands of the particular field of study.

101; 102; 103. *Special Studies*. An intensive study of social problems, the selection to be determined by the purposes and interests of the individual student.

Fall, winter, spring.

9 term-hours.

71; 72; 73. *The Family; Rural Sociology; Urban Sociology*. See department of Sociology, College of Arts and Sciences.

Fall, winter, spring.

9 term-hours.

81; 83; 85. *Criminology; Juvenile Delinquency; Methods of Social Investigation*. See department of Sociology, College of Arts and Sciences.

Fall, winter, spring.

9 term-hours.

91; 92; 96. *The Church and Society; The Church and Modern Social Problems; The Church and Rural Problems*.

Fall, winter, spring.

9 term-hours.



# The School of Theology

*“All ministerial candidates are strongly urged before entering the traveling connection to secure, if possible, a thorough collegiate and theological training.”—Discipline, Par. 731.*

## ORGANIZATION

The Faculty of the School of Theology is composed of all the duly elected members of the instructing staff, and has jurisdiction over all its own laws governing admission and requirements for graduation. The Faculty meets in regular session on the first and third Fridays of each month during the sessions of the School.

### Officers

Bishop HIRAM ABIFF BOAZ, A.M., D.D. . . . .	President
PAUL BENTLEY KERN, A.M., B.D., D.D. . . . .	Dean
BENNETT HARVIE BRANSCOMB, M.A. (Oxon.) . . . . .	Secretary

### Faculty

PAUL BENTLEY KERN, A.M., B.D., D.D. . . .	Professor of Homiletics
JAMES KILGORE, A.M., D.D. . . .	Professor of Philosophy of Religion
COMER McDONALD WOODWARD, A.M., B.D. . . .	Professor of Sociology
*JOHN ANDREW RICE, A.M., D.D., LL.D. . . .	Professor of Old Testament
BENNETT HARVIE BRANSCOMB, M.A. (Oxon.)	Professor of New Testament
JESSE MARVIN ORMOND, A.B., B.D. . . . .	Haynie Professor of Pastoral Administration
JAMES SEEHORN SENEKER, A.M., B.D. . .	Professor of Religious Education
ROBERT WESLEY GOODLOE, A.M., B.D.,	Associate Professor of Church History
MIMS THORNBURGH WORKMAN, A.M., B.D.	Instructor in Hebrew and Greek

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WILLIAM D. BRADFIELD, A.B., B.D. Special Lecturer on Christian Doctrine

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JAMES W. HITCH, A.B., B.D. (Seoul, Korea) . . . . .	of Missions (1921-'22)
JOHN W. CLINE, A.B., B.D. (Soochow, China) . . . . .	of Missions (1921-'22)
B. O. HILL, A.B. (Camaguey, Cuba) . . . . .	of Missions (1921-'22)
S. A. STEWART, A.B., B.D. (Hiroshima, Japan) . . . . .	of Missions (1922-'23)
D. L. MUMPOWER, A.B., M.D. (Wembo Niama, Africa) . . . . .	of Missions (1922-'23)
G. D. PARKER (Centenary College, Santa Maria, Brazil) . . . . .	of Missions (1922-'23)

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JOHN WESLEY HUBBELL . . . . .	Professor of Voice
MARY McCORD, A.B., M.O. . . . .	Assistant Professor of Public Speaking

\* Resigned December, 1921. Successor to be elected.

### Fondren Lecturers on Christian Missions

G. SHERWOOD EDDY . . . . .	1922
KENYON L. BUTTERFIELD . . . . .	1923

### Standing Committees

#### *Courses of Study:*

Dean KERN, Chairman; Professors SENEKER, WOODWARD.

#### *Registration and Schedule:*

Professor SENEKER, Chairman; Professor GOODLOE, Dean KERN.

#### *Candidacy:*

Professor BRANSCOMB, Chairman; Professors WOODWARD, KILGORE.

#### *Finance and Budget:*

Professor KILGORE, Chairman; Professors ORMOND, BRADFIELD.

#### *Library:*

Professor WOODWARD, Chairman; Professors SENEKER, BRANSCOMB.

#### *Correspondence School and Extension:*

Associate Professor GOODLOE, Chairman; Professors KILGORE, ORMOND.

#### *Summer Schools and Conferences:*

Professor ORMOND, Chairman; Mr. WORKMAN, Professor KILGORE.

### Historical

The School of Theology of Southern Methodist University grew out of a movement led by Bishop Seth Ward looking to the establishment of a theological school west of the Mississippi River. Before 1908 there had been a professor of Bible and kindred subjects in Southwestern University as in the other colleges of the church. In that year Dr. E. D. Mouzon, then pastor of the Travis Park Methodist Church, San Antonio, Texas, was asked to become Dean of the Theological Department of Southwestern University. Two years later, Dr. Mouzon was elected to the episcopacy; but before that time a new movement had been initiated, taking first the shape of an effort to move Southwestern University to North Texas, and culminating in the establishment of Southern Methodist University at Dallas, with the understanding that, in connection with it, there would be established the school of theology for the region west of the Mississippi. Bishop Mouzon was asked to act as Dean, and in 1914 began the work of organizing the faculty. With the opening of Southern Methodist University in the fall of 1915, the School of Theology began its work as an integral

part of the University. The School of Theology is the official Southern Methodist theological school for the region west of the Mississippi.

### **Support**

The school is at present receiving revenue from the collected portions of the money subscribed to the Ministers' Memorial Fund, from Mrs. W. D. Haynie's generous gift, and from the Key Memorial Fund.

The General Conference, which met in Atlanta in May, 1918, enacted a law authorizing an assessment of \$38,500 for the School of Theology at Southern Methodist University and the same amount for the School of Theology at Emory University. The Sunday School Board has made a substantial contribution to the endowment of the Chair of Religious Education.

Pending the securement of an ample endowment, adequate support for the work ordered by the General Conference has been derived from these various sources.



## **GENERAL ADVANTAGES**

### **Location**

The location of Southern Methodist University, in a growing cosmopolitan city, furnishes a clinic for religious work in the same sense that it furnishes clinics for medical students. The theological student is here enabled to get acquainted at first hand with city conditions and with religious and social work upon a large and varied scale. Train and interurban service makes the outlying towns and rural communities easily accessible. The student furthermore has the opportunity of broadening his cultural development by hearing the speakers of national reputation and the great musicians and artists who come to Dallas. Special lecturers appear from time to time upon the platform of the University.

An additional advantage of the location of the School of Theology is found in its intimate relationship to the college life of the entire student body of Southern Methodist University. It is not the plan of the founders of this School to segregate the theological student from the general life of the University. The dormitories and class rooms in Dallas Hall are used by theological students and academic students alike. The classes in the College of Liberal Arts are open to theological students, and many courses in the School of Theology are likewise open to academic students. The theological students participate actively in all the social, religious, and athletic activities of the University.

### **Religious Life**

The deepening and broadening of the religious life of those who enter the School of Theology is a consideration of the greatest importance. Men should look upon their Christian faith not as a problem to be proved, but as the solution for all questions of a personal and social nature. Therefore, nothing is left undone to lay primary stress upon the development of the spiritual life of the students. In addition to the daily chapel exercises of the University all theological students and ministerial candidates meet once a week for a devotional service in which their peculiar problems are discussed. Once each term there is held under the direction of the Faculty an inspirational meeting at which lecturers of our Church and other prominent speakers present messages calculated to impress upon the minds of the students the greatness of the ministry and the demands it lays upon the spiritual life of those who enter it.

### **Fondren Lectures on Christian Missions**

Through the generosity of Mr. and Mrs. W. W. Fondren of Houston, Texas, a foundation has been established whereby there is brought to the University each year a lecturer of reputation upon the subject of Christian missions. These lecturers are selected by the Faculty of the School of Theology. The lectures are delivered at the University during the spring term, and are later issued in book form. The lecturer for 1922 was Mr. Geo. Sherwood Eddy. The lecturer for 1923 is President Kenyon L. Butterfield of Massachusetts Agricultural College, Amherst, Mass.

### **Special Courses in Missions**

The Board of Missions of the Methodist Episcopal Church, South, has provided for an annual series of special courses in missions. For the session of 1921-22 courses have been given, respectively, by the following visiting professors: Ben O. Hill, A.B., of Cuba; J. W. Hitch, A. B., B. D., of Korea; J. W. Cline, A.B., D.D., of Soochow University, China. Arrangements have been made for three instructors for the session of 1922-23. See the list of the theological faculty.

### **Courses for Pastors**

From its beginning the School of Theology has conducted a special series of courses designed to meet the needs of pastors serving churches in or near Dallas. These courses offer an excellent opportunity for the busy pastor to keep his thought stimulated and to bring himself into touch with the varied life that centers in an institution of learning. On Tuesday of each week during the winter and spring terms, four one-hour courses are offered, classes commencing at 10:30 and closing at 3:30 o'clock, with an intermission for lunch. This schedule makes it possible for pastor students to reach the University in ample time for the day's work.

### **Summer Term**

The School of Theology conducts a six week's summer session, commencing immediately following the closing exercises in June. The dates for 1922 are June 14 to July 22. During the first two weeks of this term the Western Training School for Sunday School Workers and the Preachers' Summer Assembly hold their meetings at the University. The Conference for Rural and City pastors is held at this time.

### **Correspondence School**

On September 1, 1918, the Correspondence School of the Methodist Episcopal Church, South, which for the past four

years had been located at Atlanta, Ga., was divided into two branches, one for the eastern territory, to be conducted by the Candler School of Theology, and one for the western territory, to be conducted by the theological faculty of Southern Methodist University. The organization of the western branch of the School at Southern Methodist University was duly completed, and the School is in a position to serve any who wish to take work by correspondence. The courses of study offered by the Correspondence School are of two kinds: (1) Conference courses, five in number, which cover the course of study prescribed for the Conference undergraduates; (2) graduate courses, which are offered for the benefit of preachers who have completed the Conference course of study, or for any who desire more advanced courses in theological work. For the latter, credit may be received in the School of Theology. More detailed information is to be found in the catalogue of the Correspondence School, a copy of which may be had upon request. Address: Correspondence School, M. E. Church South, Southern Methodist University, Dallas, Texas.

### **The Library**

One of the largest and most attractive sections in the University Library is the section providing for the equipment of the ministerial students. Current Biblical, religious, and theological magazines and periodicals are accessible to all. The University library now contains over twenty-one thousand volumes of which nearly four thousand are to be found in the section devoted to the School of Theology. The Library is easily one of the most valuable parts of the University's equipment. Reference has already been made to the various "collections" of books and the generous gifts which have made all of this possible. For a fuller description see pp. 24 and 25 of this bulletin.

### **Scholarships**

A limited number of scholarships are open to young ministers who hold a bachelor's degree from a college of recognized standing, and need aid in pursuing courses leading to the degree of Bachelor of Divinity. In return for these scholarships some work is required either in the Library or in some other department of the University.

### **Loan Fund**

Assistance in the form of loans may be secured by young ministers in need of such aid. For such loans a personal note will be taken, due in one year. Such notes bear no interest while

the minister is a student in the University; thereafter, seven per cent interest will be charged. These notes may be renewed from year to year at the desire of the signer, but it is anticipated that the entire amount will be repaid within the first four years after the student leaves the University. Those receiving scholarships or holding pastorates will not be granted loans.

### Student Pastorates

Through the sympathetic co-operation of the presiding elders of the Dallas and adjacent districts, an increasing number of pastorates in reasonable proximity to the University are being served by the students of the School of Theology. For such services students are receiving salaries ranging from \$250.00 to \$1,600.00 per year. In this way many students are meeting the expenses of their theological training and at the same time are securing very valuable experience.

### Other Means of Self-Support

On account of the location of the University in the city of Dallas the students have large opportunities for securing remunerative employment for such time as they may spare from their studies. The student can, however, do much better work in the University when he can give his undivided attention to his classes.

### Fees

1. Ministerial students in the College of Arts and Sciences applying for A. B. degree (fee includes registration, student activity ticket, *Rotunda, Campus*), \$25.00 per term.
2. Graduate students applying for B.D. degree and adult specials having not exceeding fifty per cent of their work in the College of Arts and Sciences (fee includes registration, student activity ticket, *Campus*, but not the *Rotunda*), \$15.67 per term.
3. Adult Specials taking more than fifty per cent of their work in the College of Arts and Sciences, \$25.00 per term.
4. Students in courses for pastors, who are non-resident coming in on Tuesdays, \$7.00 for winter and spring term.
5. Wives of preachers enrolled in the University. No academic credit. \$5.00 for first course, \$2.00 for each additional course.
6. Visitors in classes, no credit allowed, \$10.00 for first course, \$5.00 for each additional course.



## ADMISSION

The School of Theology exists primarily for the purpose of training young men for the Christian ministry. It recognizes, however, that the future leadership of the Church will make large and increasing demands upon a consecrated laity, and that an increasing number of young men and young women desire to prepare themselves for other fields of Christian service. The School therefore admits to its advantages not only candidates for the ministry, but all students, both men and women, who wish special training in such forms of Christian work as religious education, social service, and missionary service at home or abroad.

### Requirements for Admission

*Candidates for the Degree of Bachelor of Divinity.* An applicant who wishes to enter as a candidate for the degree of Bachelor of Divinity must be a graduate of an approved standard college.

*Candidate for the Certificate in Theology.* An applicant who has completed the equivalent of the sophomore year of an approved standard college or the full course of an approved junior college will be admitted to the School of Theology as a candidate for the Certificate in Theology.

Other applicants of mature age may, on individual approval by the Dean, be admitted as a candidate for this certificate.

*Candidates for the Degree of Bachelor of Arts.* A student who has completed the sophomore year of an approved standard college or the full course of an approved junior college is urged to register in the College of Arts and Sciences for the degree of Bachelor of Arts. Toward this degree the student may elect a maximum of forty-five term-hours in the departments of the School of Theology. These courses may also be credited toward the degree of Bachelor of Divinity.

*Candidates for the Degree of Master of Arts.* An applicant for the degree of Master of Arts desiring to do his major work in one of the departments of the School of Theology should consult the section of the bulletin devoted to the Graduate School.

### Admission with Advanced Standing

Students who have credits on the degree of Bachelor of Arts or Master of Arts for work which may be counted as double



credit will be admitted to advanced standing in those subjects in which they receive such credit.

Credit will be granted, under the usual restrictions in such cases, for work done in an approved school of theology. Students desiring advanced credit of any kind should have a transcript of their credits forwarded as early as possible to the Dean of the School of Theology.

### Regulations

The prerequisites for courses in the School of Theology, when these courses are to be offered for the degree of Bachelor of Arts, are stated in connection with the announcement of the College of Arts and Sciences.

Ministerial students who cannot meet any one of the conditions of entrance to the School of Theology may enter the College of Arts and Sciences under the same conditions as other students, but they should arrange their courses in such a way as to prepare themselves most effectively for their later theological work.

No course offered by the School of Theology will under any circumstances be counted as double credit toward the degree of Bachelor of Divinity unless the student has already completed at least ninety term-hours of college credit in addition to his entrance requirements.

Where only the Certificate in Theology is sought, admission to the theological courses will be based not upon specific prerequisites, but upon the individual approval of the instructor concerned, with the consent of the Dean. Courses taken, however, without specific prerequisites having been satisfied, cannot be made to count toward a degree with reference to which the prerequisites are prescribed.

Courses in the School of Theology numbered 100 and above are open only to students who have at least forty-five term-hours of credit in theological work.

No student shall receive credit in the School of Theology for more than sixteen term-hours in any term unless during the preceding term he shall have received an average grade of B or above, and unless he be able to give practically his whole time to school work without interference from student activities, pastoral, or other work. In no case shall one receive credit for more than eighteen term-hours in any term.

## REQUIREMENTS FOR GRADUATION

### The Degree of Bachelor of Divinity

*Minimum Residence.* The degree of Bachelor of Divinity will be granted only upon the completion of at least one year of resident study in the School of Theology of Southern Methodist University.

*Term-hours.* For the degree of Bachelor of Divinity a total of one hundred and thirty-five term-hours is required. Forty-five term-hours of this total must be secured by resident study.

*Graduate Courses.* No work which does not rank as an advanced or a graduate course will be credited toward the degree of Bachelor of Divinity. Of the term hours required for the degree, at least twenty-seven must be of graduate rank.

*Grades.* The average grade of all courses credited upon the Bachelor of Divinity degree must be C or above. Not more than fifteen term-hours of work passed with a grade below C will be credited upon the degree.

*Prescribed Work.* The courses required for the degree of Bachelor of Divinity are listed in the following schedule.

#### FIRST YEAR

Group	FALL TERM	WINTER TERM	SPRING TERM
1	Old Test. 50	Old Test. 51	Christ. Doc. 93
2	Christ. Doc. 71	New Test. 51	New Test. 53
3	Relig. Edu. 55	Relig. Ed. 60	Relig. Edu. 80
4	Sociology 91	Sociology 92	Sociology 96
5	Minist. Eff. 53	Minist. Eff. 51	Missions 82
6	Public Speaking 4	Public Speaking 5	Public Speaking 6

#### SECOND YEAR

Group	FALL TERM	WINTER TERM	SPRING TERM
1	Minist. Eff. 61	Minist. Eff. 62	Old Test. 117
2	Church Hist. 51	Church Hist. 52	Church Hist. 61
3	New Test. 121	Phil. of Relig. 63	Phil. of Relig. 121
4	Public Speaking 55	New Test. 122	Public Speaking 57
5	Music 1 (no credit)	Music 2 (no credit)	Music 3 (no credit)
6	Electives	Public Speaking 56	Electives

Instead of the courses in any one of the groups numbered 1 to 5 in the first year, New Testament 61, 62, 63, or Old Testament 61, 62, 63 may be taken. Any course thus omitted must be taken in the second year. The courses listed in group 6 of the first year and group 5 of the second year are required, but are not counted for credit.

*Elective Work.* The additional term-hours required for the degree may be elected by the student subject to the following conditions:

a. The student must choose one department as his major subject. The head of this department becomes his adviser in selecting his elective work.

b. Not less than eighteen of these elective term-hours must be in the major subject; the remaining are to be selected under the direction of the adviser.

c. Students specializing in the general fields of missions and religious education may be allowed to substitute certain courses in these departments for certain required courses on page 132.

*Dissertation.* For the degree of Bachelor of Divinity the candidate is required to prepare a dissertation upon an approved subject in his major department. The subject must be approved by the department not later than the opening of the term preceding the one in which the degree is to be conferred. No candidate will be permitted to take his final examination until his dissertation has been completed, submitted in required form, and officially accepted.

*Final Examination.* The candidate for the degree of Bachelor of Divinity is subject to an oral examination which shall cover not less than forty-five term-hours. Twenty-seven of these term-hours must be in the major subject. The other eighteen term-hours may be selected by the candidate with the approval of the Dean.

### **The Certificate in Theology**

For the benefit of those students who are not in a position to fulfill the requirements for the Bachelor of Arts degree as the basis of their candidacy for the degree of Bachelor of Divinity, the School of Theology offers a Certificate in Theology. To complete the work for this certificate the student must present the equivalent of 90 term-hours of college credit done in the

College of Arts and Sciences of Southern Methodist University or some other institution of approved standing. In addition 90 term-hours must be taken in the School of Theology, making a total of 180 term-hours for the Certificate. Certain courses in the College of Arts and Sciences and the School of Theology will be required. In special cases these requirements for the certificate may be modified by the Dean of the School of Theology.

## COURSES OF INSTRUCTION

### Church History

Associate Professor GOODLOE

The aim of the department of Church History is to acquaint the student with the rise and progress of Christian institutions and Christian thought. While the whole subject is covered in a very general way, those periods are emphasized which are of special interest and importance for the student preparing for the active work of the ministry; that is, periods which, because they were creative or transitional are of most value for an understanding of the development of the Church and the solution of its present-day problems.

51. *The Early Church.* Its institutions and organization; relation to other religions and philosophies; the process of centralization and unification; doctrinal controversies as affecting the life and development of the church; the transition to conditions in medieval times.  
Fall. 3 term-hours
52. *The Reformation.* Genesis and development of the forces which culminated in the religious movements of the sixteenth century; the Reformation in Germany, German Switzerland, Geneva, Scotland, and England; its leaders, dominant ideas, limitations; the Counter-Reformation.  
Winter. 3 term-hours
53. *The Development of Modern Christianity.* The Thirty Years' War; Puritanism and Independency in England; Presbyterianism in the Netherlands and Scotland; Pietism and Moravianism in Germany; the Wesleyan revival in Britain; the rise of Missionary societies; the French Revolution in relation to Christianity; Roman Catholics in the nineteenth century.  
Spring. 3 term-hours
61. *The History of Methodism.* Organization and constitutional development. Itinerancy and the spread of the Gospel; work of the bishops and presiding elders; division and the Civil War; founding of schools and colleges; the place of Methodism in the religious and political development of the United States.  
Spring. 3 term-hours



62. *Colonial Christianity.* Religious background of colonization in America; the Established Church in Virginia; Congregational control in New England; Roger Williams and the Baptists; William Penn and the religious sects in Pennsylvania; work among the Indians and Negroes.  
Fall. 3 term-hours
63. *Denominational Development.* The Great Awakening; planting of schools and colleges; religious liberty; the Church and the Revolutionary War; the rise of Methodism; the Second Awakening; missionary societies; evolution of denominational organizations.  
Winter. 3 term-hours
- 121, 122, 123. *History of Christian Doctrine.* A study of the development of Christian doctrine, including the Patristic, Scholastic, Reformation and modern periods, with particular attention to types of contemporary theologies. Prerequisites: Church History 51, 52, 61.  
Fall, winter, spring. 9 term-hours

### Ministerial Efficiency

Professor ORMOND  
Professor KERN

The purpose of this department is the preparation of the minister for the task of leadership in the church and community of today. The activities of the department naturally group themselves around four points of emphasis. First, the personal equipment of the minister for his work will be considered. Second, a study will be made of all the principles involved in preaching. Third, the department will include the study of the problems involved in pastoral administration of the local church. Fourth, the rural church will be studied in the light of present-day conditions of country life. The department will seek to relate the class-room work to the actual problems of the church by a close connection established with all the church and social reclamation agencies in the city of Dallas and the neighboring country.

### PASTORAL ADMINISTRATION

Professor ORMOND

51. *Ministerial Leadership in the Local Church.* The personal element in ministerial leadership; a study of the true mission of the present-day church; the organization and administration of the local church for larger results.  
Winter. 3 term-hours

56. *Educational Evangelism.* An historical survey of evangelism; the background of the modern evangelistic appeal; a study of the evangelistic message of today.  
Fall. 3 term-hours
70. *The Rural Church.* A general view of the service which the rural church has rendered to Christianity; some problems which face the rural church in its task of today; the challenge of the rural church for effective ministerial leadership.  
Winter. 3 term-hours
86. *Personal and Pastoral Evangelism.* The pastor-evangelist; the local church as an effective evangelistic force; evangelistic methods and programs.  
Spring. 3 term-hours
- 90, 91, 92. *Pastor's Conference.* A consultation period on the problems of the local church. This course is limited to student-pastors and required of all who serve pastoral charges.  
Fall, winter, spring. 3 term-hours
151. *The Program of the Modern Church.* A practical study of the local church and education, the local church and missions, the local church and evangelism, the local church and social service, the local church and finance, from the standpoint of pastoral administration. Prerequisite: Ministerial Efficiency 51.  
Fall. 3 term-hours
170. *The Rural Church and Community Life.* The rural church as a centre of light and life; the minister as a factor in rural Christianity; in developing rural leadership, in projecting an adequate program, in securing sufficient physical equipment, and in creating a larger consecration of wealth for the rural church. Both seminar and laboratory methods will be used in this course. Prerequisite: Ministerial Efficiency 70, Soc. 72 or equivalent.  
Spring. 3 term-hours

## HOMILETICS

Professor KERN

53. *Personal Ideals in the Ministry.* A study will be made of those personal habits of the minister which enter so largely into real success. The biographies of a number

of the great preachers of the past will be read with a view to discovering the secrets which underlay their mastery in the kingdom of God. A term paper will be required on the life of Francis Asbury.

Fall.

3 term-hours

- 61, 62. *Homiletics*. A thorough course in the ministry of worship and preaching. Types of preaching; methods of sermonizing; the orderly development of the sermon; the delivery of the sermon.

Fall, winter.

6 term-hours

85. *Materials for Expository Preaching*. An analysis of certain outstanding books of the Old and New Testament with a view to expository preaching. Sermon material will be discovered and interpreted, and the message of the Bible for our times set forth. Lectures and theses.

Fall.

3 term-hours

86. *Romans and Galatians*. Outline study; structure; prominent doctrines; sermon use of the material as the basis of expository preaching. Instruction by lectures and theses.

Winter.

3 term-hours

87. *Great Preachers and their Messages*. A history of Christian preaching analyzing the sources of power and homiletic skill. The course will include a review of the outstanding modern English and American preachers with an analysis of their sermons.

Spring.

3 term-hours

- 161, 162. *Homiletics*. The history of preaching; the great preachers of the past and present; the analysis of typical sermons; independent and advanced work in the field of sermon making. Much attention will be paid to the details of sermon construction. Prerequisite: Ministerial Efficiency 61 and 62.

Fall, winter.

4 term-hours

## Missions

Visiting Professors STEWART, MUMPOWER, PARKER

The need of special missionary preparation has been emphasized greatly during the last few years. The larger resources of mission boards and the opening of new mission-fields have increased the demand for missionary candidates. The Department

of Missions offers courses some of which are primarily for young men and women who are planning for foreign service, while others are intended for pastors and laymen in the home field. These courses are taught by missionaries at home on furlough, and therefore give the student fresh and vital contact with the mission field.

There is in the University Library a valuable and growing collection of books devoted to missions, including the Gunnell Library of Missionary Preparation. The W. W. Fondren Lectures on Christian Missions form an important part of the annual missionary program.

In addition to the courses listed below, candidates for the various fields of service will find in the departments of the College of Arts and Sciences courses adapted to their particular needs.

70. *Social, Economic, and Religious Development of Africa.* A study of a continent and its development from the angle of its social, economic, and religious life. (Mumpower.) 3 term-hours
71. *Problems of the Far East.* A study of the Far Eastern question from a Christian point of view. Particular stress will be laid upon the central place of Japan in Oriental development. (Stewart.) 3 term-hours
82. *The Science of Missions.* A study of the missionary aim; missionary methods with especial reference to efficiency and permanence of results; the relation of the mission to native churches; questions of unity and co-operation; missions and politics; the missionary. (Mumpower.) 3 term-hours
85. *Latin-American Problems.* The relation between the Americas and the economic and social development of South America. (Parker.) 3 term-hours
86. *Christianity in Latin-America.* The history of the development of the religious, social, and political life of Latin-America; an analysis of Roman Catholicism as a religious system in those countries; a survey of Protestant missions now at work. (Parker.) 3 term-hours
91. *Comparative Religions.* A survey of the great religions of history and their comparative value to Christianity. (Stewart.) 3 term-hours



## New Testament

Professor BRANSCOMB, MR. WORKMAN

The department of New Testament aims to acquaint the student primarily with the New Testament, its religion and life, and secondarily with the technical problems of introduction, history, and language.

The idea that the New Testament is the central source of Christian experience and living as well as of Christian teaching is kept constantly in mind. The ideal is that the student should be first a Christian, then a scholar; but the most technical phases of scholarship are not overlooked and an attempt is made to place the student thoroughly abreast of modern scholarship.

New Testament 121, 122, 123, may be offered toward the A. M. degree in the Graduate School provided the student has a reading knowledge of Greek.

51. *The Background of the New Testament.* A study of the political, social, and religious conditions in Palestine from the beginning of the Maccabean Revolt to the birth of Christ, with special emphasis on the development of the Apocalyptic Literature and the Messianic expectation.  
Winter. 3 term-hours
53. *The Background of the New Testament.* The religious and political history of Palestine from the birth of Christ to the destruction of Jerusalem.  
Spring. 3 term-hours
- 61, 62, 63. *New Testament Greek for Beginners.* The word-form and syntax of the language, with reading in selected portions of the text of the New Testament. (Workman.)  
Fall, winter, spring. 9 term-hours
- 64, 65, 66. *New Testament Greek.* Rapid reading in the New Testament. Prerequisite: New Testament 61, 62, 63 or the equivalent.  
Fall, winter. 9 term-hours
81. *The Life and Work of Paul* as learned from Acts and the Pauline Epistles.  
Fall. 3 term-hours
- 121, 122. *The Life and Teachings of Jesus.* An introductory study of the date and authorship of the gospels and their relation to each other, followed by a thorough study



- of the life of Jesus. Prerequisite: New Testament 51 and 53.  
Fall, winter. 6 term-hours
123. *Further Studies in the Life of Jesus.* Prerequisite: New Testament 121, 122.  
Spring. 3 term-hours
141. *New Testament Interpretations of Jesus.* A study of the person of Jesus as presented in the fourth Gospel, the Pauline Epistles, and the General Epistles. Prerequisite: New Testament 121, 122.  
Spring. 3 term-hours
166. *New Testament Greek.* A seminar on the language of the New Testament studied with reference to its origin, its special word forms and syntax. Prerequisite: New Testament 64, 65.  
Spring. 3 term-hours

## Old Testament

Professor to be elected, Mr. WORKMAN

It is the purpose of the department of Old Testament to acquaint the student not only with the Hebrew language as a basis for accurate study of the Old Testament literature, but also with the life, customs, manners, and thought of the Old Testament period. An attempt will be made to have the Hebrews live again in the thinking of the student, and through this vital contact with a living people to furnish the inspiration for meeting the problems of his own life. It will never be forgotten that in the Old Testament scriptures are the roots of our own ideals of Christian living.

50. *The History of the Hebrews.* A study of the social, political, and religious development of the Hebrew people from the beginning to the Restoration.  
Fall. 3 term-hours
51. *The Prophets of Israel.* The prophets of the Old Testament and their messages for today.  
Winter. 3 term-hours
52. *The Wisdom Literature of the Old Testament.*  
Spring. 3 term-hours

- 61, 62. *Introductory Hebrew*. For those who have not studied Hebrew. Grammar, reading, and composition. (Workman.)  
Fall, winter. 8 term-hours
63. *The Book of Kings*. This is a course in historical Hebrew and is planned to follow the introductory courses.  
Spring. 4 term-hours
81. *Isaiah (I-XXXIX) and Micah*. A course in English exegesis. The student is drilled in the methods of scientific Bible study.  
Winter. 3 term-hours
82. *Jeremiah*. A careful study of the man, his work, and his place in the history of religion.  
Spring. 3 term-hours
83. *Amos and Hosea*. A survey of the eighth century prophets and their contributions to Old Testament revelation.  
Fall. 3 term-hours
84. *The Psalms*. The origin and growth of the Psalter with an examination in detail of some of the great Psalms.  
Winter. 3 term-hours
103. *Introduction to the Old Testament*. A critical study of the origin of the literature of the Old Testament. Prerequisite: Nine term-hours in the department of Old Testament.  
Fall. 4 term-hours
117. *The Book of Job*. A critical study of the book in connection with the philosophy of pain in Greek and Oriental religions. Prerequisite: Nine term-hours in the department of Old Testament.  
Spring. 2 term-hours
- 176, 177. *Old Testament Backgrounds*. The life and thought of ancient Egypt, Babylonia, and Assyria; their influence on Palestine and the Hebrews. Open to graduate students only.  
Winter, spring. 8 term-hours

## Philosophy of Religion and Christian Doctrine

Professor KILGORE, Professor BRADFIELD

The purpose of the department of Philosophy of Religion is to emphasize religion as an inner mental and spiritual process that must be co-ordinated with all similar processes in the human individual, and to present Christian and religious thought in the light of the wider philosophical setting.

### PHILOSOPHY OF RELIGION

58. *Psychology of Adult Life.* The psychological study of the adult with reference to age, temperament, and nationality with the view to such an understanding as will disclose the best methods for awakening and developing the religious life.  
Fall. 3 term-hours
59. *Social Psychology.* A study of the psychological phases of social groups with a view to preparing students for the proper approach to the several groups they are to serve.  
Winter. 3 term-hours
60. *The Psychology of Faith.* A practical study of faith and its legitimate place in life; an investigation of the fallacious assumptions concerning faith.  
Spring. 3 term-hours
61. *Psychology of Religious Experience.* This course deals with the development of the religious consciousness and the function of the intellectual, feeling, and willing activities in their relation to the religious life.  
Fall. 4 term-hours
63. *Philosophy of Religion.* An examination into the nature and development of religion and the validity of religious knowledge.  
Winter. 4 term-hours
115. *Philosophy of the Christian Religion.* A comparative and constructive study of Christianity as the ultimate truth in religion. Prerequisite: Nine term-hours in the department or in advanced philosophy.  
Spring. 2 term-hours
117. *Philosophy of Revelation.* A study of the fundamental grounds of a belief in revelation. Prerequisite: Nine term-hours in the department or in advanced philosophy.  
Spring. 2 term-hours

121. *The Doctrine of Salvation.* A course developing in a systematic manner the cardinal principles of Biblical teaching concerning salvation. Prerequisite: Nine term-hours in the department or in advanced philosophy.  
Spring. 3 term-hours
122. *The Conception of God.* An examination of the idea of God in the light of historical development, with a review of the evidence supporting the theistic conception of God. Prerequisite: Nine term-hours in the department or in advanced philosophy.  
Winter. 3 term-hours
123. *The Personality of Christ.* A survey of the theories of the person of Christ in the light of present day thought. Prerequisite: Nine term-hours in the department or in advanced philosophy.  
Not given in 1922-23. 4 term-hours
131. *Ethics.* A study of the principles of Christian conduct. Prerequisite: Nine term-hours in the department or in advanced philosophy.  
Fall. 3 term-hours

#### CHRISTIAN DOCTRINE

71. *Evidences of Christianity.* The evidences of Christianity in terms of today; the genesis of the evidence, its growth, verification, and relation to other evidences; the principles of theistic philosophy and their fundamental relation to the Christian religion. (Bradfield.)  
Fall. 3 term-hours
93. *The Christian Faith.* A study in systematic theology; the Christian faith as an established system of doctrine; special emphasis on the development of doctrine and upon the moral significance of personality. (Bradfield.)  
Spring. 3 term-hours
97. *New Testament Theology.* An inductive study of the New Testament teachings concerning the fundamentals of the Christian faith. (Bradfield.)  
Winter. 3 term-hours

#### Religious Education

Professor SENEKER

This department aims to meet the needs of students preparing to be: (1) Pastors, (2) home and foreign missionaries, and (3) specialists in the distinctive field of religious education

both at home and abroad.

Since the church school is here conceived as an institution of religious experience, the principles and methods are sought through the use of which Christian character can be most effectively developed in personal-social relations. The courses here announced aim to assist students in securing enlightened experience and accurate, usable knowledge of the history, theory, and practice of religious education.

A working knowledge of psychology is prerequisite to work in this department.

55. *Introduction to Religious education.* A general inquiry into the aims and methods, the principles and problems, and the theory and practice of religious education from the Christian point of view.

Fall.

3 term-hours

60. *Religious Characteristics of Children.* This course aims to assist students to secure accurate, usable knowledge of the original nature of children and of the laws of growth and development. Careful attention will be given to those factors in human nature which may be directed to the fulfilling of the Christian purpose in the experiences of children. Methods of observing children will be evaluated and used.

Winter.

3 term-hours

65. *Teaching Teachers of Religion.* The aim of this course will be the securing of enlightened experience coupled with thorough knowledge of those principles of psychology and methods of teaching which are invaluable to competent religious teachers in the Church school. Prerequisite: Religious Education 55, 60.

Fall.

2 term-hours

75. *Religious Education and Adolescent Problems.* The psychology and problems of adolescence viewed in the light of the Christian purpose, and of the agencies, materials and methods available for assisting youth in "whole-hearted", purposeful, worthy adjustment and participation in family, church, community, and world enterprises. Prerequisite: Religious Education 55, 60.

Spring.

2 term-hours

80. *The Organization and Administration of Religious Education.* This course purposes to deal with the problem



of organizing and directing religious education both within and beyond the local community. Attention will be given to the inter-relatedness and possible co-ordination of the various denominational, inter-denominational, and other institutions, agencies, and activities—including the home, the church school, and the public school—of community, national, and international significance in the establishment of the brotherhood of man.  
Spring. 3 term-hours

135. *The Church as Educator.* An evaluation of the local, connectional, and inter-denominational organization of the church from the viewpoint of an adequate system of religious education. Suggestions for a more efficient religious education program will be made. Prerequisite: Religious Education, 55, 60, 80.  
Fall. 3 term-hours

140. *Religious Education in the Family.* A study of the family as an agency for religious education. Special attention will be given to the educational adaptability of the family, hindrances to its educational efficiency, conditions essential to the proper performance of its educational function, and programizing the church to meet the need of the entire family so as to elicit the co-operation of the home. Prerequisite: Religious Education 55, 60, 80.  
Winter. 3 term-hours

145. *Weekday Religious Education.* The need for the weekday church school as an integral part of an adequate system of religious education will be considered. Existing and proposed plans will be evaluated—including individual church, denominational, and inter-denominational co-operative types. The relation of the public school system to the problem will be considered together with the task of the church in adequately reaching the religiously untouched in the community. Prerequisite: Religious Education 55, 60, 80.  
Spring. 3 term-hours

150. *Worship as a Factor in Religious Education.* This course aims to consider the psychology, materials, forms, and significance of worship in expressing and developing Christian attitudes, ideals, and motives in the experience of worship, and making them habitual in purposeful,

worthy conduct. Prerequisite: Religious education 55, 60, 80.  
Winter. 3 term-hours

## Sociology

Professor WOODWARD

It is the purpose of the department of Sociology to acquaint the student with the church's problem as it relates to constructive policies for the shaping of the social order into a genuine brotherhood, the Kingdom of God.

Courses 91; 92; 96 are prescribed and should be taken the first year in the School of Theology.

71; 72; 73. *The Family; Rural Sociology; Urban Sociology*. See department of Sociology, College of Arts and Sciences. Prerequisite: Sociology 21, 22, 23.  
Fall, winter, spring. 9 term-hours

81; 83; 85. *Criminology; Juvenile Delinquency; Methods of Social Investigation*. See department of Sociology, College of Arts and Sciences. Prerequisite: Sociology 21, 22, 23.  
Fall, winter, spring. 9 term-hours

91. *Church and Society*. The social function of the church; the social teachings of Christianity.  
Fall. 3 term-hours.

92. *The Church and Modern Social Problems*. An examination of some of the most significant social maladjustments with an effort to discover the actual social task of the church; methods of adjustment; social program of the churches.  
Winter. 3 term-hours

96. *The Social Approach to the Problem of the Rural Church*. The rural life movement; the ideal rural civilization; the enlarging conception of the rural church; its function in rural welfare; its limitations and opportunities; its equipment and method; the rural preacher. A problem in the field of the rural church will be assigned to each member of the class for serious investigation.  
Spring. 3 term-hours

- 101; 102 103. *Special Studies*. Intensive study of special social problems, the selection to be determined by the particular needs and interest of the students. Prerequisite: Nine term-hours of advanced work in Sociology.  
Fall, winter, spring. 9 term-hours

### Special Courses

#### I.

The courses listed below are special courses designed to meet the needs of candidates for the degree of Bachelor of Divinity.

- 1, 2, 3. *Church Music*. A course in the history of church music, in voice training, and in congregational singing. (Hubbell.)  
Fall, winter, spring. No credit
- 4, 5, 6. *Public Speaking*. The fundamentals of breathing and voice; interpretative reading; the public address in general. This course is specifically provided for graduate students who have had no previous training in public speaking. Undergraduate ministerial students registered in the College of Arts and Sciences are advised to take Public Speaking 1, 2, 3. (McCord.)  
Fall, winter, spring. No credit
- 56, 56, 57. *Public Speaking: Vocal and Literary Interpretation of the Bible*. Simple interpretation of the text; the narrative, the lyric, the didactic, the oratoric, the dramatic and the epic forms studied and read before the class; the reading of hymns; the telling of Bible stories. Not open for credit to candidates for the degree of Bachelor of Arts or Bachelor of Science. Prerequisite: Public Speaking, 1, 2, 3, or 4, 5, 6. (McCord.)  
Fall, winter, spring. 3 term-hours

#### II.

The following courses offered in the College of Liberal Arts are open to theological students for credit toward the Bachelor of Divinity degree. In each case the enrollment must be approved by the Dean and the professor in charge.

- 51, 52, 53. *History of Education*. A study of the beginning of consciously directed education in the race; Hebrew, Greek, and Roman education; a brief survey of education

in the Middle Ages; the development of modern state systems. Prerequisite: Education 11, 12, 13 or the equivalent and History 1, 2, 3 or the equivalent. (Nichols.)

Fall, winter, spring. 9 term-hours

64, 65, 66. *Psychology*. The psychology of learning; individual differences; social psychology. Prerequisite: Nine term-hours in the department. (Yarbrough.)

Fall, winter, spring. 9 term-hours





# The School of Music



## ORGANIZATION

### The School

**T**HE School of Music is a distinct school within the University and, subject to the general regulations governing the various schools, makes and administers its own laws with reference to admission and graduation. The faculty is composed of the duly elected members of the instructing staff and meets in regular session on the fourth Tuesday of each month during the scholastic year.

### Officers of the Faculty

Bishop HIRAM ABIFF BOAZ, A.M., D.D. . . . .	President
PAUL VAN KATWIJK . . . . .	Dean
HAROLD HART TODD . . . . .	Secretary

### The Faculty

HAROLD HART TODD . . .	Professor of Piano, Theory, and Composition
WALTER JULIUS FRIED . . . . .	Professor of Violin
MRS. JAMES HARVEY CASSIDY . . .	Professor of Pipe Organ and Theory
PAUL VAN KATWIJK . . . . .	Professor of Piano and Composition
JOHN WESLEY HUBBELL . . . . .	Professor of Voice
DAVID W. GUION . . . . .	Professor of Piano
MRS. HAROLD HART TODD . . . . .	Assistant Professor of Piano
MRS. JOHN ROSCOE GOLDEN . . . . .	Instructor in Voice
WILLIAM LEVI PEACOCK . . . . .	Instructor in Cello
EDNA HAMILTON . . . . .	Instructor in Piano
LOUIS GREENBURG . . . . .	Instructor in Clarinet and Saxophone

### Advantages

The studios are located in Dallas Hall and in the Woman's Building. They are comfortably furnished and are equipped with Steinway and with Mason and Hamlin grand pianos. The practice rooms are equipped with high-grade upright pianos. The large reception room in the Woman's Building and the auditorium in Dallas Hall provide excellent accommodations for recitals and lectures.

The lyceum bureau of the University and various organizations of Dallas present from time to time artists of national and international reputation, thus affording the student unusual opportunity for developing a higher appreciation of the art.

## REGULATIONS AND REQUIREMENTS

### Admission

The requirements for admission to the freshman class in the School of Music are the same as for admission to the College of Arts and Sciences. See pp. 48-50. One unit in music may, however, be accepted under certain conditions. Advanced standing may be obtained by examination or by the presentation of satisfactory certificates from approved schools.

Special students are admitted without reference to entrance requirements, but no credit towards a degree is allowed to such students.

### Regulations

A student must register before any lessons may be taken. Students will not be received for less than one term or the unexpired portion of a term.

Tuition must be paid in advance. Class lessons are paid for by the term.

Tuition will not be refunded, unless the lessons have been missed because of protracted illness. Lessons missed because of such illness may, on the other hand, be made up at hours agreed on by the pupil and the instructor.

Students boarding in the dormitories are required to register for not less than six term-hours of academic work in addition to their courses in the School of Music. This rule does not apply to advanced students who have completed the academic courses required for the degree of Bachelor of Music.

Candidates for the degree of Bachelor of Music are required to take at least two lessons a week in major subjects. Students who do not intend to graduate may be permitted to take a minimum of one lesson a week.

Student recitals will be held regularly and all pupils are expected to appear at reasonable intervals. This requirement is made to stimulate a healthful spirit of competition and to accustom the student to appearing before an audience.

Lectures on various topics of musical interest, often in connection with programs of visiting artists or other musical events, will be given by members of the faculty.

Students are required to attend all recitals given by the School of Music, and will not be permitted to take part in any public musical performance without the consent of their instructor or the Dean.

A maximum credit of eighteen term-hours in the School of Music may be credited toward the degree of Bachelor of Arts.

Special students will not be required to take the courses in physical education which are required of candidates for the degree.

### Requirements for Degree of Bachelor of Music

An examination committee consisting of the dean and the principal faculty members will examine all candidates for degrees.

The degree of Bachelor of Music is conferred on the recommendation of the faculty of the School of Music upon the student who has satisfactorily completed the courses as outlined below:

<i>Freshman:</i>	Theory 1, 2, 3	6 term-hours.
	Applied music (piano, voice, violin, organ, or cello) 1, 2, 3	9 term-hours.
	History of Music 1, 2, 3	6 term-hours.
	Ear training 1, 2, 3	6 term-hours.
	English 1, 2, 3	9 term-hours.
	German or French or Italian or Spanish, 1, 2, 3	9 term-hours.
<i>Sophomore:</i>	Theory 11, 12, 13	6 term-hours.
	Applied music 11, 12, 13	12 term-hours.
	English 11, 12, 13	9 term-hours.
	German or French or Italian or Spanish 11, 12, 13	9 term-hours.
	Appreciation	3 term-hours.
	Applied music (secondary subject)	6 term-hours.
<i>Junior:</i>	Theory 51, 52, 53	6 term-hours.
	Applied Music (Recitals) 51, 52, 53	18 term-hours.
	German or French or Italian or Spanish 51, 52, 53	9 term-hours.
	Applied music (secondary subject)	9 term-hours.
	Choral Singing	3 term-hours.
<i>Senior:</i>	Applied music 61, 62, 63	18 term-hours.
	Recital work	18 term-hours.
	Methods and Material	9 term-hours.

### Requirements for the Fine Arts Certificate in Music

The requirements for this certificate include all purely musical requirements for the degree of Bachelor of Music, without the academic requirements. No work in languages is required but the applicant must take the regular four years' course in Music, including Applied Music, Theory of Music, History of Music, Ear Training, Appreciation of Music, and Choral Singing. Applicants for this certificate cannot be allowed to board in the Dormitories and must be high school graduates.



## COURSES OF INSTRUCTION

### Cello

Mr. PEACOCK

The applicant for a degree must appear in a recital the program of which shall contain, among other numbers, a movement of a standard concerto and a number which the applicant has worked out without the aid of a teacher. Other requirements are the reading at sight of a piece of moderate difficulty and the performance of an ensemble number.

- 1, 2, 3. *First Year.* Kummer Cello Methods; Easy Exercises by Dotzauer; easy pieces by Goltermann, Schumann; Studies, Op. 120, Dotzauer.
- 11, 12, 13. *Second Year.* Duport 21 studies; Dotzauer studies and duets; Goltermann Romances; easy pieces by Popper.
- 51, 52, 53. *Third Year.* Dotzauer daily studies; Duport studies; pieces by Saint-Saens, Popper, Goltermann, and Davidoff.
- 61, 62, 63. *Fourth Year.* Merk Studies, Op. 11; Franchomme Studies; Concertos by Goltermann, Romberg, and Saint-Saens.

### Clarinet and Saxophone

Mr. GREENBERG

A regular four-year course will be offered in 1922-23. Announcement of details will be made in the special bulletin of The School of Music.

### History of Music

Professor TODD

- 1, 2, 3. *History of Music.* A survey; the subject embraces the period from primitive ages up to the present time.  
Fall, winter, spring. 6 term-hours.
- 4, 5, 6. *Appreciation of Music.* This course is designed especially for students who have not studied music, but students of music may also be admitted.  
Fall, winter, spring. 6 term-hours.
- 11, 12, 13. *History of Music.* Special subjects in musical history.  
Prerequisite: History of Music 1, 2, 3.  
Fall, winter, spring. 6 term-hours.

## Organ

Professor CASSIDY

Before entering these courses, students must have had a study of piano equivalent to freshman work and must show satisfactory evidence of good progress. The three-year courses in organ and theory of music conform to the standards and work required for associateship in the American Guild of Organists. Students passing the examinations in all branches receive recommendations for entrance to the Guild of Organists of America and Canada.

*Special Courses.* Before entering these courses, students must have had a study of piano for at least one year. The work, with no requirements in theory of music will be adapted to the special needs of each student, but no certificate will be given. A note of commendation may, however, be given if the length and quality of study should justify it.

11, 12, 13. *First Year.* Whitting books Nos. 1 and 2; Dudley Buck's Pedal Phrasing; Rink's books, 3, 4, and 5; hymn playing and easy accompaniments; Bach's easy preludes and fugues; first-year organ compositions for church repertoire.

51, 52, 53. *Second Year.* Pedal scale work; Bach's trio sonatas and concertos; shorter compositions of American, French, English, and German composers; modern sonatas and study in registration.

61, 62, 63. *Third Year.* Bach's fourth volume and great G; minor fugue; sonatas by Mendelssohn; concertos by Handel; sonatas by Merkel, Rheinberger, Guilman; concert repertoire; oratorios, accompaniment, and choir direction; transcriptions and orchestrations.

## Piano

Professor VAN KATWIJK, Professor TODD,

Professor GUION, Assistant Professor TODD, Miss HAMILTON

It has been found impossible to publish a list of studies that can be strictly adhered to; it is more practical to consult the needs of the individual student. The list of studies as published in the different courses is designed, however, to give an idea of the work covered in the various grades.

The applicant for a degree must be able to read well by sight; play an ensemble number or part of a work in ensemble; play

an assigned number which has been worked out without the aid of a teacher; play a concerto or part of a concerto.

A, B, C. *Piano (Preparatory)*. Hand culture and hand position; finger exercises; fundamental rhythm-phrasing and ear-training; sonatas and easy pieces by Clementi, Dusek, Kuhlau, Bach, and others.

1, 2, 3. *Intermediate, Grade I*. Advanced technical exercises, scales, arpeggios, broken chords; studies by Czerny, Heller, and Cramer; Bach's two-voiced inventions; easy sonatas and pieces by Haydn, Mozart, Clementi, Beethoven, Mendelssohn, and Heller.

11, 12, 13. *Intermediate, Grade II*. Bach's three-voiced inventions; Mendelssohn's Songs without Words; smaller numbers by Schumann, Chopin, Grieg, Chaminade, Godard, Sinding, Sgambati, and McDowell.

51, 52, 53. *Preparatory for Artist's Class*. Studies by Chopin, Liszt, Moszkowski, Rubenstein, fugues by Bach; pieces and concertos by Beethoven, Chopin, Schumann, and Saint-Saens.

61, 62, 63. *Artists' Class*. The artists' class is for students who have gained a thorough theoretical knowledge and technical ability, and are able to study the greatest works of the classic and the modern composers.

### Public School Music

There is a constant demand for competent teachers and supervisors of music in the public schools, specially trained to meet the problems of this musical field. The modern teacher of music in the high school is not only expected to teach and supervise music, but also to organize and conduct choruses and small orchestras. To meet this demand Southern Methodist University has organized a course in Public School Music, based upon strictly modern requirements and planned to turn out musicians who can be really helpful in the musical life of the community in which they may be employed.

The work in Theory, Applied Music, History of Music, Appreciation of Music, Ear Training, etc., will be taken under the regular teachers of the School of Music, while Material and Methods will be studied under the guidance of one of the active Music Supervisors of the Dallas Schools.

By this arrangement the students will have opportunity to study the actual work that is being done in the schools of Dallas and to gain invaluable and authoritative experience that will enable them to enter their profession as full-fledged and proficient Public Music teachers.

## COURSE IN PUBLIC SCHOOL MUSIC

## FIRST YEAR

Piano 1, 2, 3, one lesson per week	9 term-hours.
Voice 1, 2, 3, one lesson per week	9 term-hours.
Theory 1, 2, 3, class, two hours per week	6 term-hours.
Material and Methods class, two hours per week	6 term-hours.
Sight Singing and Ear Training class, two hours per week	6 term-hours.
Choral Singing, one hour per week	3 term-hours.
English 1, 2, 3, three hours per week	9 term-hours.

## SECOND YEAR

Piano 11, 12, 13, one lesson per week	9 term-hours.
Voice 11, 12, 13, one lesson per week	9 term-hours.
Theory 11, 12, 13 class, two hours per week	6 term-hours.
Appreciation class, one hour per week	3 term-hours.
Education (Psychology) 11, 12, 13, three hours per week	9 term-hours.
Choral Singing, one hour per week	3 term-hours.
Musical History 1, 2, 3, two hours per week	6 term-hours.

## Theory

Professor TODD,

Professor VAN KATWIJK, Professor CASSIDY

Private and class instruction is offered in the theory courses. The student taking two private lessons a week may complete in two years the entire three-year course.

Professor Cassidy will instruct organ students, who so desire, in the theory course required for the degrees of the American Guild of Organists. This course corresponds to the regular theory course, but is based on a different text-book.

- 1, 2, 3. *Theory.* Musical notation, keys, scales, signatures, intervals, the triad; simple part writing from given basses and sopranos; chords of the seventh; simple modulations; harmonizing choral melodies, and figured bases, the harmonized scale, various cadences, and the simple modulations played at the piano; harmonizing melodies which modulate; advanced studies in secondary sevenths; exercises in modulations at the piano; transposition of same in all keys.  
Fall, winter, spring. 6 term-hours.

- 4, 5, 6. *Theory.* Exercises based on the diatonic major scale; notation; studies in rhythm motives; phrases selected from the works of the great composers; the minor scale;



exercises in the minor mode; chromatic passages; the music in two or more parts; thinking and writing two parts at once; intervals; two-part phrases; triad; short two-part and three-part exercises; chords in the major mode; modulations and imitation.

Fall, winter, spring.

6 term-hours.

- 11, 12, 13. *Theory*. Altered chords in chromatics; inharmonic changes; general modulation; written progressions transposed into various keys at the piano; the suspension, retardation, appoggiatura, passing tone, embellishments, pedal point, melodic figuration, and accompaniment; figured chorals by Bach; the five species in two and three parts of simple counterpoint.

Fall, winter, spring.

6 term-hours.

- 51, 52, 53. *Theory*. Simple counterpoint in four parts; harmonic analysis; also a review of harmony at the piano, all the exercises being played instead of being written; elements of musical form from motive to primary form; examples of each; the development of compositive form of analysis of the important types, both classic and modern.

Fall, winter, spring.

6 term-hours.

- 61, 62, 63. *Theory*. Double counterpoint; free imitation; counterpoint in five to eight parts; strict canon; fugue writing in two voices; fugue in three and four voices for voice and various instruments.

- 71, 72, 73. *Composition*. Vocal and instrumental; orchestration. Privately or two only in a class. Prerequisite: Theory 51, 52, 53. (van Katwijk, Todd).

## Violin

Professor FRIED

The applicant must have an ear for music. The time for graduation cannot be fixed in advance, but will depend wholly on the previous knowledge, development, and capacity of the student.

Students are required to have mastered the 42 Kreutzer Exercises before entering the senior year. A resume of these exercises will be left to the discretion of the teacher.

A, B, C. *Preparatory Courses*. A series of studies for those who are not sufficiently advanced to take Violin 1, 2, 3. These



lessons will, in general, follow a definite scheme, but will be adapted to the needs of the individual student.

- 1, 2, 3. *First Year.* Rode 24 Caprices; Viotti Concerto No. 22; Rode Concertos Nos. 7 and 8; DeBeriot Fantaisie Lyrique and Scene de Ballet; solo pieces by Godard, Dvorak, Massenet, and Svenson.
- 11, 12, 13. *Second Year.* Studies by Rode, Rovelli; DeBeriot *Airs*, Nos. 5, 6, and 7; DeBeriot Concertos Nos. 1 and 7; Spohr Concerto No. 2; solo pieces by David, Ries, Hubay, Leonard, Wieniawski, and Bazzini.
- 51, 52, 53. *Third Year.* Studies by Mazas, Dont (*Gradus ad Parnassum*); solo pieces by Wieniawski, Vieuxtemps, Sarasate, Brahms; concertos by Mendelssohn, Wieniawski, and Bruch.
- 61, 62, 63. *Fourth Year.* Studies by Wieniawski; Paganini Caprices; concertos by Beethoven, Lalo Ernst, Vieuxtemps; solo pieces by Sarasate, Saint-Saens, Wieniawski, and Vieuxtemps.

### Voice

Professor HUBBELL, Mrs. GOLDEN

Pupils applying for lessons will be assigned to classes according to their ability and advancement. All are expected to study theory, and at least two years of work in piano are required of those who select their major work in this department.

- 1, 2, 3. *First Year.* Exercises assigned by teacher; simple musical figures based on the third and fifth of the scale, the major scale taken chromatically; first book of Gloggener-Castelli Vocalisis, etc.; simple songs of American or English composers.
- 11, 12, 13. *Second Year.* More advanced scale work and musical figures; second book of Gloggener-Castelli Vocalisis; Marchesi studies and Concone Vocalisis, etc.; more advanced songs, both classic and modern.
- 51, 52, 53. *Third Year.* Bordogni and Lamperti Vocalisis, and classical songs.
- 61, 62, 63. *Fourth Year.* The study of operatic arias from the French, German, and Italian composers with the original texts; arias from the standard oratorios; advanced song literature from the French, German, and Italian schools.



Registration for 1921-22



# COLLEGE OF ARTS AND SCIENCES

## Seniors

Anderson, Etta.....	Olney, Texas	Mickle, Ella George.....	Amarillo, Texas
Baird, Sydney Surratt.....	Kingsville, Texas	Miller, Gertrude.....	Amarillo, Texas
Balcom, Thelma Elaine.....	Dallas, Texas	Mitchell, Dorothy.....	Temple, Texas
Bard, William Earl.....	Arcadia, Texas	Monroe, John A.....	Dallas, Texas
Barnett, Roxie Lurlyne.....	Dallas, Texas	Moreland, J. Marvin.....	Shawnee, Okla.
Beaver, Ralph J.....	Garland, Texas	Morton, Lucile.....	Italy, Texas
Betts, Isaac Franklin.....	Marlin, Texas	McCain, Joe J.....	Pine Bluff, Ark.
Boehning, Clarence W. H.....	Canyon, Texas	McClung, Joe Butler.....	Winona, Texas
Boone, Will Alderson.....	Whitewright, Texas	McCrary, James Wilson.....	Vernon, Texas
Bryan, Dawson Charles.....	El Paso, Texas	McIntosh, Helen Marie.....	Dallas, Texas
Calfee, Jeanelyn.....	Dallas, Texas	McKenzie, Katharine.....	Gainesville, Texas
Cheeves, Reba.....	Cameron, Texas	Nail, Olin W.....	Dallas, Texas
Cooper, Leon.....	Center, Texas	Norwood, Marvin B.....	Dallas, Texas
Cowan, Finis Ewing.....	Dallas, Texas	O'Hara, Anita.....	Dallas, Texas
Crenshaw, Harry M.....	Bryan, Texas	Ozier, Pauline.....	Clarendon, Texas
Crow, Adelia.....	Frost, Texas	Payte, James Ira.....	Carbon, Texas
Cullom, Benjamin Parker.....	Dallas, Texas	Pentecost, George E.....	Devine, Texas
Davis, N. L. B.....	Throckmorton, Texas	Pierce, Willa Louise.....	Dallas, Texas
Davis, Virginia Marie.....	Ansley, La.	Pope, W. Kenneth.....	Wellington, Texas
Dawson, Cleo.....	Mission, Texas	Porter, Rayborn W.....	Dallas, Texas
Dickson, Henry T.....	Dallas, Texas	Raper, Thomas Hardy.....	Rusk, La.
Dunn, Louise.....	Dallas, Texas	Rashbury, Catherine Elizabeth.....	Dallas, Texas
Fee, Z. R.....	Dallas, Texas	Rippy, Mary Lee.....	Dallas, Texas
Foot, E. Gaston.....	Amarillo, Texas	Roberts, Lelia Elizabeth.....	Bonham, Texas
Foscue, Augustus Wm.....	Dallas, Texas	Rowntree, Sara Elizabeth.....	Dallas, Texas
Foscue, Edwin.....	Dallas, Texas	Scothorne, Mrs. Olga.....	Dallas, Texas
Frost, S. E.....	Ft. Worth, Texas	Selecman, Francis.....	Dallas, Texas
Gollihar, Paige.....	Whitney, Texas	Souther, Kathleen.....	Dallas, Texas
Griner, Heidt Harper.....	Broken Arrow, Okla.	Stanbery, Marie.....	Dallas, Texas
Grinsold, Lena V.....	Sweetwater, Texas	Stanford, Alice Ruth.....	Waco, Texas
Hale, Margie L.....	Meridian, Texas	Starling, James Horace.....	Mart, Texas
Hale, Riley.....	Bonham, Texas	Stewart, Ethel.....	Dallas, Texas
Harper, Alva Lee.....	Dallas, Texas	Stokes, Hattie.....	Crockett, Texas
Harrell, Mildred.....	Dallas, Texas	Swim, William B.....	Vernon, Texas
Hicks, Mary Ennis.....	Stamford, Texas	Taylor, Katherine.....	Dallas, Texas
Hocker, Ruth.....	Clarksville, Texas	Van Meter, Other Edmond.....	Ada, Okla.
Hoy, Jeffrey D.....	Dallas, Texas	Vaughan, Agnes Mae.....	Memphis, Tenn.
Hurt, Katherine Elizabeth.....	Dallas, Texas	Waggoner, T. J.....	Wichita Falls, Texas
Isbell, Hugh Olin.....	Sanger, Texas	Werne, Benjamin.....	Dallas, Texas
Johnston, J. Newell.....	McKinney, Texas	Wharton, Ozie C.....	Breckenridge, Texas
Juden, Mary.....	Dallas, Texas	Williams, Edmond Payne.....	Dublin, Texas
Keys, Alice.....	Waxahachie, Texas	Witherspoon, Mary Louise.....	Chatfield, Texas
Lackey, Mabel.....	Dallas, Texas	Wren, John L.....	Mabank, Texas
Lackey, Robert Woodfin.....	Dallas, Texas	Wynn, Pauline L.....	Shreveport, La.
Law, Marvin.....	Dallas, Texas	Zant, William Amos.....	Aspermont, Texas
Lawther, Margaret.....	Dallas, Texas		
Lehberg, Alfred E.....	Houston, Texas		
Lewin, Ernestine.....	Dallas, Texas		
Marcus, Dorothy.....	Dallas, Texas		

## Juniors

Adams, Frankie.....	Comanche, Texas	Bridgeman, Walter Elmer.....	Royce City, Texas
Adams, Leon Duncan.....	El Paso, Texas	Brown, Lona Elizabeth.....	Wichita Falls, Texas
Allison, John Lanier.....	Dallas, Texas	Brown, Mary Ernest.....	Dallas, Texas
Ashburn, John Foster.....	Maypearl, Texas	Bryan, Louise Estelle.....	Hico, Texas
Barham, Minnie Lee.....	Nacadoches, Texas	Carlisle, Pearl.....	Dallas, Texas
Barnes, Samuel L.....	Wapanucha, Okla.	Castleberg, Earle Josephine.....	Dallas, Texas
Bass, Margaret.....	Abilene, Texas	Caton, James Shelton.....	Clarksville, Texas
Bennett, Murrel James.....	Cedar Hill, Texas	Cockrell, Mrs. C. M.....	Dallas, Texas
Berglund, John Vernon.....	Marshall, Texas	Cole, Cecil Glenn.....	Dallas, Texas
Black, Mary Pillow.....	Hope, Ark.	Connally, Joe.....	Rosebud, Texas
Boatman, Lonnie Dewitt.....	Scurry, Texas	Coppedge, Homer.....	McAlester, Okla.
Boehning, Harold Henry.....	Canyon, Texas	Crawford, Harry.....	Dallas, Texas
Bogardus, Helen Louise.....	Dallas, Texas	Crosby, Uel Doyle.....	Santa Anna, Texas
Boli, Lois Rebeccah.....	Dallas, Texas		
Bradfield, John Lawrence.....	Dallas, Texas		



Culberson, Hazel Ruth.....	Sterrett, Texas	Neely, Mary Ruth.....	Terrell, Texas
Dabney, Austin Eugene.....	Taylor, Texas	Newman, Thomas Runnels.....	Garland, Texas
Decherd, Maybeth.....	Dallas, Texas	Norcross, Cleo.....	Roscoe, Texas
Dees, Wacil.....	Dallas, Texas	Nunnely, Mary Elizabeth.....	Dallas, Texas
Denison, Alice Bertha.....	Waco, Texas	Odom, Leyton Houston.....	Dallas, Texas
Diggs, Mary.....	Plainview, Texas	Park, Armine.....	Stamford, Texas
Donner, John Whakely.....	Peniel, Texas	Pendergrass, John Noble.....	Leonard, Texas
Dunklin, Dorothy.....	Atlanta, Texas	Primm, Dorothy Elizabeth.....	Dallas, Texas
Eckford, Elizabeth.....	Dallas, Texas	Price, Lucile Francis.....	Honey Grove, Texas
Elrod, Stella Elizabeth.....	Achille, Okla.	Ragsdale, E. B.....	Jacksonville, Texas
Feickert, Carl A.....	Dallas, Texas	Raphael, Wilhelmina.....	Ennis, Texas
Ferguson, Chas. W.....	Clarendon, Texas	Renfro, George W.....	Palmer, Texas
Finley, Annie Louise.....	Dallas, Texas	Renshaw, Edyth May.....	Dallas, Texas
Fletcher, Elbert LaFette.....	Grand Saline, Texas	Roberts, Carl.....	Lubbock, Texas
Ford, Ruby Mae.....	Dallas, Texas	Robertson, LeRoy.....	Dallas, Texas
Garrett, Clarence C.....	Crockett, Texas	Ross, James Thomas.....	Richardson, Texas
Garrett, Major Talmage.....	Claude, Texas	Rowland, W. B.....	Richardson, Texas
George, Ella May.....	Dallas, Texas	Seale, William Hubert.....	Electra, Texas
Gill, James P.....	Dallas, Texas	Seay, Maurine.....	Ardmore, Okla.
Gist, Joe Andrew.....	Winnsboro, Texas	Shaw, Ethel Marion.....	Dallas, Texas
Golden, Martha Eloise.....	El Paso, Texas	Shepherd, Martin Luther.....	San Marcus, Texas
Gray, James Franklin.....	Dallas, Texas	Simpson, Hallie Louise.....	Santa Anna, Texas
Grimes, Ben Earl.....	Milford, Texas	Smith, Eva.....	Campbell, Texas
Haas, Leota R.....	Okmulgee, Okla.	Smith, Margaret.....	Dallas, Texas
Hamilton, Charles H.....	Bonham, Texas	Smith, Marshall.....	Dallas, Texas
Hammett, Richard L.....	Claremore, Okla.	Stark, Elsie Marie.....	Dallas, Texas
Hansel, Kathleen.....	Dallas, Texas	Steed, Avon D.....	Dallas, Texas
Harris, J. L.....	Dallas, Texas	Tarkington, Helen Eanes.....	Taylor, Texas
Hearon, Robt. Jewel.....	Dallas, Texas	Taylor, Adelaide.....	Grandfield, Okla.
Heisig, Carla Theo.....	Beaumont, Texas	Taylor, Helen Hortense.....	Harleton, Texas
Herrin, Eugene Thornton.....	Midlothian, Texas	Thomas, Julian Little.....	Dallas, Texas
Hipp, Thomas W.....	Waxahachie, Texas	Tinkle, Maurice Ward.....	Dallas, Texas
Hite, Wesley Vernon.....	Duncan, Okla.	Trotter, Mary Christene.....	Burkburnett, Texas
Holder, William Lee.....	Dallas, Texas	Turner, Leslie H.....	Wichita Falls, Texas
Houston, Cora Ella.....	Gainesville, Texas	Vantine, Neil Hawkins.....	Dallas, Texas
Hyde, Vivian Vermelle.....	Winfield, La.	Vaughan, Mabel.....	Ruston, La.
Hyer, Margaret.....	Dallas, Texas	Wallace, Ida Mae.....	Athens, Texas
Johnson, Mary Esther.....	Dallas, Texas	Wallace, Victoria.....	White Deer, Texas
Jones, Rosalie.....	Taylor, Texas	Watson, Beverly A.....	Blanket, Texas
Jones, Selma H.....	Bardwell, Texas	Watson, Martha.....	Roxton, Texas
Leveridge, Ina West.....	Cisco, Texas	Werne, Jacob.....	Dallas, Texas
Lewis, Sara Marian.....	Dallas, Texas	Westbrook, James H.....	Wolfe City, Texas
Lincoln, Abe.....	Electra, Texas	Wier, Mrs. Dunwoodie.....	Dallas, Texas
Manner, Katharyn.....	Dallas, Texas	Wilkinson, Ida Moss.....	Dallas, Texas
Martin, Verna.....	Dallas, Texas	Wills, Emma Louise.....	Ferris, Texas
Mays, Emmett H.....	Hutchins, Texas	Wilson, William Thomas.....	Newton, Texas
Miller, Doris Anne.....	Dallas, Texas	Woolsey, Frankye.....	Penelope, Texas
Miller, Eugene.....	Garner, Texas	Wynn, Roberta.....	Dallas, Texas
Morgan, Angie.....	Cooper, Texas	Yeager, Ann.....	Mineral Wells, Texas
Morgan, James DeWitt.....	Robstown, Texas	Zimmerman, Walter Robertson.....	Bryan Mill, Texas
McAdams, Marian.....	Dallas, Texas		
McCrary, D. Switzer.....	Weatherford, Texas		
McShan, Mavis.....	Dallas, Texas		

## Sophomores

Adams, Elizabeth.....	Dallas, Texas	Beeler, Jane.....	Mineral Wells, Texas
Allen, Florence Mary.....	Hearne, Texas	Bethel, Leita Lou.....	Dallas, Texas
Allen, James G.....	Denison, Texas	Bickley, Aubrey Woodruff.....	Dallas, Texas
Atkins, Johnette.....	Dallas, Texas	Biggers, Denver Rayburn.....	Bonham, Texas
Atkins, Wm. Bays.....	Bandera, Texas	Bigger, Sarah Josephine.....	Dallas, Texas
Axe, Herbert.....	Garland, Texas	Blackmon, Henry Clifton.....	Dallas, Texas
Ayers, Anna Lucille.....	El Paso, Texas	Bond, George Doherty.....	Hillsboro, Texas
Babb, J. Warren.....	Cisco, Texas	Boone, Kathryn Lois.....	Dallas, Texas
Babcock, Edna Mabel.....	Dallas, Texas	Boyd, J. D.....	Grandview, Texas
Bailey, Lois Catherine.....	Dallas, Texas	Bradley, Ethelyn.....	Ft. Worth, Texas
Baird, William LeRoy.....	Kingsville, Texas	Bratton, Edna Gladys.....	Waxahachie, Texas
Barber, Jared P.....	Dallas, Texas	Brewer, Geo Ashley.....	Dallas, Texas
Barnes, Hal.....	Cleburne, Texas	Bridges, Lawrence Payne.....	Center, Texas
Barron, Margaret Lee.....	Dallas, Texas	Brittain, Fannie Lou.....	Oklahoma City, Okla.

Brooks, John McLean.....	Dallas, Texas	Hilburn, Ruth Frances.....	Grandview, Texas
Brotherton, Blanche.....	Dallas, Texas	Hill, Ruth.....	Dallas, Texas
Brown, Dorothy Elizabeth.....	Dallas, Texas	Hines, Louise Adella.....	Dallas, Texas
Bullock, Annell.....	Tyler, Texas	Hoffman, Francis Marie.....	Slaton, Texas
Burger, Vida May.....	Dallas, Texas	Holbert, Mabel Hill.....	Dallas, Texas
Burke, Ettie Oneta.....	Burke, Texas	Holder, Dee G.....	Dallas, Texas
Carlisle, Fern.....	Dallas, Texas	Holman, Catherine Elizabeth.....	Wetumka, Okla.
Carlisle, Virginia.....	Dallas, Texas	Hughes, Bernard M.....	Hillsboro, Texas
Carter, Iris.....	Center, Texas	Hughston, Thomas Dudley.....	McKinney, Texas
Cheek, Maurice, Jr.....	Dallas, Texas	Israel, Gus.....	Muskogee, Okla.
Chick, Amy Jewell.....	Dallas, Texas	James, Virginia.....	Belton, Texas
Clark, Ballard.....	Quanah, Texas	Johnson, Emmett S.....	Shawnee, Okla.
Clark, Edythe E.....	Mineral Wells, Texas	Johnson, James Paul.....	Dallas, Texas
Clark, Fred Hampton.....	Ennis, Texas	Johnson, Houston.....	Dallas, Texas
Clark, George Washington.....	Rosebud, Texas	Jones, Harry L.....	Dallas, Texas
Cleveland, Mary Leon.....	Cleburne, Texas	Jones, John Ray.....	Ferris, Texas
Clover, Doris.....	Cooper, Texas	Juden, Carolina.....	Dallas, Texas
Cochran, Margaret.....	Dallas, Texas	Kadel, George W.....	Dallas, Texas
Coe, Dorothy.....	Harlingen, Texas	Keith, Dorothy.....	Dallas, Texas
Corbin, Mildred Hightower.....	Dallas, Texas	Kelton, Mona.....	Dallas, Texas
Costley, Fannie Helen.....	Austin, Texas	Kimbell, Eloise.....	Ennis, Texas
Cox, Lila.....	Canton, Texas	Kimble, John S.....	Gorman, Texas
Craft, Herbert O.....	Dallas, Texas	King, Thomas A.....	Whitewright, Texas
Crawford, Louise.....	Childress, Texas	Kitts, James R.....	Dallas, Texas
Crawford, Margaret.....	Childress, Texas	Knickerbocker, Bruce A.....	Wichita Falls, Texas
Creed, Mary.....	Ft. Worth, Texas	Knight, Fannie Louise.....	Dallas, Texas
Crenshaw, Edwin W.....	Bryan, Texas	Lambert, Mary Grace.....	Dallas, Texas
Crews, Nan.....	Childress, Texas	Leavell, Paul.....	Dallas, Texas
Crowe, Chas. Monroe.....	San Antonio, Texas	Ledbetter, Mrs. Lorena.....	Dallas, Texas
Crowe, John Henry.....	San Antonio, Texas	Lemmon, Faye.....	Dallas, Texas
Cruse, John, Jr.....	Dallas, Texas	Littlejohn, Myrtis.....	Tyler, Texas
Crutcher, Howard Kelly.....	Dallas, Texas	Lovell, Ella Katherine.....	Muskogee, Okla.
Daguet, Michelle Marie Louise.....	Dallas, Texas	Luna, Katharine L.....	Dallas, Texas
Daniel, Wilton J.....	Dallas, Texas	Mack, Henry.....	Fort Worth, Texas
Danna, John Bradfield.....	Dallas, Texas	Magnuson, Mrs. Loia Cheaney.....	Dallas, Texas
Dare, H. H.....	Dallas, Texas	Malone, Marvin Margrave.....	Dallas, Texas
Darwin, Philip S.....	Dallas, Texas	Markham, Daisy.....	Kosse, Texas
Davis, Alverne Miller.....	Anslie, La.	Marr, Edith Louise.....	Dallas, Texas
Deaver, Patty.....	Memphis, Texas	Matchett, Jack.....	Dallas, Texas
Dees, Thomas H.....	Dallas, Texas	Matthews, James Andrew.....	Chickasha, Okla.
Dickinson, Mary Pan.....	Lubbock, Texas	Matthews, P. G.....	Center, Texas
Douglas, Francis Elizabeth.....	Tyler, Texas	May, Dorothy.....	Dallas, Texas
Downs, Dionitia Dent.....	Temple, Texas	Meadow, S. M.....	Dallas, Texas
Dunlap, Dene.....	Dallas, Texas	Melson, Martha Margaret.....	Sulphur Springs, Texas
Edwards, Florence Emma.....	San Saba, Texas	Metcalf, Geo. Stanley.....	Dallas, Texas
Ehrhorn, Rowland E.....	Dallas, Texas	Mickle, Margaret.....	Amarillo, Texas
Elliott, Dorothy Nell.....	Ft. Worth, Texas	Miller, Beatrice Evelyn.....	Kempner, Texas
Elliott, Mary Katherine.....	Van Alstyne, Texas	Miller, Lola Mae.....	Cooper, Texas
Fielder, James Park.....	Arlington, Texas	Mills, J. Vernon.....	Beaumont, Texas
Fisher, Avent R.....	Dallas, Texas	Mims, Dorothy Isabel.....	Cleburne, Texas
Fleming, Catherine Louise.....	Dallas, Texas	Montgomery, Thomas W.....	Texarkana, Texas
Flenniken, Thelma.....	Ft. Worth, Texas	Moore, Kara Bell.....	Matador, Texas
Ford, Horace.....	Hillsboro, Texas	Morgan, Mary Vaughan.....	Dallas, Texas
Fouts, Virginia.....	Nacogdoches, Texas	Mount, James Russell.....	Dallas, Texas
Freeman, Richard S.....	Dallas, Texas	Murray, Marian Reid.....	Dallas, Texas
Frye, Mattie Lou.....	Dallas, Texas	McAfee, Thomas Wilbon.....	Dallas, Texas
Gable, James Milford.....	Forney, Texas	McAlpine, Robert C.....	Dallas, Texas
Gause, Bob Michie.....	San Benito, Texas	McAnulty, Mary Noble.....	Dallas, Texas
Goodwin, Paul C.....	Rush, Texas	McClung, Rachel.....	Terrell, Texas
Gorman, Julian Wesley.....	Carbon, Texas	McCorkle, James Sam.....	Teague, Texas
Griffith, John McLean.....	Taylor, Texas	MacGregor, R. Roy.....	Temple, Texas
Gross, Thelma.....	Bonham, Texas	McGuire, Jane.....	Dallas, Texas
Harry, Dewitt.....	Dallas, Texas	McNeill, Agnew.....	Valley Mills, Texas
Harston, Mary.....	Dallas, Texas	Neece, Neal.....	Dallas, Texas
Harston, Vera.....	Dallas, Texas	Neilson, Wm. Paul.....	Ladonia, Texas
Hay, George.....	Medina, Texas	Nelson, Walter, Jr.....	Wichita Falls, Texas
Haynes, Ruth.....	Paris, Texas	Newton, Neil.....	Midlothian, Texas
Henderson, Gleith Byrel.....	Jasper, Texas	Noble, Mary Fontaine.....	Dallas, Texas
Henderson, Hugh Martin.....	Athens, Texas		
Henning, Frank.....	Kemp, Texas		
Henrickson, Esther Alberta.....	Houston, Texas		

Noblitt, Massey	Gordan Flat Creek, Tenn.	—	Strother, Joe S.	Winona, Texas
Odom, Evelyn	Tyler, Texas		Swinburn, Mary Grace	Fairfield, Texas
Oglesby, Frances	Dallas, Texas		Synnott, Josephine Helen	Dallas, Texas
Old, John A.	Dallas, Texas		Taliaferro, Katie	Navasota, Texas
Oldham, Tula Gay	Rockwall, Texas		Thornton, Imogene	Dallas, Texas
Palmore, Dorothy	Tyler, Texas		Tidwell, Laura Blanche	Ennis, Texas
Palumbo, Tony	Dallas, Texas		Timberlake, Rachel C.	Jacksboro, Texas
Parker, Wanda Beatrice	Ft. Smith, Ark.	—	Tompkins, Mary Pierce	Dallas, Texas
Patterson, Chas. Joseph	Dallas, Texas		Toole, Albert J.	Dallas, Texas
Payne, Frank C.	Rockwall, Texas		Toomer, Jeanne	Morris, Okla.
Pierce, Ella Kathryn	Dallas, Texas		Townsend, Bettie	Texarkana, Texas
Priddy, William Ross	Bryan, Texas		Trotman, Lauraine	Dallas, Texas
Pye, Edward H.	El Dorado, Ark.	—	True, Edith Mae	Dallas, Texas
Randle, Norine	Oklahoma City, Okla.		Tuck, Alice	Sherman, Texas
Reagan, John Franklin	Corvallis, Mont.		Tweed, Lillie Edith	Alamogordo, N. M.
Reagan, Raymond	Waxahachie, Texas		Tyson, George Eugene	Denton, Texas
Robertson, Mildred Beatrice			Waddill, A. W.	Snyder, Texas
	Bonham, Texas		Walker, Aline	Rice, Texas
Robinson, Doris	Athens, Texas		Wardlow, Aline	Montgomery, La.
Robinson, Florence	Athens, Texas		Way, Kendall Frank	Dallas, Texas
Rose, Alice	Gainesville, Texas		Webb, Lois E.	Sulphur, Okla.
Sanders, Ottys	Dallas, Texas		White, Louisa	Denison, Texas
Sealey, Judge	San Angelo, Texas		White, Marion	Ennis, Texas
Sewell, Anna Mary	Mercedes, Texas	—	Whitehurst, Troy N.	Beaumont, Texas
Shapard, Brandon Hope	Anson, Texas		Whitney, Lorena Menefee	Dallas, Texas
Shear, Eulah Blanche	Temple, Texas	—	Whitsel, Eloise Brown	Dallas, Texas
Shilg, Mercedes E.	Dallas, Texas		Wiley, Dorothy M.	Dallas, Texas
Shuttles, Robt. Summers	Dallas, Texas	—	Wilms, Edith Eunice	Dallas, Texas
Simpson, Arthur Wilber	Coleman, Texas		Wilmarth, Nellie	Dallas, Texas
Smith, Cecil Douglas	San Angelo, Texas		Wilson, Claude Edmond	Terrell, Texas
Smith, Louise	Dallas, Texas		Winn, Watt Wellington	Dallas, Texas
Smith, Richard Mays	San Antonio, Texas		Wofford, Claire Carpenter	Athens, Texas
Smith, Rosine	Dallas, Texas		Wright, Dorothy	Dallas, Texas
Sockwell, Mignon Dorothy	Dallas, Texas		Yarbrough, Kathleen Penelope	
Sparkman, Louis Newton	Dallas, Texas	—		Dallas, Texas
Speer, Hazel	Alvord, Texas		Zaiser, LeNair	Dallas, Texas
Stewart, James Henry	Waxahachie, Texas	—		

## Freshmen

Abraham, Madeline	Dallas, Texas	Black, Oliver Kennedy	
Adams, Frank	Mart, Texas		Honey Grove, Texas
Adrain, Harold D.	Longview, Texas	Blewett, Gladys Jassamine	Dallas, Texas
Albright, Robt. Henry Grady		Board, Maida	Dallas, Texas
	Sulphur, Okla.	Boaz, Mary Louise	Dallas, Texas
Allday, Robt. S., Jr.	Atlanta, Texas	Bogardus, Janet	Dallas, Texas
Allen, Alton Clyde	Ft. Worth, Texas	Boon, Mary	Dallas, Texas
Anderson, Harold Bourland	Dallas, Texas	Boone, Howard W.	Dallas, Texas
Anderson, Mary Katherine	Dallas, Texas	Bradley, Josephine	Dallas, Texas
Anglin, Maurine	Groesbeck, Texas	Bramblett, Wm. Joseph	Dallas, Texas
Armstrong, Maud	Elk City, Okla.	Brewer, Carrie	Eastland, Texas
Atwood, Elizabeth	Dallas, Texas	Britton, Louise Carden	Dallas, Texas
Ausburn, John Eustace	Dallas, Texas	Browder, Hardy	Groesbeck, Texas
Bagwell, Don W.	McKinney, Texas	Brown, Claude Durward	Dallas, Texas
Bailey, Lela Mae	Royce City, Texas	Brown, John Frank	Breckenridge, Texas
Bain, Joe	San Antonio, Texas	Brown, Mildred	Dallas, Texas
Baird, Perry C., Jr.	Dallas, Texas	Browning, Clyde Barcus	Hillsboro, Texas
Baird, Valliant C.	Stamford, Texas	Bruce, Robt. E.	Ballinger, Texas
Bane, Forest Nelson	Dallas, Texas	Bryan, Hettie Lee	Dallas, Texas
Barattine, Roma Felice	Dallas, Texas	Bryson, James Leonard	Lancaster, Texas
Barker, Corry Leale	Dallas, Texas	Bullard, Miss John	Houston, Texas
Barton, Charles Keller	Dallas, Texas	Burnett, Fay	Dallas, Texas
Basford, Madeline	Dallas, Texas	Burrows, Augusta	Nacogdoches, Texas
Basket, Everett	Dallas, Texas	Burton, Grover Cleveland	
Bassinger, Ottis Alvin	Slaton, Texas		McKinney, Texas
Bean, Everett	Lubbock, Texas	Butler, James E.	Dallas, Texas
Beaty, Dorothy Vernon	McAlester, Okla.	Byers, Edward W.	Gatesville, Texas
Benners, Dorothy Monroe	Dallas, Texas	Bywaters, Porter Ashburn	Dallas, Texas
Bennett, Hazel Dean	Dallas, Texas	Callicutt, Elizabeth	Corsicana, Texas
Biedenharn, Wilma	Dallas, Texas	Campbell, Ellis, Jr.	Wills Point, Texas
Bigbee, Jesse North	Dallas, Texas	Campbell, Pearl T.	Paducah, Texas
Bishop, Aubrey A.	Floydada, Texas	Cantrell, Maurine	Dallas, Texas
Blanton, Marie Janette	Dallas, Texas	Capers, Lolita	Dallas, Texas



Carswell, Winston Elton.....	Dallas, Texas	Few, Wilma.....	Midlothian, Texas
Cary, Jean Elizabeth.....	Memphis, Tenn.	Fitzgerald, Evelyn Beale.....	Marfa, Texas
Caton, Norman.....	Breckenridge, Texas	Flanary, Emily Constance.....	Dallas, Texas
Cato, Rea Mildred.....	Dallas, Texas	Flanary, Mary Lillian.....	Dallas, Texas
Catto, Anne Harper.....	Dallas, Texas	Floca, Theodore.....	Temple, Texas
Catto, Elva Gray.....	Dallas, Texas	Flook, Cecil E.....	Garland, Texas
Chappelle, Angela Marie.....		Flowers, Richard Leon.....	Ozona, Texas
	San Antonio, Texas	Floyd, Allie Bayless.....	Honey Grove, Texas
Chestnut, Clyde Wilson.....	Holdenville, Okla	Fonville, Hubert G.....	Gainesville, Texas
Chester, Sara Frances.....	Dallas, Texas	Ford, Mildred.....	Nacogdoches, Texas
Chiles, Gladys.....	Honey Grove, Texas	Ford, Roman Beverly.....	Dallas, Texas
Clark, Tully.....	Dallas, Texas	Ford, Wm. Roy.....	Dallas, Texas
Cline, Durward Jackson.....	Dallas, Texas	Fowlkes, Henry Dixon.....	Bailey, Texas
Clover, Jennie V.....	Dallas, Texas	Fox, Peter Frankie.....	Lampasas, Texas
Cloyd, Carey B.....	Dallas, Texas	Freeze, Frances.....	Paris, Texas
Colvin, Joe.....	Ennis, Texas	Gahagan, Lawrence H.....	Dallas, Texas
Connally, Ruth.....	Rosebud, Texas	Gahagan, Robt. H.....	Dallas, Texas
Cook, Charles.....	Wichita Falls, Texas	Gamble, Mable E.....	Floydada, Texas
Coulson, Mary.....	Coleman, Texas	Garrett, Julian Pace.....	Dallas, Texas
Creed, Ruth.....	Ft. Worth, Texas	Garver, Ruth.....	Dallas, Texas
Crisswell, Rousseau.....	Dallas, Texas	Garvin, Josephine A.....	Dallas, Texas
Crouch, Burl Avery.....	Temple, Texas	Gaston, Elizabeth.....	Dallas, Texas
Crouch, Hiter H.....	Dallas, Texas	Gause, Ralph.....	San Benito, Texas
Crowder, Lillian Edythe.....	Dallas, Texas	George, Rosa Lynn.....	Dallas, Texas
Crowe, Hugh H.....	Dallas, Texas	Gerhart, John Porter.....	Dallas, Texas
Crowell, Mary Ruth.....	Wichita Falls, Texas	Gibbs, W. L.....	Dallas, Texas
Crawson, Ruth Eloise.....	Putman, Texas	Giles, Fred Parker.....	Anna, Texas
Crutchfield, Amy Aubrey.....	Bellevue, Texas	Gill, Ottie.....	Dallas, Texas
Cullum, Elizabeth.....	Dallas, Texas	Gillette, Marguerite.....	Houston, Texas
Cullum, Gordon Flanary.....	Dallas, Texas	Gilliland, Ralph Waldo.....	Dallas, Texas
Culp, Bertram, W.....	Dallas, Texas	Glen, Jennie Sample.....	Beaumont, Texas
Cummins, Gillie L.....	Dallas, Texas	Goad, Charlie.....	Dallas, Texas
Curtis, Harry L.....	Dallas, Texas	Gober, Maude Gertrude.....	Beaumont, Texas
Cyrus, Thomas Stratton.....	Dallas, Texas	Goff, Wilmer.....	Dallas, Texas
Daniel, Marjorie Beulah.....	Dallas, Texas	Graham, Daniel Pursell.....	Ft. Worth, Texas
Davis, Allen.....	Corsicana, Texas	Green, Ray Alston.....	Broken Bow, Okla.
Davis, Beulah Estelle.....	Sweetwater, Texas	Greer, Edwin S.....	Dallas, Texas
Davis, Cora Esther.....	Trinidad, Colo.	Griffin, Elizabeth.....	Dallas, Texas
Davis, George Waverley.....	Houston, Texas	Griffin, Bernice.....	Dallas, Texas
Davis, Liddell Spencer.....	Dallas, Texas	Grimes, Isa.....	Baird, Texas
Davis, Macie Tahlie.....	Ennis, Texas	Grooves, Mary Christine.....	Forney, Texas
Davis, Willie Virginia.....	Dallas, Texas	Gunter, Charlton E.....	Corsicana, Texas
Davis, Melissa.....	Corsicana, Texas	Haber, Ollie Mae.....	Dallas, Texas
Dean, Ora Oneita.....	Matador, Texas	Haber, Russell L.....	Bartlett, Texas
Deaton, Rela.....	Wichita Falls, Texas	Haesley, Wanda Irene.....	Dallas, Texas
Delaney, Olen.....	Dallas, Texas	Hailey, Evelyn Garnette.....	Dallas, Texas
Denny, Carl Evans.....	Memphis, Texas	Haley, John L.....	Dallas, Texas
Dickinson, Lynne Forrest.....	Sherman, Texas	Haley, Mary Lucille.....	Oklahoma City, Okla.
Dickson, David Burnett.....	Dallas, Texas	Hall, Bryan E.....	Corpus Christi, Texas
Dixon, Woody Ruth.....	Vernon, Texas	Hamill, Ruth Estell.....	Dallas, Texas
Dobbs, Adele.....	Hillsboro, Texas	Hamilton, Ray Bell.....	Mullin, Texas
Donahoo, Dorothy Lucylle.....		Hammond, John E.....	Ft. Worth, Texas
	Beaumont, Texas	Haralson, Hick.....	Dallas, Texas
Dorsey, Henry.....	Dallas, Texas	Hardin, Ernest R.....	Bartlett, Texas
Dowdle, John Edward.....	Graham, Texas	Harris, Elbert Earle.....	Port Arthur, Texas
Dowdy, Otis.....	Dallas, Texas	Harris, Katherine.....	Dallas, Texas
Doyle, Edward Price.....	Dallas, Texas	Haswell, Wm. Cecil.....	Dallas, Texas
Drake, William Corcoran.....	Edna, Texas	Hawkins, Noble T.....	Dallas, Texas
Duggan, Randolph F.....	Dallas, Texas	Hayes, Horace E.....	Dallas, Texas
Duke, Mary.....	Dallas, Texas	Heisig, Helen Ruth.....	Beaumont, Texas
Duke, Robert.....	Dallas, Texas	Henry, Pat.....	Dallas, Texas
Duncan, Helen.....	Dallas, Texas	Henry, Sidney Mead.....	Dallas, Texas
Duncan, James.....	Dallas, Texas	Henslee, Joe Treadwell.....	Pine Bluff, Ark.
Dunlap, John Betts.....	Dallas, Texas	Hickerson, Blanche.....	Dallas, Texas
Dunn, Thomas Sterling.....	Dallas, Texas	Hicks, Mildred.....	Dallas, Texas
Dunn, Vivian.....	Roy, N. M.	Higginbotham, Josie Ree.....	Childress, Texas
Dyer, Matney B.....	Dallas, Texas	Hilburn, Thelma Lina.....	Grandview, Texas
Earl, Samuel.....	Los Angeles, Cal.	Hinyard, Paul B.....	Eldorado, Texas
Eldridge, John M.....	Dallas, Texas	Holbrook, Walter Scott.....	Dallas, Texas
Erwin, Hal.....	Dallas, Texas	Holcomb, Andrew Rester.....	Grandview, Texas
Eubank, Maggie.....	Fairfield, Texas	Holden, Isidore.....	Dallas, Texas
Everton, Ena D.....	Burkburnett, Texas	Holder, Anna Blythe.....	Dallas, Texas
Farmer, Emma Evelyn.....	McAlester, Okla.	Holder, Katherine.....	Dallas, Texas

Holloway, Thomas Thornton.....	Dallas, Texas
Houston, Thomas Lee.....	Dallas, Texas
Howard, Irene Hatton.....	Jacksonville, Texas
Howell, Frances Elizabeth.....	Sweetwater, Texas
Howell, Wm. Ladelle.....	Winnsboro, Texas
Hudson, Le Roy.....	Lancaster, Texas
Huffhines, Mildred Louise.....	Dallas, Texas
Hughes, Mignon.....	Paris, Texas
Hughes, Wilma Irene.....	Plano, Texas
Hunsucker, W. A.....	McAdoo, Texas
Hunt, Grafton Wortham.....	Dallas, Texas
Hussey, Marguerite.....	Lubbock, Texas
Ingram, Selma.....	Decatur, Texas
Irby, Collis Parker.....	Dallas, Texas
Irwin, Olive Esther.....	Dallas, Texas
Isaacs, Florence Mafalda.....	Dallas, Texas
Jack, Geneva B.....	Dallas, Texas
Jackson, Albert N.....	McKinney, Texas
Jackson, Beulah E.....	Duncan, Okla.
Jackson, Clyde Carson.....	Dallas, Texas
Jackson, Isaac Newton.....	Abilene, Texas
Jackson, Mary Edith.....	Dallas, Texas
Jacoby, Henry Harris.....	Dallas, Texas
James, Henry Lloyd.....	Paris, Texas
Jeffress, Ardrey.....	Dallas, Texas
Johnson, Adelaide.....	Dallas, Texas
Johnson, Gerald L.....	Dallas, Texas
Johnson, Goldie.....	Dallas, Texas
Johnson, Mary Frances.....	Dallas, Texas
Jones, Bessie Louise.....	Dallas, Texas
Jones, R. F.....	Dallas, Texas
Joyner, Pattye Estelle.....	Dallas, Texas
Kay, Edna.....	Wichita Falls, Texas
Kay, Robt. Rowland.....	Dallas, Texas
Kelton, Nettie Rebecca.....	Dallas, Texas
Kendrick, Arthur.....	Dallas, Texas
Kennedy, Clovis A.....	Payne, Texas
Kidd, Albert Eddins.....	Martha, Okla.
Kilman, John N.....	Dallas, Texas
King, J. T.....	Big Sandy, Texas
King, Katherine.....	Crockett, Texas
King, Mamie.....	McKinney, Texas
King, Wm. R.....	Dallas, Texas
Kinkead, Ida Pearl.....	Dallas, Texas
Kittell, George H.....	Forney, Texas
Kittell, Irving.....	Forney, Texas
Knickerbocker, Kenneth L.....	Wichita Falls, Texas
Knickerbocker, Waldo E.....	Marlin, Texas
Knight, Hattie May.....	Dallas, Texas
Knoile, Dorothy.....	Dallas, Texas
Knott, Everett.....	Dallas, Texas
Koon, Mildred P.....	Jefferson, Texas
Kugle, J. DeWitt.....	Dallas, Texas
Lamkin, Louis David.....	Garner, Texas
Ledbetter, Katherine.....	Dallas, Texas
Leddy, Charles A.....	Dallas, Texas
Leffel, Maurine.....	San Angelo, Texas
Leonard, W. F.....	Rockwall, Texas
Lett, Richard H.....	Dallas, Texas
Leveridge, Willie Eudora.....	Cisco, Texas
Lewis, Angela.....	Hempstead, L. I., N. Y.
Lindsey, Clarence D.....	Dallas, Texas
Lindsey, Eugene.....	Beaumont, Texas
Little, John H.....	Dallas, Texas
Littlejohn, Mildred.....	Tyler, Texas
Lorch, Dorothy E.....	Dallas, Texas
Loughborough, Helen.....	New Orleans, La.
Lowry, Kittye Lou.....	Dallas, Texas
Ludwig, Josephine.....	Dallas, Texas
Luna, Katherine.....	Dallas, Texas
Magill, Mary Lena.....	Dallas, Texas
Magness, Jim.....	Honey Grove, Texas
Martin, Howard Thomas.....	Dallas, Texas
Martin, S. T.....	Dallas, Texas
Martin, Lucy Ida.....	Dallas, Texas
Martin, Margaret Elizabeth.....	Dallas, Texas
Marx, Philip.....	Ardmore, Okla.
Matthews, Hazel.....	Athens, Texas
Mattison, Lorna F.....	Dallas, Texas
May, James DeWitt.....	Dallas, Texas
Menefee, Christine.....	Lufkin, Texas
Menzies, Mary Frances.....	San Angelo, Texas
Mercer, Marshall L.....	Dallas, Texas
Miller, Ina Mae.....	Dallas, Texas
Miller, John F.....	Dallas, Texas
Miller, Pauline Dell.....	Dallas, Texas
Milliken, Robt. L.....	Dallas, Texas
Mitchell, Francis Marian.....	Lancaster, Texas
Moore, Bernice Helen.....	Matador, Texas
Moore, Mattie Ruth.....	Dallas, Texas
Moore, Melvin Walker.....	Dallas, Texas
Moore, Wm. Harold, Jr.....	Dallas, Texas
Morgan, Claud.....	Winnfield, La.
Morgan, Margaret.....	Dallas, Texas
Morris, Era.....	Vernon, Texas
Morris, Wm. Easley.....	Dallas, Texas
Morrison, Blackton Lake.....	Ferris, Texas
Moughan, Fannie Leta.....	Gilmer, Texas
Mueller, Oscar E.....	San Antonio, Texas
Muncy, Stella Adair.....	Dallas, Texas
Munger, Le Roy.....	Dallas, Texas
Murchison, Clara.....	Athens, Texas
Murdock, Palma Maurine.....	Trinity, Texas
Myers, Harvey L.....	Ferris, Texas
McClung, Dan Trigg.....	Dallas, Texas
McClure, John Granville.....	Dallas, Texas
McClure, Mahala.....	Dallas, Texas
McCormick, Hope.....	Dallas, Texas
McCullough, Mildred.....	Waco, Texas
McFarland, Mary Emily.....	Dallas, Texas
McGaughy, Lois.....	Gilmer, Texas
McGee, Robt G.....	Waxahachie, Texas
McGuire, Gordan B.....	Dallas, Texas
McIntosh, Russell.....	Dallas, Texas
McKemie, Wm. Charles.....	Gainesville, Texas
McLure, Roy Pippin.....	Dallas, Texas
McNemer, Marjory Rose.....	Dallas, Texas
Newcomb, Tommie J.....	Caldwell, Texas
Norwood, Jonnie.....	Nacogdoches, Texas
O'Connell, Edwin.....	Dallas, Texas
O'Connor, James D.....	Dallas, Texas
Oltorf, James B.....	Marlin, Texas
O'Neal, Elsie Lorena.....	Vernon, Texas
Owens, Christelle.....	Plainview, Texas
Palm, Charles.....	Dallas, Texas
Parten, Ieo Winn.....	Dallas, Texas
Patterson, Margaret Pauline.....	Dallas, Texas
Patterson, Robt. Hall.....	DeLeon, Texas
Patterson, Virgil Pearson.....	Taylor, Texas
Peacocke, Chas. Sidney.....	St. Louis, Mo.
Peak, Elizabeth Resen.....	Dallas, Texas
Pearson, Arnett.....	Lubbock, Texas
Pearson, Leonard.....	Dallas, Texas
Pearson, Wm. Earl.....	Dallas, Texas
Peavy, Winnie.....	Garland, Texas
Pepple, Lydia Lucile.....	Dallas, Texas
Peterson, Claribel.....	Dallas, Texas
Philps, Dwight L.....	Denison, Texas
Pickard, Maurine.....	Dallas, Texas
Pierce, Bessie.....	Dallas, Texas
Pierce, Ella Kathryn.....	Dallas, Texas
Pierce, John Wentworth.....	Dallas, Texas
Pilley, Margaret Poteet.....	Dallas, Texas



Poe, James Granger.....	Dallas, Texas
Pool, Mary Ellen.....	Dallas, Texas
Porter, Douglas E.....	Dallas, Texas
Porter, Edith Janette.....	Dallas, Texas
Poston, Mary Katherine.....	Dallas, Texas
Poteet, James B.....	Dallas, Texas
Potter, Bonnie V.....	Dallas, Texas
Poythress, John D.....	Dallas, Texas
Prestidge, Archie Dean.....	Alvarado, Texas
Price, Henry Llewelyn.....	Dallas, Texas
Price, Martha D.....	Dallas, Texas
Pritchett, Alex Moseley.....	Dallas, Texas
Pyatte, Victor H.....	Amarillo, Texas
Ray, Roberta.....	Dallas, Texas
Reed, Paul V.....	McAllen, Texas
Reid, Raymond.....	Trenton, Texas
Reese, Vivian Fay.....	Rockwall, Texas
Reeves, Forest.....	Dallas, Texas
Reid, Katrina Cole.....	Dallas, Texas
Reilly, Wm. James.....	Dallas, Texas
Reinhardt, George Mike.....	Royse City, Texas
Reisor, Lawrence Eddie.....	Celeste, Texas
Reynolds, Mary Frances.....	Dallas, Texas
Rice, Ralph D.....	Silver Lake, Texas
Ridge, Clarence A.....	Beaumont, Texas
Rippey, Iva Pearly.....	Richardson, Texas
Rippey, Wm. Niles.....	Dallas, Texas
Roach, Wm. C.....	Dallas, Texas
Roach, Thomas.....	Frisco, Texas
Roberts, Gus Reid.....	Bonham, Texas
Roberts, Matthew Cartwright.....	Dallas, Texas
Robertson, Jack D.....	San Angelo, Texas
Roddy, Lennox Young.....	Ada, Okla.
Roderick, Margaret.....	Corsicana, Texas
Roller, Ruth.....	Mexia, Texas
Rollins, DeWitt.....	Farmersville, Texas
Ross, Frances Margaret.....	Yoakum, Texas
Rosser, Kermit Jernigan.....	Dallas, Texas
Rowson, Allen Francis.....	Dallas, Texas
Runnels, Forrest Wilson.....	Center, Texas
Russell, David Riley.....	Dallas, Texas
Russell, Yancy Lewis.....	Dallas, Texas
Rutherford, Jack Ewell.....	Dallas, Texas
Rynearson, Helen.....	Dallas, Texas
Sailer, William A. F.....	Dallas, Texas
Sander, Wayland.....	Lubbock, Texas
Scales, Olive Webb.....	Shreveport, La.
Schmidt, Alice.....	Rosebud, Texas
Schmidt, Lucile Byers.....	Daingerfield, Texas
Scott, Irvine.....	Gainesville, Texas
Scott, Samuel Archie.....	San Antonio, Texas
Scroggins, Wm. R.....	Athens, Texas
Sealy, Jesse T.....	Salado, Texas
Selectman, Josephine.....	Dallas, Texas
Seltzer, Mitchell.....	Dallas, Texas
Sessums, John Valton.....	Dublin, Texas
Sewell, John W.....	Forney, Texas
Sewell, Thomas Newton.....	Forney, Texas
Shappell, Lurline Roberta.....	Dallas, Texas
Sharp, Carter Lee.....	Dallas, Texas
Sherrill, Thelma Louise.....	Vernon, Texas
Signalgo, Eula Lee.....	Dallas, Texas
Simpson, Wm. Cecil.....	Dallas, Texas
Slayter, James Edward.....	Dallas, Texas
Smith, Clarence M.....	Ballinger, Texas
Smith, Elvin M.....	Hightower, Texas
Smith, Jack Reagan.....	Paris, Texas
Snodgrass, Elizabeth.....	Dallas, Texas
Stennis, Rene Lee.....	Dallas, Texas
Sowers, Harry Boyden.....	Dallas, Texas
Soxman, R. C.....	Dallas, Texas
Spalti, Lenore Duncan.....	Dallas, Texas
Spence, Charles Metcalfe.....	Dallas, Texas
Spurgin, George R.....	Dallas, Texas
Strafford, Gladys Viola.....	Dallas, Texas
Stainback, Floyd Lee.....	Lancaster, Texas
Stalcup, Pearl.....	Goree, Texas
Stanford, Mildred Frances.....	Lorena, Texas
Stanley, Mary Emma.....	Plano, Texas
Starnes, Katherine.....	Greenville, Texas
Steger, Flake.....	Dallas, Texas
Stephens, Charles.....	Dallas, Texas
Stevens, John Alton.....	Waxahachie, Texas
Stevens, Mary Alice.....	Coleman, Texas
Stewart, Mary Frances.....	Farmersville, Texas
Stinnett, Glen W.....	Van Alstyne, Texas
Stokes, William Henry.....	Lampasas, Texas
Stollenwerck, Logan Henry.....	Hillsboro, Texas
Stoneham, Joseph Dillard.....	Dallas, Texas
Stovall, Frances Margaret.....	Orange, Texas
Stowe, Arthur Willard.....	Dallas, Texas
Stroble, Ludric.....	Ballinger, Texas
Strother, Effie Louise.....	Purcell, Okla.
Strother, Emily Harriett.....	Dallas, Texas
Sullenberger, Lillian.....	Tyler, Texas
Sullivan, Veronica.....	Dallas, Texas
Summers, Mona.....	Quanah, Texas
Sweeney, Noel Frances.....	Dallas, Texas
Tatum, Claire Naomi.....	Dallas, Texas
Taylor, Alice.....	Mobile, Ala.
Taylor, Ella Catherine.....	Dallas, Texas
Tennant, Frank Bair.....	Dallas, Texas
Terry, Frances.....	Dallas, Texas
Thompson, J. Henry.....	Dallas, Texas
Thompson, Lovic Lloyd.....	Memphis, Texas
Thompson, Mack Scott.....	Terrell, Texas
Tidwell, Katherine.....	Whitney, Texas
Tinkle, George Francis.....	Dallas, Texas
Toomey, Dorothy.....	Dallas, Texas
Troy, Richard Mathews.....	Dallas, Texas
Turner, Eula Lurline.....	Wichita Falls, Texas
Tutwiler, Kaleene.....	Gustine, Texas
Ungerman, Meyer.....	St. Joseph, Mo.
Vanderbank, Adeline.....	Dallas, Texas
Vaughan, Benjamin F.....	Greenville, Texas
Vaughan, Carmen.....	Dallas, Texas
Visor, John M.....	Plainview, Texas
Wade, Isaac Worth.....	Galveston, Texas
Wade, Robt. Leroy.....	Dallas, Texas
Waggoner, Stephen Gose.....	Wichita Falls, Texas
Walker, LaVonja Nancy.....	Dallas, Texas
Wallace, Bruce C.....	Athens, Texas
Wallace, Corrine Estelle.....	Dallas, Texas
Wallace, Linna Laura.....	Athens, Texas
Ward, Elizabeth.....	San Angelo, Texas
Ward, Emma.....	Big Springs, Texas
Warlick, Caroline.....	Dallas, Texas
Watson, Helen Grace.....	Dallas, Texas
Webb, Everett Lee.....	Itasca, Texas
Welch, Jack D.....	Groesbeck, Texas
Wells, Clara Lee.....	Apache, Okla.
West, Margaret Katherine.....	McKinney, Texas
Wheeler, A. King.....	Dallas, Texas
Whiteside, Hugh L.....	Houston, Texas
Wild, George.....	Cisco, Texas
Wilkinson, Edward R.....	Itasca, Texas
Williams, Virginia Stewart.....	Dallas, Texas
Wilson, Alice Ruth.....	Purcell, Okla.
Wilson, Cleta Mac.....	Electra, Texas
Wilson, Joe G.....	Dallas, Texas
Wilson, Richard Earl.....	Dallas, Texas
Wolf, Ima.....	Teague, Texas
Wood, Allen M.....	Navasota, Texas

Woods, Baldwin.....	Corsicana, Texas	Young, Elizabeth.....	San Benito, Texas
Woollsy, Gladys.....	Longview, Texas	Young, Mildred.....	Vernon, Texas
Wulfjen, Thelma.....	Mineral Wells, Texas	Youngblood, Arnold.....	Port Arthur, Texas
Yankee, Adelia.....	Muskogee, Okla.	Zimmerman, Sidney.....	Dallas, Texas
York, John Sidney.....	Dallas, Texas		

## Adult Specials

Acosto, Domingo.....	Mexico	Kirby, Mrs. W. S.....	Dallas, Texas
Aiura, Tadeo.....	Tadeo, Japan	Laird, Elizabeth.....	Dallas, Texas
doAmaral, J. Augusto.....		Langston, Webster S.....	Dallas, Texas
.....Rio de Janeiro, Brazil, S. A.		Logan, Thomas M.....	Weatherford, Texas
Amis, Mrs. Walter H.....	Dallas, Texas	Martin, Logan.....	Garland, Texas
Austin, Montie.....	Dallas, Texas	Matthews, J. C.....	Dallas, Texas
Basford, Mrs. Val Sheffield.....	Dallas, Texas	Meyers, Eunice L.....	Greenville, Texas
Beaumont, Patricia.....	Dallas, Texas	Miles, Fiske.....	Dallas, Texas
Benson, Mrs. Charles.....	Dallas, Texas	Mills, John Wm.....	Joaquin, Texas
Becker, Jesse Oscar.....	Kaufman, Texas	Moore, Gladys.....	Dallas, Texas
Bedford, Wm. Eugene.....	Dallas, Texas	Moreland, Padrick D.....	Dallas, Texas
Bentley, Mrs. Margaret.....	Dallas, Texas	McClure, Maxine.....	Dallas, Texas
Boeckling, Lillian Isabel.....	Sandusky, Ohio	McDonald, Earl D.....	Dallas, Texas
Bowden, Dewey B.....	Fisher, Ark.	McFarland, Mrs. S. J.....	Dallas, Texas
Brown, James Grady.....	Denison, Texas	Noe, Fizer M.....	Batesville, Ark.
Butler, Robt. L.....	Dallas, Texas	Nolan, Mrs. Chas. L. V.....	Dallas, Texas
Caruth, Mrs. Margaret.....	Dallas, Texas	Parker, Paul Wesley.....	Greenville, Texas
Creager, Mrs. Paul Y.....	Dallas, Texas	Parrish, Minnie.....	Delphos, N. M.
Decker, Louis David.....	Dallas, Texas	Peterson, Genevieve.....	Dallas, Texas
Ditto, Roy Wayman.....	Dallas, Texas	Pickering, Thomas E.....	Dallas, Texas
Douglass, Florence.....	Dallas, Texas	Rankin, Pierce Walch.....	New Orleans, La.
English, Annie.....	Dallas, Texas	Robinson, Florence L.....	Dallas, Texas
Ferguson, Annabel.....	Nacogdoches, Texas	Rosenthal, Herman.....	Dallas, Texas
Furr, D. W.....	McKinney, Texas	Shaw, John F.....	Dallas, Texas
Gaston, Alphens D.....	Henderson, Texas	Shvetzoff, Dimitri.....	Russia
Gothard, Henry G.....	Little Rock, Ark.	Sims, Coy R.....	Roseburg, Ore.
Graves, Audrey.....	Gainesville, Texas	Sims, Mrs. Ruth.....	Roseburg, Ore.
Hall, Larkin Lee.....	Bangs, Texas	Stephenson, Paul C.....	Merit, Texas
Hardison, Wm. F.....	Dallas, Texas	Stringer, Mrs. Hassie.....	Vernon, Texas
Hardy, Scott.....	Dallas, Texas	Taylor, Herman.....	Trinidad, Colo.
Harris, Eugene.....	Dallas, Texas	Trott, Ethel.....	Dallas, Texas
Harris, John Wylie.....	Royse City, Texas	Van Valkenburgh, Mrs. F. G.....	
Hearne, Ida M.....	Dallas, Texas	.....Dallas, Texas	
Henderson, Addie Louise.....	Dallas, Texas	Walling, Hubert A.....	Houston, Texas
Hines, Paul Sewell.....	Dallas, Texas	Walraven, Richard.....	Dallas, Texas
Horn, Nona Belle.....	Plano, Texas	Walton, Mary Ethel.....	Dallas, Texas
Huff, Glen E.....	Denver, Colo.	Weatherford, Q.....	Ferris, Texas
Ingram, Robt. J.....	Whitesboro, Texas	Whitehead, Forrest C.....	Del Rio, Texas
Jackson, Ervin.....	Mt. Vernon, Ill.	Whitehead, Willie B.....	Del Rio, Texas
Johnson, Marie Myrtle.....	Dallas, Texas	Wilkinson, Edwin Sterling.....	Dallas, Texas
Jones, Rietta G.....	Dallas, Texas	Willingham, Velma.....	Dallas, Texas
Kaufman, Joe M.....	Dallas, Texas	Wilson, Oliver Frank.....	Dallas, Texas

## Dallas School of Commerce and Finance

Adams, J. K.	Dallas, Texas	McNeny, Fletcher F.	Dallas, Texas
Aimer, Philp Boyd	Dallas, Texas	McKay, Kate	Dallas, Texas
Albright, R. H. G.	Dallas, Texas	Marion, Edward T.	Dallas, Texas
Arden, John W.	Ennis, Texas	Manning, Wm. F.	Dallas, Texas
Armstrong, A. M.	Dallas, Texas	Marshall, Will J.	Dallas, Texas
Barker, Minnie Maud	Dallas, Texas	Mohley, J. Elber	Dallas, Texas
Barker, Mrs. C. A.	Dallas, Texas	Moon, Albert J.	Dallas, Texas
Barnes, James K.	Ft. Worth, Texas	Monroe, J. Stanley	Dallas, Texas
Barnes, John A.	Ft. Worth, Texas	Montiett, E. E.	Dallas, Texas
Barnes, Marie	Dallas, Texas	Morgan, Lon David	Ft. Worth, Texas
Barrett, Walter Earl	Dallas, Texas	Morrow, J. G.	Dallas, Texas
Basket, Mrs. Fannie	Dallas, Texas	Mozart, Nicholas Simmons	Dallas, Texas
Biggers, J. U.	Dallas, Texas	Murphey, John W.	Dallas, Texas
Blackwell, Nick	Dallas, Texas	Murphy, J. W.	Dallas, Texas
Bobo, Marvel	Dallas, Texas	Murphy, William C.	Dallas, Texas
Brower, F. C.	Ft. Worth, Texas	Neece, Neal	Dallas, Texas
Brown, Miss Lila	Dallas, Texas	Nickers, Bessie	Dallas, Texas
Bronson, Jeff D.	Dallas, Texas	Oden, J. Howard	Dallas, Texas
Burke, Stuart R.	Dallas, Texas	Phillips, Jewell	Dallas, Texas
Carthan, Jas. S.	Dallas, Texas	Palmer, Willie Edward	Dallas, Texas
Carpenter, Roy	Dallas, Texas	Park, Pearl	Dallas, Texas
Carter, O. Margaret	Dallas, Texas	Parks, Geo. B.	Dallas, Texas
Cavender, John Collins	Dallas, Texas	Parthow, Erma A.	Dallas, Texas
Casber, Margaret	Dallas, Texas	Patterson, A. H.	Dallas, Texas
Chatfield, Geo. A.	Dallas, Texas	Porter, Florence	Dallas, Texas
Clark, Mrs. Angie B.	Dallas, Texas	Prother, Hugh E.	Dallas, Texas
Dargan, Leon	Dallas, Texas	Rainey, David E.	Dallas, Texas
Davis, Charles Caron	Dallas, Texas	Ralstin, William E.	Dallas, Texas
Dickard, Paul	Dallas, Texas	Ramson, Richard B.	Arlington, Texas
Doerr, E. B.	Dallas, Texas	Reed, R. W.	Trenton, Texas
Donnelly, Adelaide	Dallas, Texas	Rice, Dan	Farmersville, Texas
Doss, Carl E.	Dallas, Texas	Richards, Jesse Lee	Dallas, Texas
Downs, John F.	Dallas, Texas	Robison, William Carl	Dallas, Texas
Drake, E. J.	Dallas, Texas	Rodgen, Jas. T.	Dallas, Texas
Duff, Frank H.	Dallas, Texas	Rutherford, Leslie	Dallas, Texas
Duran, Fernando S.	Dallas, Texas	Safford, A. M.	Dallas, Texas
Dwight, B. M.	Dallas, Texas	Shedd, Charles E.	McKinney, Texas
Ellis, Emmett W.	Dallas, Texas	Shelburne, W. N.	Dallas, Texas
Euleess, F. L.	Dallas, Texas	Shelburne, James O.	Dallas, Texas
Farrar, John A.	Dallas, Texas	Silver, Arthur C.	Dallas, Texas
Fish, I. W.	Dallas, Texas	Simmons, Joe G.	Dallas, Texas
Flowers, E. J.	Dallas, Texas	Simpson, Mrs. C. M.	Dallas, Texas
Ferkerson, Herbert	Dallas, Texas	Smith, Roy E.	Dallas, Texas
Greer, Samuel K.	Dallas, Texas	Smith, Clyde L.	Dallas, Texas
Grimes, Ben E.	Dallas, Texas	Spencer, Lillian	Dallas, Texas
Grooms, M. V.	Dallas, Texas	Stewart, C. O.	Dallas, Texas
Guthrey, Gordon U.	Dallas, Texas	Stiff, Miss James	Dallas, Texas
Hardin, H. F.	Dallas, Texas	Sugg, H. E.	Dallas, Texas
Hardy, Richard Scott	Dallas, Texas	Sunkel, Lawrence A.	Dallas, Texas
Haynie, Thomas H.	Waxahachie, Texas	Taylor, Alfred W.	Dallas, Texas
Harf, Stephen J.	Dallas, Texas	Taylor, Ida	Dallas, Texas
Harris, L. H.	Dallas, Texas	Tighe, Edward M.	Dallas, Texas
Henenberg, Hattie L.	Dallas, Texas	Tisdal, Raymond	Dallas, Texas
Henenberg, Oscar	Dallas, Texas	Tull, Grover L.	Dallas, Texas
Hendrix, Douglas	Dallas, Texas	Upsham, E. L.	Dallas, Texas
Hooker, W. L.	Dallas, Texas	Wagley, William S.	Dallas, Texas
Jasper, Francis H.	Dallas, Texas	Waleaven, R. E.	Dallas, Texas
Jones, Theo. Evan	Dallas, Texas	Waltof, Paul G.	Dallas, Texas
Keller, W. H.	Dallas, Texas	Wallace, W. W.	Dallas, Texas
Kidd, F. H.	Dallas, Texas	Ware, Mrs. C. M.	Dallas, Texas
Kirkland, Miss Clara	Dallas, Texas	Warren, J. P.	Dallas, Texas
Lattimere, John L.	Dallas, Texas	Wascom, R. M.	Dallas, Texas
Linz, Clarence E.	Dallas, Texas	Watt, John L.	Dallas, Texas
Lloyd, William Franklin	Dallas, Texas	White, Ora Mae	Dallas, Texas
Lowrey, Fred V.	Dallas, Texas	Williamson, Elliott	Dallas, Texas
Lukenbill, Leonard J.	Dallas, Texas	Weems, S. R.	Dallas, Texas
McGillicuddy, Mida	Dallas, Texas	Wilson, Josephine S.	Dallas, Texas
McGee, Miss Ama Lou	Dallas, Texas	Womack, Corda	Waco, Texas
McNeny, Frank L.	Dallas, Texas	Wright, B. M.	Dallas, Texas
		Wylie, T. R.	Dallas, Texas

## GRADUATE SCHOOL

Baskett, Mrs. Fannie . . . . .	English . . . .	Dallas, Texas
A. B., Southern Methodist University.		
Beaty, Josephine Powell . . . . .	History . . . .	Dallas, Texas
A. B., Columbia University.		
Butler, Walter Humphreys . . . . .	Education . . .	Dallas, Texas
A. B., A. M., University of Texas.		
Calfee, Jeanelyn . . . . .	English . . . .	Dallas, Texas
A. B., Southern Methodist University.		
Edwards, A. F. . . . .	History . . . .	Dallas, Texas
A. B., University of Texas.		
Gable, H. E. . . . .	Education . . .	Dallas, Texas
A. B., Southwestern University.		
Hill, Ben O. . . . .	Education .	Camaguey, Cuba
A. B., Southwestern University.		
Jackson, John Alexander . . . . .	Education . . .	Dallas, Texas
A. B., Peabody College.		
Mosley, Margaret . . . . .	English . . . .	Dallas, Texas
A. B., Peabody College.		
Patrick, Anne . . . . .	English . . . .	Dallas, Texas
A. B., North Texas State Normal College.		
Ransom, Richard B. . . . .	Education . . .	Dallas, Texas
A. B., Emory and Henry.		
Smith, Garland J. . . . .	English . . . .	Shreveport, La.
A. B., Centenary College.		
Weeks, Vivian . . . . .	English . . . .	Dallas, Texas
A. B. Southwestern University.		



## SCHOOL OF THEOLOGY

### Candidates for the Bachelor of Divinity Degrees

Annis, Oliver Bishop . . . . .	Caddo Mills, Texas
A. B., Southwestern University.	
Brumley, Ira Allen . . . . .	Jonesboro, Ark.
A. B., Hendrix College.	
Cole, William Hugh . . . . .	Ferris, Texas
A. B., Southern Methodist University.	
Gilmore, Otto T. . . . .	Conway, Ark.
A. B., Hendrix College.	
Govett, Samuel E. . . . .	Seguin, Texas
A. B., Southern Methodist University.	
Patterson, Joseph I. . . . .	De Leon, Texas
A. B., Southern Methodist University.	
Scott, Walter C. . . . .	Arkadelphia, Ark.
A. B., Henderson-Brown College.	
Taylor, Raymond A. . . . .	Childress, Texas
A. B., University of Texas.	
Workman, Mims Thornburgh . . . . .	Arkadelphia, Ark.
A. M., Emory University.	

### Graduate Students

Beasley, Luther Clifton . . . . .	Austin, Ark.
A. B., Henderson-Brown College.	
Brown, William Oscar . . . . .	Flatonia, Texas
A. B., University of Texas.	
Chappell, Philip Edward . . . . .	Nashville, Tenn.
A. B., Emory University.	
Dow, Victor . . . . .	Dallas, Texas
A. B., Southwestern University.	
Dudley, Forest . . . . .	Ozona, Texas
A. B., Southern Methodist University.	
Gates, Oliver Sherwood . . . . .	Hatfield, Ark.
A. B., Hendrix College.	
Godbold, Albea . . . . .	Summit, Miss.
A. B., Southern Methodist University.	
Gordon, Archey W. . . . .	Edgewood, Texas
A. B., Polytechnic College.	
Gray, Clell C. . . . .	Zwolle, La.
A. B., Meridian College.	
Haver, Stanley . . . . .	Dallas, Texas
A. B., Southwestern University.	
Haymes, Joseph O. . . . .	Spur, Texas
A. B., Southwestern University.	
Hedrick, Robert Gideon . . . . .	Butler, Okla.
A. B., Southern Methodist University.	
Hilburn, Samuel M. . . . .	Mobeetie, Texas
A. B., Southern Methodist University.	
Hiles, Raymond L. . . . .	Ft. Worth, Texas
A. B., Hendrix College.	
Hill, Ben O. . . . .	Camaguey, Cuba
A. B., Southwestern University.	
Howard, Penn H. . . . .	San Francisco, Cal.
A. B., Carleton College.	



Jackson, Robert L. . . . .	Dallas, Texas
A. B., Hendrix College.	
James, R. P. . . . .	Blevins, Ark.
A. B., Hendrix College.	
Lee, Theophilus . . . . .	Dallas, Texas
A. B., Southwestern University.	
Nisbett, C. E. . . . .	Dallas, Texas
A. B., Hendrix College.	
Schlueter, George A. . . . .	Jackson, Mo.
A. B., Central Wesleyan College.	
Spellman, Louis Uhland . . . . .	Dallas, Texas
A. B., Southwestern University.	
Stevenson, E. E. . . . .	Pottsville, Ark.
A. B., University of Arkansas.	
Upton, Laurence C. . . . .	Austin, Texas
A. B., University of Texas.	
Williams, Horace W. . . . .	Waco, Texas
A. B., Southern Methodist University.	
Winton, James F. . . . .	Springfield, Mo.
A. B., Scaritt Morrisville College.	

### Advanced Ministerial Students

Baird, Sydney Surrat.....	Kingsville, Texas	Law, H. Marvin.....	Dallas, Texas
Bard, William Earl.....	Dallas, Texas	Mays, E. H.....	Hutchins, Texas
Bergland, John Vernon.....	Marshall, Texas	McCrary, James Wilson.....	Vernon, Texas
Boatman, L. D.....	Scurry, Texas	Nail, Olin W.....	Dallas, Texas
Boehning, Clarence W. H.....	Canyon, Texas	Norcross, Cleo.....	Roscoe, Texas
Bryan, Dawson Charles.....	El Paso, Texas	Norwood, Marvin B.....	Dallas, Texas
Connally, Joseph.....	Rosebud, Texas	Payte, J. I.....	Carbon, Texas
Crosby, Uel D.....	Santa Anna, Texas	Pentecost, George E.....	Devine, Texas
Dickson, Henry T.....	Dallas, Texas	Pope, Kenneth.....	Wellington, Texas
Fee, Z. R.....	Dallas, Texas	Porter, Raybon W.....	Dallas, Texas
Ferguson, Charles W.....	Clarendon, Texas	Raper, Hardy.....	Rusk, La.
Fletcher, E. L.....	Grand Saline, Texas	Renfro, G. W.....	Palmer, Texas
Foote, E. Gaston.....	Amarillo, Texas	Ross, James T.....	Richardson, Texas
Frost, S. E.....	Ft. Worth, Texas	Selecman, Francis.....	Dallas, Texas
Gist, Joe Andrew.....	Winnboro, Texas	Swim, William B.....	Vernon, Texas
Hamilton, C. H.....	Bonham, Texas	Van Meter, Oather Edmond.....	Ada, Okla.
Hammett, Richard L.....	Claremore, Okla.	Vaughan, Agnes.....	Memphis, Tenn.
Harris, J. L.....	Dallas, Texas	Westbrook, J. H.....	Wolfe City, Texas
Hite, Wesley Vernon.....	Duncan, Okla.	Wilson, W. T.....	Newton, Texas
Hoy, Jeffrey.....	Clarksville, Texas	Zimmerman, W. R.....	Bryan Mill, Texas
Isbell, Hugh Olin.....	Sanger, Texas		

### Ministerial Students Below Junior Standing

Adams, Frank F.....	Mart, Texas	Gunter, Charlton.....	Corsicana, Texas
Albright, Grady.....	Sulphur, Okla.	Hall, Bryan.....	Corpus Christi, Texas
Amaral, J. A.....	Brazil	Hay, George.....	Medina, Texas
Ayres, Lucile.....	El Paso, Texas	Johnson, Emmett.....	Dallas, Texas
Barber, J. P.....	Dallas, Texas	Muehler, Oscar.....	San Antonio, Texas
Chappelle, Angela.....	San Antonio, Texas	Peacock, Sydney.....	St. Louis, Mo.
Crowe, Charles.....	Dallas, Texas	Reagan, J. F.....	Corvallis, Mont
Crowe, John.....	Dallas, Texas	Reed, Paul V.....	McAllen, Texas
Dare, H. H.....	Dallas, Texas	Rollins, DeWitt.....	Farmersville, Texas
Duggan, Randolph.....	Dallas, Texas	Thompson, J. H.....	Dallas, Texas
Gause, Ralph.....	San Benito, Texas	Thompson, Mack Scott.....	Terrell, Texas
Graham, Purcell.....	Ft. Worth, Texas	Tyson, George Eugene.....	Denton, Texas
Guimaraes Ireiuen.....	Brazil		

### Adult Specials

Acosta, Domingo.....	Spain	Meyers, Eunice.....	Dallas, Texas
Aiura, Tadeo.....	Japan	Miles, Fiske.....	Dallas, Texas
Amis, Mrs. W. J.....	Dallas, Texas	Mills, J. W.....	Joaquin, Texas
Austin, Montie.....	Dallas, Texas	Moore, Gladys.....	Dallas, Texas
Butcher, W. O.....	Weston, Texas	Moreland, Patrick D.....	Dallas, Texas
Butler, Robert L.....	Dallas, Texas	Noe, F. M.....	Batesville, Ark.
Edwards, R. C.....	Garden City, Mo.	Royal, W. H.....	Shreveport, La.
Graves, Audrey.....	Gainesville, Texas	Rule, E. C.....	Lone Oak, Ark.
Hall, L. L.....	Bangs, Texas	Ryan, H. G.....	Martin, Tenn.
Hohman, Alvin E.....	San Antonio, Texas	Sage, J. Abner.....	Dallas, Texas
Jackson, M. J.....	Palestine, Texas	Sims, Coy R.....	Roseburg, Ore.
Jackson, Ervin.....	Mt. Vernon, Ill.	Starkey, L. M.....	West Plains, Mo.
Jones, E. M.....	Dallas, Texas	Stephenson, Paul C.....	Merit, Texas
Kim, J. O.....	Songdo, Korea	Stone, H. E.....	Wisdom, Mo.
Kirby, Mrs. W. S.....	Dallas, Texas	Taylor, J. L.....	Porum, Okla.
Lindsley, Mrs. B. M.....	Dallas, Texas	Tucker, F. A.....	Dallas, Texas
Martin, Logan.....	Garland, Texas	Tucker, J. L.....	Granger, Texas
Mathews, J. A.....	Dallas, Texas	Wallace, Opal.....	Dallas, Texas
McGaughey, E. F.....	Richardson, Texas	West, G. R.....	Dallas, Texas
McMahon, Miriam.....	Dallas, Texas	Wilhite, C. E.....	Greenwood, Texas
Means, A. L.....	Artesia, N. M.		

### Other Undergraduates Taking One or More Courses in The School of Theology

George, Ella Mary.....	Dallas, Texas	Roberts, Lelia Beth.....	Bonham, Texas
Hurt, Katherine.....	Dallas, Texas	Scothorn, Mrs. Olga.....	Dallas, Texas
Keyes, Alice.....	Waxahachie, Texas	Thomas, Julian.....	Dallas, Texas
Pierce, Willa Louise.....	Dallas, Texas		

### Courses for Pastors

Anderson, H. E.....	Farmersville, Texas	Landrum, H. B.....	Waxahachie, Texas
Bowen, C. L.....	Prosper, Texas	Lovell, T. W.....	Frisco, Texas
Boyd, W. S.....	McKinney, Texas	Mitchell, G. G.....	Chatfield, Texas
Browning, T. H.....	Hutchins, Texas	Morton, O. A.....	Waxahachie, Texas
Carter, E. C.....	Chisholm, Texas	Osborn, T. H.....	Allen, Texas
Crandall, E. H.....	Celina, Texas	Porter, R. E.....	Dallas, Texas
Fielder, C. B.....	Carrollton, Texas	Ray, F. A.....	Red Oak, Texas
Forester, J. G.....	Royce City, Texas	Silliman, E. L.....	Wylie, Texas
Hays, J. M.....	Azle, Texas	Waddill, F. O.....	Palmer, Texas
Keever, G. L.....	Kemp, Texas		

## SCHOOL OF MUSIC

### Candidates for the Degree of Bachelor of Music

Quarles, Johnie Louise.....Richmond, Mo.

### College of Liberal Arts and School of Music

Alexander, Elizabeth.....	Coleman, Texas	Jones, Doris G.....	Temple, Texa
Allison, Ann Evelyn.....	Dallas, Texas	Lane, Mrs. Walterene.....	Dallas, Texa
Blackman, Jennie.....	Vernon, Texas	Liggett, Marion.....	Dallas, Texa
Buggin, Frankie Louise.....	Rosebud, Texas	Morrison, Lillian Belle.....	Abilene, Texa
Burt, Madeline.....	Gatesville, Texas	Morton, Dora.....	Italy, Texa
Carpenter, Esther.....	Dallas, Texas	McGregor, Mary.....	Temple, Texa
Christman, Kathleen.....	Dallas, Texas	Pierce, Catherine M.....	Vernon, Texa
Fleetwood, Birdie Ruth.....	Terrell, Texas	Teel, Lena B.....	Dallas, Texa
Floyd, Jessie.....	Honey Grove, Texas	Thomas, Ruby Nash.....	Mart, Texa
Frazier, Vera Pauline.....	Dallas, Texas		

### SPECIAL GOVERNMENT STUDENTS

Adair, Fred Felix.....	Dallas, Texas	Garrett, Steve W.....	Dallas, Texa
Adamcik, Alfred.....	El Campo, Texas	Gibbons, Wm. Arthur.....	Conway, Ark
Allen, Arthur L.....	Dallas, Texas	Giesen, Herman T.....	San Antonio, Texa
Allen, Fernando L.....	Tyler, Texas	Gilliam, Earl Newton.....	Muskogee, Okla
Anderson, Loyd A.....	Stillwater, Okla.	Glover, James L.....	Dallas, Texa
Armstrong, Alfred C.....	Shreveport, La.	Grace, Arthur R.....	Stigler, Okla
Autry, Jack.....	Dustin, Okla.	Green, Jack B.....	Dallas, Texa
Babb, Wiggs N.....	Bonham, Texas	Gulledge, Roy A.....	Pine Bluff, Ark
Bagaley, Edward T.....	San Antonio, Texas	Hacker, Elmer R.....	Dallas, Texa
Beasley, Stillman Moltan.....	Dallas, Texas	Hagerty, Raymond D.....	Clinton, Okla
Behrens, Wm. Howard.....	Dallas, Texas	Hancock, Franklin H.....	Carpenter, Okla
Belt, Robt. W.....	Boston, Mass.	Hanna, Oscar F.....	Enid, Okla
Berry, Earl Eugene.....	Dallas, Texas	Hardy, Emmett W.....	Brenham, Texa
Birkhead, James W.....	Wilmer, Texas	Harrell, Jesse James.....	Dallas, Texa
Blackwood, Willard Roscoe.....	Vernon, Texas	Harrison, Robt. C.....	Bruns, Okla
Bond, Joseph Otto.....	Marmaduke, Ark.	Helm, Walter.....	Waxahachie, Texa
Bowden, LeRoy.....	Dallas, Texas	Hensley, Louis Ellwood.....	Muskogee, Okla
Boyd, Forest Ashley.....	McClean, Texas	Heslep, John Robert.....	Caldwell, Texa
Boykin, Claude C.....	Dallas, Texas	Hicks, S. C.....	Dallas, Texa
Bozeman, Joseph Neil.....	Paris, Texas	Hill, Erskine.....	Dallas, Texa
Brannon, Harry A.....	Quanah, Texas	Hill, Sidney H.....	Lakeview, Texa
Brewer, Spencer J.....	Dallas, Texas	Holman, Alvin E.....	Dripping Springs, Texa
Briggs, Frank Neal.....	Dallas, Texas	Holt, Elbert A.....	Flagstaff, Ari
Burke, Lewis Conway.....	Little Rock, Ark.	Howard, Bailey Caldwell.....	Dallas, Texa
Burnett, Earl Randon.....	Dallas, Texas	Howard, Millard F.....	Dallas, Texa
Burrow, John R.....	Frederick, Okla.	Huffman, Hanford William.....	Dallas, Texa
Carpenter, Bedford.....	Sudan, Texas	Hulsey, James H.....	Abilene, Texa
Caston, Thomas Carey.....	Dallas, Texas	Humbles, Garfield LaFayette.....	Cameron, Texa
Clearley, Lon A.....	Crystal Springs, Ark.	Jaggi, Fred.....	San Antonio, Texa
Channel, Emery.....	Mt. Enterprise, Texas	Jeffers, Robt. Goodloe.....	Dallas, Texa
Chatman, Don Lee.....	Prosper, Texas	Johnson, Wm. Ralph.....	Dallas, Texa
Childers, Bryan.....	Dallas, Texas	Johnson, Ross E.....	Dallas, Texa
Clark, Ellie Earl.....	Dallas, Texas	Judd, Hershell N.....	Dallas, Texa
Cleek, Frank Shaw.....	Dallas, Texas	Kee, James V.....	McGregor, Texa
Cockran, Foster Charles.....	Alvo, Okla.	Kennon, James D.....	Fayetteville, Texa
Cook, Floyd Clinton.....	Dallas, Texas	Kennedy, Newton Wesley.....	Edgewood, Texa
Copeland, Oscar.....	Santa Anna, Texas	Kennedy, Wm. L.....	Dallas, Texa
Crosby, Richard H.....	Chelsea, Okla.	Key, Rufus H.....	Gustine, Texa
Ethetton, Ira B.....	Dallas, Texas	Lynn, Wm. T.....	Dallas, Texa
Farris, Chester A.....	Arlington, Texas	Mackie, Royland Lee.....	Dardanelle, Ark
Farris, Roy F.....	Dallas, Texas	Malkentine, Hugh C.....	McKinney, Texa
Fetterly, Arthur George.....	Ontario, Canada	Matthews, Irvine.....	Dallas, Texa
Fisher, Arthur.....	Rochester, N. Y.	Matthews, Tandy S.....	Hartense, Texa
Freeman, James E.....	Dallas, Texas	Matthews, John.....	DeKalb, I
Gaedcke, Wm. J.....	Beaumont, Texas	Means, James Henry.....	Dallas, Texa
Gallaher, Ernest Clair.....	Altoona, Pa.	Melson, Curtis J.....	Dallas, Texa
Gans, J. Edward.....	Dallas, Texas		
Garrett, Chas. B.....	Texarkana, Texas		

Mills, Russell C.....	Dallas, Texas
Moody, Joe H.....	Magnolia, Ark.
Moore, J. E.....	Dallas, Texas
Murray, Joseph Jackson.....	Dallas, Texas
Muskrat, Harvey R.....	Grove, Okla.
McCard, Charles A.....	Doby Springs, Okla.
McGaw, Robert.....	Dallas, Texas
McGraw, Earl R.....	Dallas, Texas
McKenzie, Louis.....	Dallas, Texas
McKibbin, Fred Ward.....	Dallas, Texas
McMillan, Raymond.....	Franklin, Texas
Newland, Clarence D.....	Dallas, Texas
Page, Jack Leon.....	Terrell, Texas
Perrigo, Isaac Carwell.....	Prairie Grove, Ark.
Peters, Joseph L.....	Waco, Texas
Peterson, Claribel.....	Dallas, Texas
Pierce, Thomas L.....	Oklahoma City, Okla.
Poindexter, Noble T.....	Dewey, Okla.
Porterfield, R. B.....	Winnsboro, Texas
Price, E. J.....	Dallas, Texas
Prosser, Cecil B.....	Jacksonville, Texas
Quillan, Henry A.....	Wanette, Okla.
Rattan, Charles E.....	Dallas, Texas
Reynolds, Noah J.....	Alvarado, Texas
Rivers, Dick L.....	Daingerfield, Texas
Roberts, Otis C.....	San Antonio, Texas
Roddy, James R.....	Troup, Texas
Self, Sidney S.....	Dallas, Texas
Sharp, Marvin C.....	Dallas, Texas
Shelton, Charles.....	Fruitvate, Texas
Smith, E. E.....	Enid, Okla.

Smith, Floyd G.....	Hillsboro,	Texas
Smith, H. M.....	Dallas,	Texas
Smith, James A.....	Castleberry,	Ala.
Stanford, Eric A.....	Canton,	Texas
Stephens, Reuel Watson.....	Dallas,	Texas
Stewart, Archie Whitefield.....	Dallas,	Texas
Stuart, E. E.....	Woodland,	Texas
Stubblefield, Irving.....	Dallas,	Texas
Sulzback, Joseph J.....	Dallas,	Texas
Teverbaugh, Lon Eugene.....		
	Okla.	Oklahoma City,
Thedford, Julian Fleming.....	Tyler,	Texas
Thole, Joseph Jones.....	Langford,	Texas
Tillman, Steve.....	Plainview,	Ark.
Tinkle, Stanley Earle.....	Winters,	Texas
Toliver, Henry Lee.....	Ballinger,	Texas
Trent, Clinton.....	Earl,	N. C.
Twitty, B. L.....	Grimes,	Okl.
Van Beveren, Raymond B.....	Gonzales,	Texas
Waldo, John C.....	Dallas,	Texas
Wallace, Lewis Edwin.....	Dallas,	Texas
West, Leonard F.....	Bridgeport,	Texas
West, Roy A.....	Wapunucka,	Okl.
Wheelock, Wayne.....	Chickasha,	Okl.
White, George Vance.....	Pawnee,	Okl.
White, Edwin W.....	Kannapolis,	N. C.
Williams, Carl H.....	Dallas,	Texas
Williams, Gaddis M.....	Ardmore,	Okl.
Williams, LeRoy.....	Prague,	Okl.
Wilson, Joe A.....	Dallas,	Texas
Wilson, Oliver Frank.....	Dallas,	Texas

## SUMMARY OF ENROLLMENT, 1921-22

### College of Liberal Arts

	Men	Women	Total
Seniors .....	44	47	91
Juniors .....	65	68	133
Sophomores .....	105	134	239
Freshmen .....	260	245	505
Adult Specials .....	49	33	82
Total .....	523	527	1050

### College of Applied Arts and Sciences

Dallas School of Commerce and Finance.....	115	24	139
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### Graduate School

Graduate Students .....	7	6	13
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### School of Theology

Candidates for Degree of Bachelor of Divinity.....	9	0	9
Graduate Students.....	26	0	26
Advanced Theological Students.....	40	1	41
Ministerial Students below Junior Standing.....	24	1	25
Adult Specials .....	36	5	41
Students in College of Liberal Arts taking work in School of Theology.....	1	6	7
Courses for Pastors.....	19	0	19
Totals .....	155	13	168

### School of Music

Candidates for Degree of Bachelor of Music.....	0	1	1
College of Liberal Arts and School of Music.....	0	17	17
Music Specials .....	4	33	37
Totals .....	4	51	55

### Government Students

Special Government Students.....	155	00	155
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### Extension Department

Regular Liberal Arts Courses given in City of Dallas....	11	59	70
Correspondence Courses .....	18	30	48
Totals .....	29	89	118

### Summer School, 1921

College of Liberal Arts and School of Music.....	105	145	250
Grand Totals, All Departments.....	1093	855	1948
Duplicates:			
Graduate School .....	3	4	7
Theology .....	97	13	110
Correspondence .....	13	9	22
Summer School, 1921 .....	62	37	99
Totals .....	175	63	238
Net Totals, All Departments.....	918	792	1710



# Appendix



## DEGREES CONFERRED IN 1921

### Master of Arts

Ford, Gus L. . . . .	History . . .	Dallas, Texas
A. B., Southern Methodist University.		
Kilgore, Donald . . . . .	Biology . . .	Dallas, Texas
A. B., Southern Methodist University.		
Moreland, Earl . . . . .	Relig. Educ'n .	Dallas, Texas
A. B., Southern Methodist University.		
Reed, Wallace Houston . . . . .	History . . .	Dallas, Texas
A. B., Southern Methodist University.		
Stephens, Ira Kendrick . . . . .	Philosophy . .	Dallas, Texas
A. B., Southern Methodist University.		

### Bachelor of Arts

Adams, Henry W. . . . .	Bonham
Arnold, Mary Isabel . . . . .	Dallas
Bishop, Stokie Dalton . . . . .	Floydada
Blaney, William Hector . . . . .	Dallas
Boehning, Clarence W. H. . . . .	Canyon
Boren, Louise . . . . .	Carthage
Bowden, Joseph Henry . . . . .	Pelican, La.
Brooks, John Lee . . . . .	Dallas
Brown, Horace Marshall . . . . .	Dallas
Burnett, Ardis Marie . . . . .	Dallas
Carlisle, Lois . . . . .	Dallas
Cason, Mary Emily . . . . .	Nacogdoches
Chatfield, Ruth . . . . .	Dallas
Cheatham, Bennie Morris . . . . .	Italy
Collett, Charles Drew . . . . .	Dallas
Conner, Grace Lorraine . . . . .	Dallas
Cullum, Irene . . . . .	Dallas
Cusenbary, Ben H. . . . .	Sonora
Daniels, Maurine . . . . .	Carthage
DeJernette, Ira Eugene . . . . .	Greenville
Drake, Marlin Watson . . . . .	Shreveport, La.
Fitzgerald, Lois . . . . .	Tyler
Forest, Helen . . . . .	Dallas
Garland, Joe D . . . . .	Dallas
George, Jessie Mae . . . . .	Iowa Park
Godbold, Albea . . . . .	Summitt, Miss.
Goodwin, Beryl . . . . .	Rusk
Hanson, Annie Justice . . . . .	Clifton
Hanson, Leon . . . . .	Fairlie
Harrison, Roland Wendall . . . . .	Waxahachie
Hayter, Clara May . . . . .	Rotan
Hedrick, Robert Gideon . . . . .	Butler, Okla.
Henderson, Wynnell . . . . .	Decatur
Herron, Ima Honaker . . . . .	Farmersville
Hightower, Mary Louise . . . . .	Henderson
Hilburn, Samuel Milton . . . . .	Mobeetie
Hines, Ben Barnes . . . . .	Venus
Hunter, Bonnie . . . . .	Bullard

Hurn, Evadne . . . . .	Clarendon
Jennings, Lillian . . . . .	Abilene
Johnson, Ruth Markey . . . . .	Dallas
Klapproth, Theresa . . . . .	Midland
Langford, Laura Lee . . . . .	Haskell
Lowry, Charles Miller . . . . .	Clarendon
Martin, Ruth . . . . .	Dallas
Mixon, Mabyn . . . . .	Kirbyville
Morrison, Paul G. . . . .	Dallas
McClure, Ethel . . . . .	Oklahoma City, Okla.
Nelson, Florence . . . . .	Sulphur, Okla.
Norwood, Lillian . . . . .	Memphis
Patterson, Joseph I. . . . .	DeLeon
Pentecost, George Edward . . . . .	Bandera
Pierce, Graham . . . . .	Dallas
Porter, Cecil . . . . .	Dallas
Porterfield, Winnie E. . . . .	Vernon
Rawls, Myrtle . . . . .	Marfa
Rippey, Margaret Elizabeth . . . . .	Dallas
Rowell, Dave Culberson . . . . .	Jefferson
Scott, Rebecca Dare . . . . .	Fort Worth
Smith, Elizabeth Lucille . . . . .	Dallas
Spellings, Mayberry . . . . .	Jefferson
Stewart, Grace . . . . .	Graham
Stiles, Dora Flynt . . . . .	Midlothian
Stiles, Ora Francys . . . . .	Midlothian
Stone, Ermine . . . . .	Jasper
Swift, Kimbrough . . . . .	Memphis
Teague, Oressa E. . . . .	Clarendon
Terrell, Joseph James . . . . .	Dallas
Tuck, Elizabeth . . . . .	Sherman
Tucker, Clemuel . . . . .	Garland
Walraven, Richard E. . . . .	Dallas
Walter, L. Irene . . . . .	Texarkana
Watson, Gladys Hope . . . . .	Cameron
Williams, Horace Whaling . . . . .	Waco
Wilson, William Lenoir . . . . .	Dallas
Winkler, Zula . . . . .	Dallas
Witherspoon, Minnie Persons . . . . .	Chatfield
Woodson, Mary Louise . . . . .	Dallas

### Bachelor of Divinity

Craven, Lowry Bowman . . . . .	Dallas
A. B., Southern Methodist University.	
Fawcett, Roy Earl . . . . .	Ward, Ark.
A. B., Hendrix College.	
Gordon, Archey Watson . . . . .	Edgewood
B. L., Polytechnic, Diploma, Methodist Training School.	
Mann, James Cooper . . . . .	Everman
A. B., Southern Methodist University.	
Martin, William Clyde . . . . .	Belton, Ark.
A. B., Hendrix College.	
Moerner, Otto William . . . . .	Dallas
A. B., Southwestern University.	

McConnell, Willard Wilkinson . . . . .	Charleston, Ark.
A. B., University of Arkansas.	
Porter, Hugh Samuel . . . . .	Dallas
A. B., Southern Methodist University.	
Slack, William Bebee . . . . .	Taylor
A. B., Southwestern University.	
White, Edwin Earl . . . . .	Dallas
A. B., Southwestern University.	

### Bachelor of Music

Barton, Mary Emily . . . . .	Piano . . . . .	Dallas
Chandler, Ruth . . . . .	Voice . . . . .	Weatherford
Eberhardt, Lila Maude . . . . .	Piano . . . . .	Mineral Wells
Fleming, Valerie . . . . .	Voice and Piano . . . . .	Mt. Vernon
Price, Lucile Frances . . . . .	Organ . . . . .	Honey Grove



## DEFINITION OF ENTRANCE UNITS

### English

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English. Three units are required of all candidates for entrance. A fourth unit may be allowed under certain conditions. See page 48 of this bulletin.

The study of English in school has two main objects, which should be considered of equal importance: command of correct and clear English, spoken and written; ability to read with accuracy, intelligence, and appreciation, and the development of the habit of reading good literature with enjoyment.

#### *Grammar and Composition*

1½ units

English Grammar should be reviewed in the secondary school, and correct spelling and grammatical accuracy should be rigorously exacted. The principles of English composition should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English.

#### *Literature*

1½ units

The student should be trained in reading aloud and should be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

The books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except that for any book in Group I a book from any other may be substituted.

I. Classics in Translation: The *Old Testament*, comprising at least the chief narrative episodes in *Genesis*, *Exodus*, *Joshua*, *Judges*, *Samuel*, *Kings*, and *Daniel*, together with the books of *Ruth* and *Esther*; the *Odyssey*, with

he omission, if desired, of books I-V, XV, XVI; the *Odyssey* and the *Aeneid* should be read in English translations of recognized literary excellence.

II. Drama: Shakespeare's *The Merchant of Venice*, *As You Like It*, *Julius Caesar*.

III. Prose Fiction: Dickens's *A Tale of Two Cities*; George Eliot's *Silas Marner*; Scott's *Quentin Durward*; Hawthorne's *The House of the Seven Gables*.

IV. Essays, Biographies, etc.: Addison and Steele, *The Sir Roger de Coverley Papers*; Irving, selections from *The Sketch Book* (about 200 pages); Macaulay's *Lord Clive*; Parkman's *The Oregon Trail*.

V. Poetry: Tennyson's *The Coming of Arthur*, *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Herve Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*, *The Italian in England*, *The Patriot*, *The Pied Piper*, "*De Gustibus—*," and *Instans Tyrannus*; Scott's *The Lady of the Lake*; Coleridge's *The Rime of the Ancient Mariner*, and Arnold's *Sohrab and Rustum*.

The books provided for study are arranged in four groups, from each of which one selection is to be made.

I. Drama: Shakespeare's *Macbeth* or *Hamlet*.

II. Poetry: Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; Book IV, Palgrave's *Golden Treasury* (First Series), with special attention to Wordsworth, Keats, and Shelley.

III. Oratory: Burke's speech on *Conciliation with America*; Washington's *Farewell Address*, Webster's *First Bunker Hill Oration*, and Lincoln's *Gettysburg Address*.

IV. Essays: Carlyle's *Essay on Burns*, with a selection from Burns's *Poems*; Macaulay's *Life of Johnson*; Emerson's *Essay on Manners*.

## History

Credit will be allowed in history on the basis of time devoted to the subject. The use of good text-books is essential; careful notes based on collateral readings should be emphasized; accurate geographic knowledge to be developed by map work.

*Ancient History* 1 unit

This course should include a survey of the earlier civilizations as a foundation for a careful study of Greek and Roman History.

*Medieval and Modern History* 1 unit

A study in general European history from the downfall of the Roman Empire to the present time, the emphasis to be placed on recent history.

*English History*

1 unit

The main facts connected with the development of the English nation; the significance of English political experience and colonial expansion.

*The History of the United States* $\frac{1}{2}$  or 1 unit

Attention should be given to both social and political development; emphasis on the periods subsequent to the Revolutionary War. A detailed study involving sources and considerable collateral work is necessary to secure the credit for one unit. Credit will not be allowed for United States history unless it is given in the latter years of the high school.

*Civil Government* $\frac{1}{2}$  unit

A careful study of a good text-book; the federal and state governments; practical problems of government. This half unit may be offered in connection with the half unit in the history of the United States.

*Economics* $\frac{1}{2}$  unit

A study of the leading facts and principles in economics as found in the better elementary texts; to be supplemented with practical discussions and problems.

**Mathematics***Algebra*

2 units

Fundamental operations; factoring; fractions; simple equations of one or more unknown quantities; extraction of roots; theory of exponents and radicals. 1 unit. Review of previous work; thorough study of radicals, equations involving radicals; quadratic equations; ratio, proportions, and variation; progressions; variables; binomial theorems; graphs. 1 unit.

*Plane Geometry*

1 unit

The usual theorems and constructions of the modern text. Special emphasis on the ability to use propositions in the solution of original exercises.

*Solid Geometry* $\frac{1}{2}$  unit

The usual theorems and constructions of a good text, including the relation of planes and lines in space; the properties and measurements of prisms, cylinders, and cones; the sphere and the spherical triangle; special emphasis on solution of original exercises.

*Trigonometry* 1½ unit  
 Plane trigonometry including the solution of right and oblique triangles; the solution of practical problems; numerous exercises; trigonometric functions.

### Foreign Languages

*French* 2 or 3 units  
 Elementary grammar; 100 to 175 pages of approved reading; careful training in pronunciation; written exercises. 1 unit.  
 Grammar completed; 250 to 400 pages of approved reading; irregular verbs; composition and conversation. 1 unit.  
 Intermediate French including a reading of at least 600 pages of French of ordinary difficulty; composition and conversation. 1 unit.

*German* 2 or 3 units  
 Elementary grammar and pronunciation; easy colloquial sentences; 75 to 100 pages of approved reading. 1 unit.  
 Continued drill in the rudiments of grammar; 150 to 200 pages of easy stories and plays; composition based on works read; frequent oral exercises. 1 unit.  
 Intermediate grammar; 400 pages or more of moderately difficult prose and poetry; advanced composition work and oral exercises based on the text read; drill in the less usual strong verbs. 1 unit.

*Greek* 2 or 3 units  
 Grammar and composition. Common forms; idioms and constructions; translation of simple English sentences into Greek. 1 unit.  
 Xenophon. First four books of the *Anabasis*; prose composition. 1 unit.  
 Homer. The first three books of the *Iliad*; Homeric forms and prosody; constant practice in sight translation and prose composition. 1 unit.

*Latin* 2, 3, or 4 units  
 Grammar and composition. Such knowledge of inflections and syntax as is given in any good first-year Latin book; the ability to read simple prose and to translate into Latin detached sentences and easy continuous prose. 1 unit.  
 Caesar. *Gallic War*—four books completed; composition based on text. 1 unit.  
 Cicero. Six orations including the *Manilian Law*; composition based on the text. 1 unit.



Vergil. Six books of the *Aeneid*; history and mythology; scansion of hexameter verse. 1 unit.

*Spanish* 2 or 3 units  
Elementary grammar; drill in the regular and the more common irregular verbs; careful training in pronunciation; about 100 pages of easy prose readings; simple composition work. 1 unit.

Continued study of grammar and syntax; drill in use of irregular verbs; modes and tenses; 300 to 400 pages of modern prose; written and oral exercises based on texts read. 1 unit.

Intermediate Spanish. The reading of at least 600 pages of moderately difficult prose and poetry; advanced composition and conversation work based on the texts read. 1 unit.

### Sciences

*Botany*  $\frac{1}{2}$  or 1 unit  
The general structure of plants; their principal organs and functions; the ability to classify and name the more common species. Individual laboratory work with accurate drawings should be stressed.

*Chemistry* 1 unit  
Standard high school text and laboratory work. The laboratory work should be made the essential feature of the study, at least forty exercises being required; careful and systematic notes on all individual work. The pupils should have a working knowledge of the most important laws of elementary chemistry.

*General Science* 1 unit  
A general study of science as given in the standard high schools; text-book work supplemented by laboratory exercises; careful notes; practical application of general principles.

*Physics* 1 unit  
The preparation in physics should include the study of at least one standard text. The general principles of physical science; the phenomena constantly seen in daily life; laboratory work in connection with the text, at least forty exercises being required.



*Physiology* 1/2 unit  
Study of the structure and composition of the human body; nutrition; organic functions; personal hygiene; laboratory work involving dissection and drawings.

*Physiography* 1/2 or 1 unit  
The study of the earth as a planet; topographical features; relations to human activities; good text-book to be supplemented by laboratory and field work; careful note-book work.

*Zoology* 1/2 or 1 unit  
A study of animal structure, habits, and general life history; drawings of the specimens studied; the classification of animals into principal classes; characteristics of the various groups; notes to be a record of the student's own observations.

### Vocational Subjects

Credit may be given for the following subjects based upon the requirement that each unit of credit shall be the equivalent of 120 "sixty-minute" hours of high school work.

*Agriculture* 1/2 or 1 unit  
A study of practical agriculture, including adequate facilities for laboratory and field work. The study should be preceded by a course in botany or biology. Careful notebook work is required.

*Bookkeeping* 1/2 or 1 unit  
A working knowledge of both single and double entry bookkeeping. The student should be able to change his books from single to double entry, to make profit and loss statements, trial balances, etc. The work must be done under the immediate supervision of competent instructors.

*Domestic Arts and Science* 1 or 2 units  
The selection, preparation, and chemistry of foods; the properties and selection of fabrics; the designing and making of clothing; practical housekeeping.

*Drawing* 1/2 or 1 unit  
Freehand drawing, the correct representation of geometrical, natural, or decorative forms; mechanical drawing, exercises in the use of instruments, accurate geometrical construction; design with simple applications. Quantity and quality of the work submitted will determine the credit allowed.

*Manual Training* $\frac{1}{2}$  or 1 unit

Shop work will be accepted for admission credit, provided it is given by competent instructors in training shops directly connected with standard high schools. A unit means the equivalent of at least thirty-six weeks' work of two hours a day, five days a week.

*Stenography* $\frac{1}{2}$  or 1 unit

The student should be able to take dictation at the rate of sixty-five words a minute. Stress should be laid on fundamental principles and accuracy rather than on speed. As a rule one unit of credit will involve about two years of preparation.

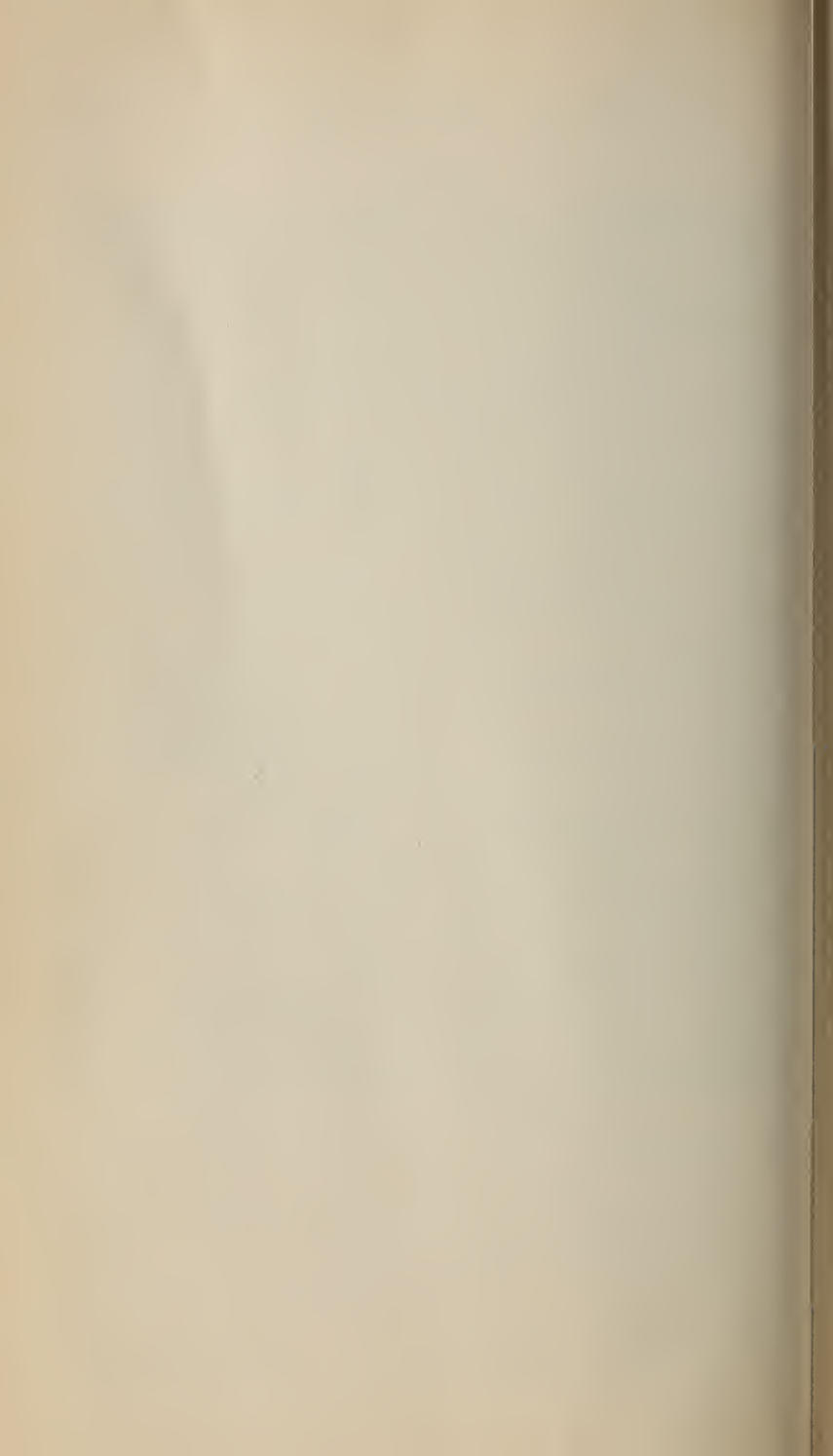
# INDEX

	Page		Page
Absences	38	State Teacher's	49, 71
Accounting Courses in	65	Theology	133
Administration,		Change of Courses	35
Administrative Heads	14	Chemistry,	
Other Officers	14	Entrance Unit	48, 190
Admission,		Courses in	63
General	35	Christian Doctrine,	
College of Arts and Sciences	48	Courses in	144
Graduate School	111	Church History,	
School of Music	154	Courses in	135
School of Theology	130	Church Music	148
Adult Specials	50	Clarinet,	
Advanced Standing,		Courses in	156
College of Arts and Sciences	50	Classification of Courses,	
School of Music	154	College of Arts and Sciences	54
School of Theology	130	Classification of Students,	
Advisers, Faculty	52, 133	College of Arts and Sciences	53
Affiliated Schools	49	College Council	45
Agriculture,		College of Arts and Sciences	43
Entrance Unit	48, 191	Commerce	66
Arden Club	27	Commerce,	
Art, Courses in	59	Courses in	66
Athletics	27	Commerce, Finance, and	
Attendance,		Accounts, Department of	64
Class and Chapel	38	Commerce,	
Bachelor of Arts,		Group	45, 57
Degree of	55, 56	Committee, The Graduate	109
Bachelor of Divinity,		Committee on Recommenda-	
Degree of	132	tions	28
Bachelor of Music,		Committees,	
Degree of	155	Board of Trustees	13
Bachelor of Science,		College of Arts and Sciences	47
Degree of	55, 57	General Faculty	20
Banking,		Graduate	109
Courses in	65	School of Theology	124
Bequest, form of	2	Conduct	39
Bible,		Continuance in the University,	
Courses in	77	Grades	37
Biology,		Correspondence School	127
Entrance Units	48, 190, 191	Courses of Instruction,	
Courses in	61, 115	College of Arts and Sciences	59
Board and Rooms	32	Graduate School	115
Boarding Restrictions	39	School of Music	156
Board of Trustees	12, 13	School of Theology	135
Bookkeeping,		Deficiency Reports	37
Entrance Unit	48, 191	Degrees Conferred in 1921	183
Buildings and Grounds	22	Degrees, Requirements for,	
Calendar, University	7	Bachelor of Arts	55, 56
Cello, Courses in	156	Bachelor of Divinity	132
Certificates,		Bachelor of Music	155
Accepted on Entrance	49	Bachelor of Science	55, 57, 58
Advanced Standing	50	Master of Arts	112
Music	155		

	Page		Page
Domestic Science,		Grades	36
Entrance Unit	48, 191	Graduate School, The	107
Dramatics	27	Greek, Courses in	83, 134
Drawing,		Entrance Units	48, 189
Entrance Unit	48, 191	Greek-Letter Societies	27
Mechanical	59	Grounds and Buildings	22
Economics,		Groups, Departments in College	
Entrance Unit	48, 188	of Arts and Sciences	57
Courses in	69	Group Chairmen	45
Education, Courses in	71, 115, 148	Gymnasium	23
Educational Group	45, 57	Hazing, Forbidden	39
English,		Health	41
Entrance Units	48, 186	Hebrew, Courses in	142
Courses in	74, 116	History, Courses in	84, 117
English and Arts Group	45, 57	Entrance Units	48, 187
English Bible,		History, of Music, Courses in	156
General Courses in	77	History of University	9, 124
Entrance Units,		Home Economics,	
Definition of	186	Entrance Units	48, 191
Number Required	48	Courses in	86
Examinations,		Homiletics, Courses in	137
For Advanced Standing	50	Honors	58
For Entrance	49	Journalism, Courses in	89
Major Examination	55	Laboratories	23
Postponed Examinations	37	Latin,	
Second Examinations	37	Entrance Units	48, 189
Term Examinations	36	Courses in	89, 117
Expenses	29	Library	24, 128
Faculties,		Loan Fund,	
College of Arts and Sciences	45	School of Theology	128
General Faculty	15	Manual Training,	
Graduate School	109	Entrance Unit	48, 192
School of Music	153	Marketing, Courses in	67
School of Theology	123	Master of Arts, Degree of	112
Faculty Advisers	52, 133	Mathematics,	
Fellowships	34, 110	Entrance Units	48, 188
Fees	29, 31, 129	Courses in	91
Fondren Lectures	124, 127	Ministerial Efficiency,	
Foreign Language Group	45, 57	Courses in	136
Fraternities and Sororities	40	Missions, Courses in	127, 138
French,		Museum	25
Entrance Units	48, 189	Music, Courses in	93, 148, 156
Courses in	78, 116	Musical Organizations	27
General Literature,		New Testament,	
Courses in	79	Courses in	118, 140
General Information	22	Officers of Administration	14
General Science,		Old Testament,	
Entrance Unit	48, 190	Courses in	118, 141
Geology, Courses in	81	Organ, Courses in	157
German,		Organizations, Student	26
Entrance Units	48, 189	Pastoral Administration, Courses	
Courses in	82	in	136
Government,		Pastors, Courses for	127
Board of Trustees	12	Philosophy, Courses in	94, 119
(See Faculties)		Philosophy of Religion,	
Student Government	26	Courses in	143

	Page		Page
Physical Education,		Religious Life_____	26, 126
General _____	41	Religious Organizations_____	26
Courses in_____	97	Reports, Term_____	37
Physiology,		Deficiency _____	37
Entrance Unit_____	48, 191	Rooms and Board_____	32
Physiography,		Saxophone, Courses in_____	156
Entrance Unit_____	48, 191	Scholarships _____	32, 110, 128
Physics,		Holders of_____	20
Entrance Unit_____	48, 190	School of Music_____	151
Courses in_____	99	School of Theology_____	121
Piano, Courses in_____	157	Sciences and Mathematics	
Political Science,		Group _____	45, 57
Courses in_____	100	Social Science Group_____	45, 57
Pre-Medical Study,		Sociology, Courses in_____	103, 119, 147
Courses Required_____	58	Spanish,	
Prizes,		Entrance Units_____	48, 190
Oratory and Debate_____	27, 34	Courses in_____	105
Poetry _____	34	Stenography,	
Psychology, Courses in_____	94, 149	Entrance Unit_____	48, 192
Public School Music_____	158	Student Organizations_____	26
Publications,		Student Activities_____	41
Student _____	27	Student Conduct_____	39
University _____	22	Student Pastorates_____	129
Public Speaking,		Student Representatives_____	37
Courses in_____	101, 148	Summer Session_____	22, 127
Student Organizations_____	26	Teacher's Certificates,	
Recommendations,		Accepted on Entrance_____	49
Committee on_____	28	Requirements for_____	71
Registration, General_____	35	Term-Hours _____	52
Registration, College of Arts and		Term Reports_____	37
Sciences _____	52	Theology, School of_____	121
Graduate School_____	112	Theory of Music,	
Registration of Students 1921-22,		Courses in_____	159
College of Arts and Sciences_	165	Trustees, Board of_____	12, 13
Graduate School _____	174	Tuition _____	29, 129
The School of Theology_____	175	Units, Entrance_____	48, 186
The School of Music_____	178	University Regulations_____	35
Special Government Students	178	University, The_____	5
Summary _____	180	Violin, Courses in_____	160
Regulations, University_____	35	Voice, Courses in_____	161
Religious Education,			
Courses in_____	74, 144		





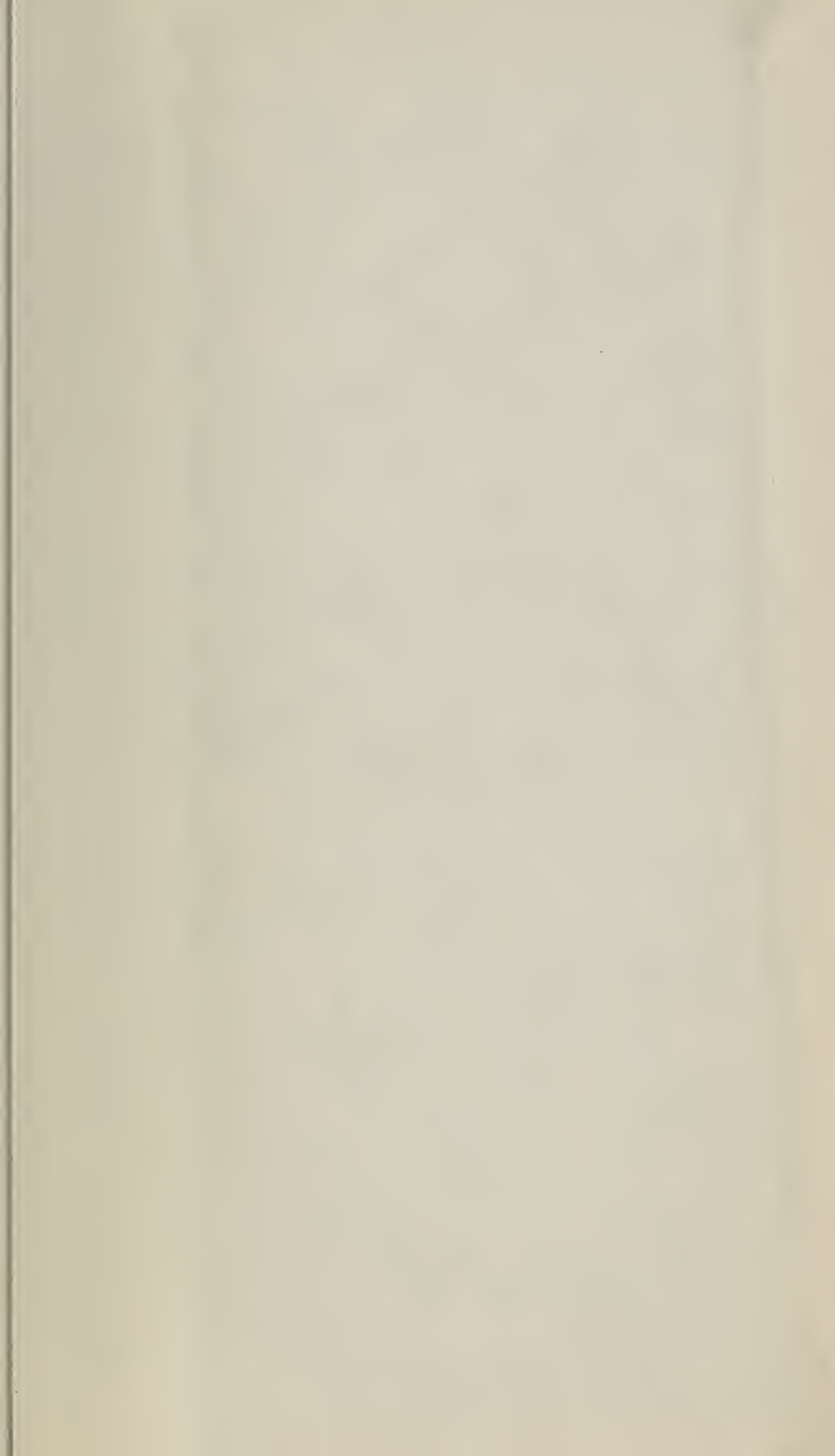












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